Co-chomhairleachadh air am Plana Cànain Nàiseanta Gàidhlig 2017-22 Consultation on the National Gaelic Language Plan 2017-22

Fiosrachadh Pearsanta / Contact Information

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1. Tha cumadh a' Phlana a' gabhail a-steach amas, cuspairean, prìomh raointean agus gealltanasan. A bheil beachd agaibh air cumadh a' Phlana agus air an àrd-amas againn? The structure for the Plan consists of an aim, priority areas and commitments. Do you have any comments on how we have structured the Plan and the overall aim we have selected?

The structure of the Plan and the overall aims are good, but in the wrong order. Learning and using should be the top priorities -

- * increasing the learning of Gaelic
- * increasing the use of Gaelic
- * promoting a positive image of Gaelic

The promotion of a positive image would then feed back into the other two

2. Tha sinn dhen bheachd gu bheil e riatanach gum bi deagh ìomhaigh aig a' Ghàidhlig agus gum bi na raointean shuas a' cur gu mòr ri sin. A bheil beachdan agaibh fhèin air na raointean a thagh sinn no càil eile co-cheangailte ris a' chuspair seo?We believe that the promotion of a positive image for Gaelic is essential and we think that the areas above are the key areas that can make a contribution to this. Do you have any comments on the areas we have selected or alternative suggestions?

Yes, promotion of a positive image of Gaelic is essential and basically the areas listed – of Scottish Government/language plans by public authorities/Gaelic media, Gaelic education and Gaelic arts are all good. However –

- * the word "defended" in the first sentence of the "Promoting Gaelic" section should be deleted. If the aim is to send out positive messages, it is important not to sound defensive, particularly at the beginning of the report. The issue is raised later under the "Status of Gaelic" to good effect.
- * It is important to promote a positive image of Gaelic through all media, education and arts not just Gaelic ones. We need to reach out to non-Gaelic speakers and draw them in.
- * "Positive messages about Gaelic and diversity and inclusion" do not sit well in that list. The others are all means through which the promotion and positive messages can be disseminated.
- 3. Tha sinn dhen bheachd gu bheil foghlam agus ionnsachadh na Gàidhlig aig cridhe a' Phlana seo. Tha sinn air liosta a dhèanamh de na prìomh raointean airson leasachadh san àm ri teachd. A bheil beachdan agaibh air seo, agus air na prìomh raointean a thagh sinn airson ionnsachadh na Gàidhlig?We believe education and Gaelic learning are central to this Plan. We have also listed the priority areas that we believe should be a focus for ongoing activity. Do you have any comments on this emphasis and on the priority areas selected for learning Gaelic?

We welcome the emphasis on education and Gaelic learning, and the list of priority areas for it. However –

- * it is disappointing that there is no target set for the number of new teachers to be recruited for GM and GL, as this has to be a top priority. We hope a target will be included in the final report
- * it is also essential to ensure continuity through those sectors, so that children who enter GME or GLE at a young age are guaranteed the possibility of pursuing it throughout their schooling.
- * There is a need for greater advertising of the various courses and conversation groups available in postschool and adult Gaelic learning, and to pull the information together so that all the options can be seen at once, with a pathway through them.
- 4. Tha sinn dhen bheachd gu bheil na raointean a chaidh a thaghadh cudromach airson cleachdadh na Gàidhlig a bhrosnachadh. A bheil beachdan agaibh air mar a dh'fhaodamaid piseach a thoirt air ìre cleachdaidh na Gàidhlig?We believe the areas selected are important for promoting the increased use of Gaelic. Do you have any comments or suggestions you would like to make in relation to promoting the increased use of Gaelic?

The priority areas listed are wide and varied, and this is the most difficult area to plan for and accomplish.

- We welcome the recognition of the essential contribution of the arts to increasing the use of Gaelic.
- * We also welcome the recognition that new Gaelic speakers want and need different things from the traditional, mostly rural native speakers.

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- * The role of new technology is vital
- * Engaging young people in activities outside school where they can enjoy socialising in a Gaelic-speaking environment is key, and new ways need to be found to reach them. Perhaps small targeted grants could be made available to encourage organisations to develop Gaelic social media, Facebook, Twitter and websites, to reach out to young people and international visitors.
- 5. Ann an ceistean 2, 3 is 4, chaidh iarraidh oirbh ur beachdan a thoirt air na prìomh raointean a chaidh a chomharrachadh. Anns a' cheist seo, bu mhath leinn ur beachdan fhaighinn air na prìomh ghealltanasan a chomharraich sin agus air gealltanasan a bharrachd a bu chòir a bhith ann gus an dèanar adhartas ann a bhith a' leasachadh na th' ann de dhaoine a tha a' labhairt, cleachdadh is ionnsachadh na Gàidhlig ann an Alba agus ann a bhith a' leudachadh nan suidheachaidhean anns am bi i air a cur gu feum?In questions 2, 3 and 4, you were asked about your views on the priority areas identified. In this question, we would like to hear any views or suggestions you may have on the key commitments we have identified and views on any key commitments you think should be included in order to make progress with the aim of increasing the number of people speaking, using and learning Gaelic in Scotland and the number of situations in which it is used?
- * Ceòl 's Craic, as a Gaelic arts organisation working across the arts and delivering conversation groups for learners within an arts environment, welcomes Bòrd na Gàidhlig's aim to bring a stronger and more coherent focus to the Gaelic arts.
- * It welcomes Bòrd na Gàidhlig's commitment to develop an initiative to support long-term sustainability in this sector, strengthening its profile and effectiveness.
- * It looks forward to learning more about these two initiatives in the final plan.