

Freagarraiche J / Respondent J

Ceistean | Questions

1. Tha cumadh a' Phlana a' gabhail a-steach amas, cuspairean, prìomh raointean agus gealltanasan. A bheil beachd agaibh air cumadh a' Phlana agus air an àrd-amas againn? The structure for the Plan consists of an aim, priority areas and commitments. Do you have any comments on how we have structured the Plan and the overall aim we have selected?

Respondent skipped this question.

2. Tha sinn dhen beachd gu bheil e riatanach gum bi deagh ìomhaigh aig a' Ghàidhlig agus gum bi na raointean shuas a' cur gu mòr ri sin. A bheil beachdan agaibh fhèin air na raointean a thagh sinn no càil eile co-cheangailte ris a' chuspair seo? We believe that the promotion of a positive image for Gaelic is essential and we think that the areas above are the key areas that can make a contribution to this. Do you have any comments on the areas we have selected or alternative suggestions?

Respondent skipped this question.

3. Tha sinn dhen beachd gu bheil foghlam agus ionnsachadh na Gàidhlig aig cridhe a' Phlana seo. Tha sinn air liosta a dhèanamh de na prìomh raointean airson leasachadh san àm ri teachd. A bheil beachdan agaibh air seo, agus air na prìomh raointean a thagh sinn airson ionnsachadh na Gàidhlig? We believe education and Gaelic learning are central to this Plan. We have also listed the priority areas that we believe should be a focus for ongoing activity. Do you have any comments on this emphasis and on the priority areas selected for learning Gaelic?

I am particularly concerned by the shortage of teachers who are fluent in Gaelic. Retention has been a problem because teachers in GME are not being recognised as having additional skills and for their additional effort by being paid more. There have been programmes created to reward science and maths teachers when they are scarce. We need a similar programme for recruitment and retention of GME teachers.

4. Tha sinn dhen beachd gu bheil na raointean a chaidh a thaghadh cudromach airson cleachdadh na Gàidhlig a bhrosnachadh. A bheil beachdan agaibh air mar a dh'fhaodamaid piseach a thoirt air ìre cleachdaidh na Gàidhlig? We believe the areas selected are important for promoting the increased use of Gaelic. Do you have any comments or suggestions you would like to make in relation to promoting the increased use of Gaelic?

Respondent skipped this question.

5. Ann an ceistean 2, 3 is 4, chaidh iarraidh oirbh ur beachdan a thoirt air na prìomh raointean a chaidh a chomharrachadh. Anns a' cheist seo, bu mhath leinn ur beachdan fhaighinn air na prìomh ghealltanasan a chomharraich sin agus air gealltanasan a bharrachd a bu chòir a bhith ann gus an dèanar adhartas ann a bhith a' leasachadh na th' ann de dhaoine a tha a' labhairt, cleachdadh is ionnsachadh na Gàidhlig ann an Alba agus ann a bhith a' leudachadh nan suidheachaidhean anns am bi i air a cur gu feum? In questions 2, 3 and 4, you were asked about your views on the priority areas identified. In this question, we would like to hear any views or suggestions you may have on the key commitments we have identified and views on any key commitments you think should be included in order to make progress with the aim of increasing the number of people speaking, using and learning Gaelic in Scotland and the number of situations in which it is used?

Preschool and primary education are key if you wish to create more fluent speakers. These are still extremely poorly paid jobs considering the person spec includes fluency in 2 languages, one of which is in short supply. All the suggestions have been made and acknowledged by BnG but it is necessary for BnG to tackle councils and the Scottish Government to ensure funds are made available to pay Gaelic fluent teachers and learning assistants what they deserve.

6. Tha na ceistean co-chomhairleachaidh a nochd na bu tràithe air a bhith rudeigin mionaideach. Ma tha sibh airson puingeagan eile a thogail, agus mura robh cothrom agaibh sin a dhèanamh thuige seo, nach sgrìobh sibh iad gu h-ìosal. The earlier consultation questions have been fairly specific. If there are any other points you would like to make and feel you have not had the opportunity to do so, please write them below.

Respondent skipped this question.