## ATTITUDES TO THE GAELIC LANGUAGE IN SCOTLAND

**BBC** 

**SEPTEMBER 2003** 



#### Market Research UK Limited

City Wall House, 32 Eastwood Avenue Glasgow G41 3NS

Tel: 0141 533 3350 Fax: 0141 533 3320

research@mruk.co.uk

www.mruk.co.uk



#### **Presentation Structure**

- Background & Objectives
- Methodology & Sample
- Demographic profile of respondents
- Main Findings
  - Knowledge & attitudes towards the Gaelic language
  - Attitudes to learning Gaelic
  - Media access and usage
- Summary of key findings



#### Background & Objectives (1)

- Bòrd na Gàidhlig (Alba), the Gaelic Development Agency was established early 2003 by the Scottish Executive
  - aim of which was to design and deliver a National Plan aimed at the revitalisation of the Gaelic language in Scotland
- BBC in Scotland, Wales and Northern Ireland are also developing a new multi media project aimed at:
  - enhancing the image / status of UK indigenous languages (inc. Gaelic)
  - attracting and supporting a number of new learners to these languages
- Whilst BBC is well informed re the needs of its core Gaelic speaking audience, information was required re the attitudes of non-Gaelic speaking Scots
- On this basis, research was required to investigate attitudes of the Scottish population towards Gaelic



#### Background & Objectives (2)

- Specifically the objectives of the research were to ascertain:
  - percentage of Scottish population with positive attitudes re maintenance and development of the Gaelic language
  - percentage of population that would be interested in learning Gaelic, and reasons for doing so
  - preferred method of learning Gaelic (amongst those interested)
  - levels of fluency individuals would wish to achieve
- Further areas of investigation were:
  - in which situations and in what forms Gaelic is used (amongst those who speak the language)
  - to establish whether people have stopped learning and why
  - to determine likelihood of learning Gaelic
  - to establish reasons for lack of interest in learning Gaelic



#### Methodology & Sample

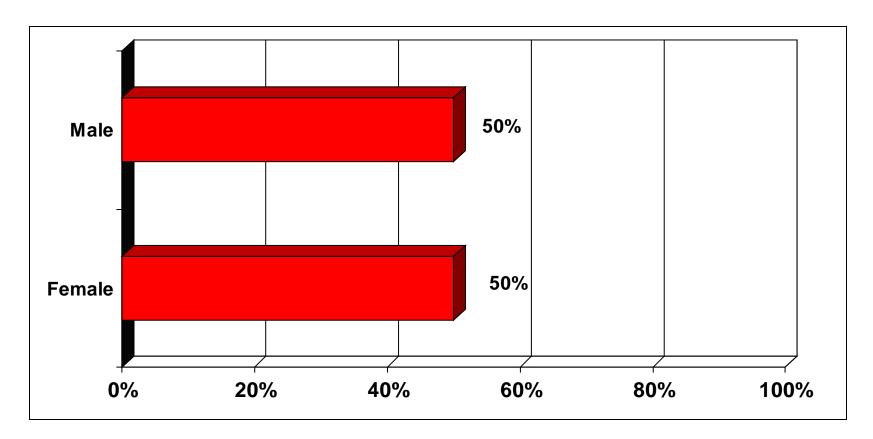
- A quantitative research approach was adopted
- The mruk in-home Omnibus was used
  - 1020 interviews conducted in total
- Omnibus sample is structured to reflect Scottish population
  - region
  - gender
  - age
  - SEG
- Questionnaire was developed by mruk with comment, input and approval from BBC
- Interviews were conducted by highly trained interviewers (IQCS accredited)
- Fieldwork took place between 4<sup>th</sup> − 10<sup>th</sup> August 2003



#### **DEMOGRAPHIC PROFILE**



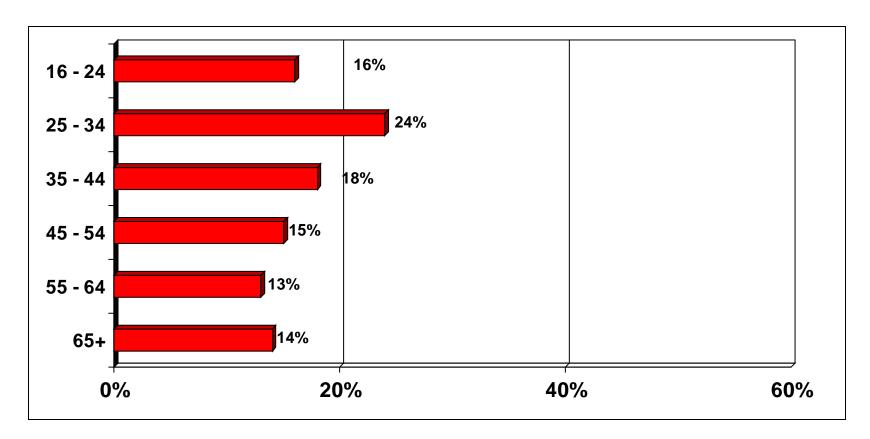
#### Gender



Base: 1020 (Total sample)



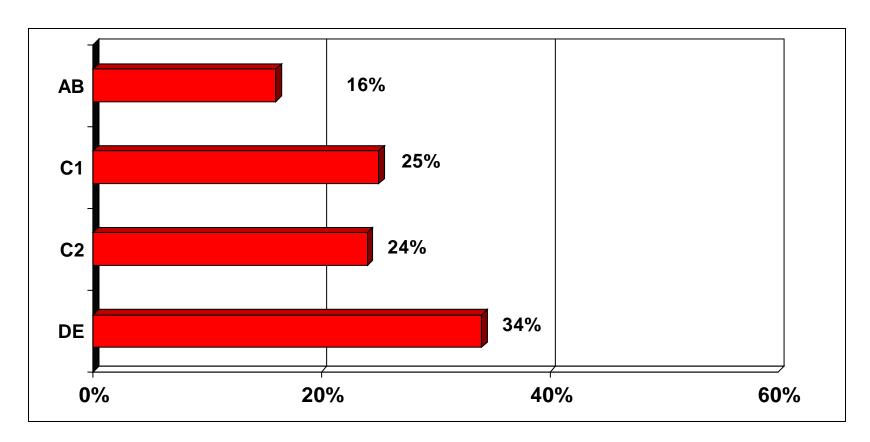
## Age



Base: 1020 (Total sample)



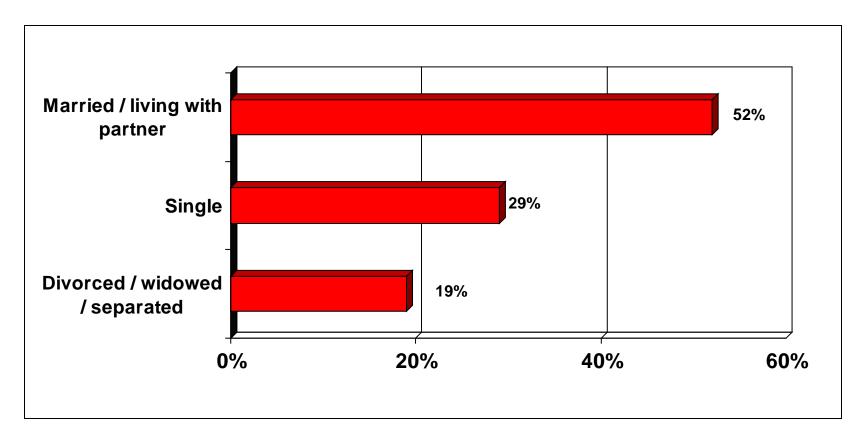
#### **SEG**



Base: 1020 (Total sample)



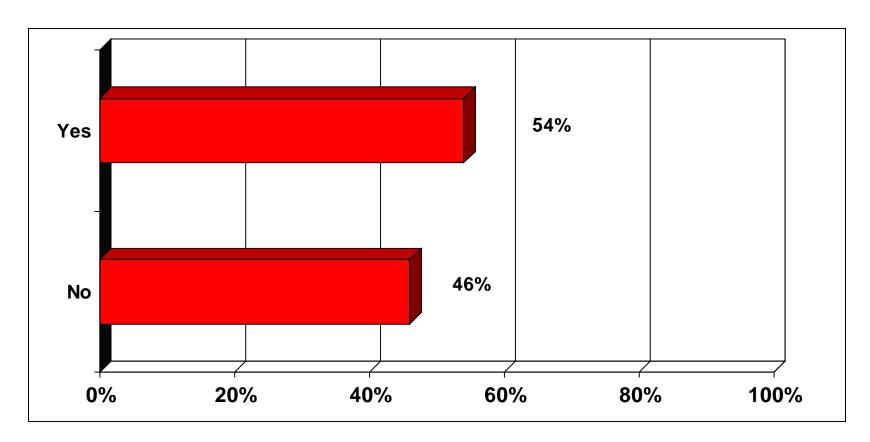
#### **Marital Status**



Base: 1020 (Total sample)



#### Presence of Children



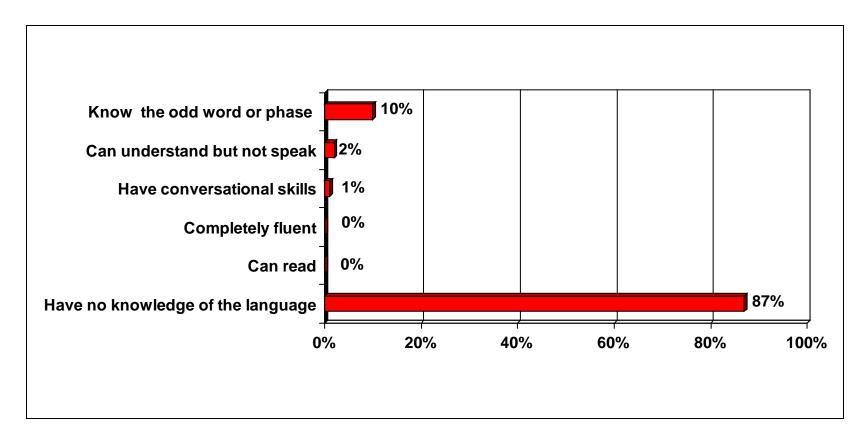
Base: 1020 (Total sample)



#### **MAIN FINDINGS**



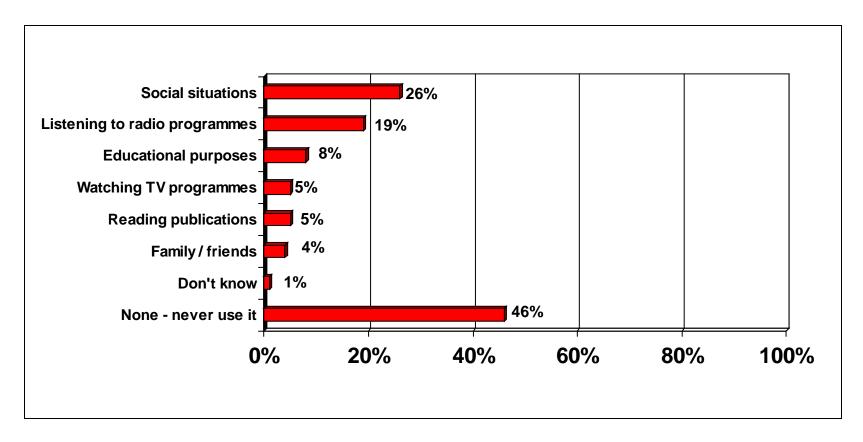
## Knowledge of Gaelic language



Base: 1020 (Total sample)



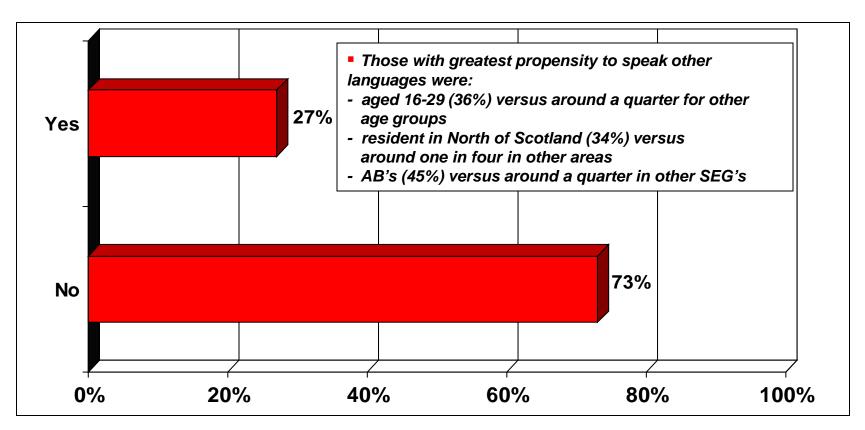
#### Situations where Gaelic is used



Base: 131 (Those with some knowledge of Gaelic language)



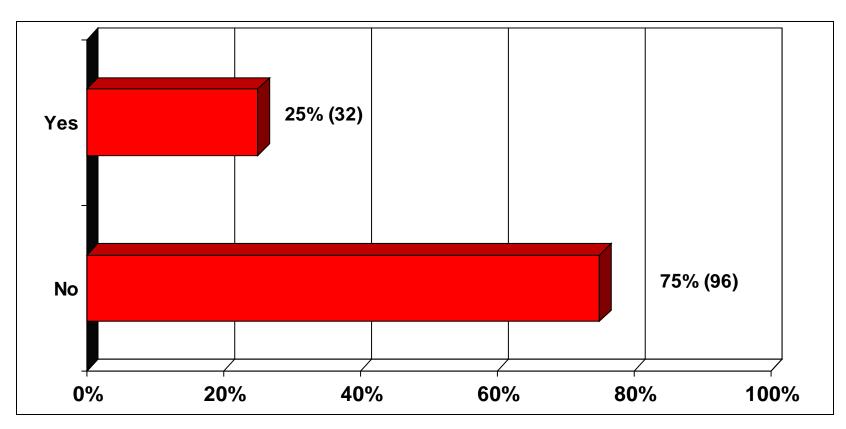
## Other languages spoken (excluding English & Gaelic)



Base: 1020 (Total sample)



### Proportion who stopped learning Gaelic



Base: 128 (Those who have some knowledge of Gaelic language but who are not fluent)
Source: **mruk** research, August 2003



## Reasons for stopping learning Gaelic

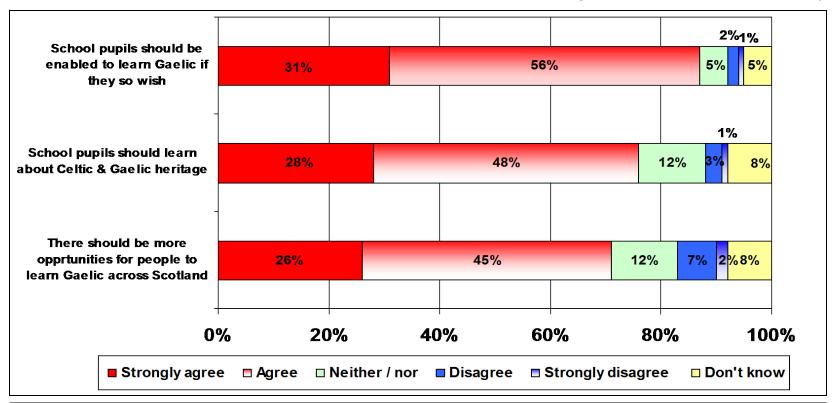
|  | %       |
|--|---------|
| There wasn't an opportunity to take the language any further | 31 (10) |
| Only studied it whilst at school                             | 19 (6)  |
| I found Gaelic too difficult to learn                        | 16 (5)  |
| I did not have time to attend classes                        | 13 (4)  |
| It was too expensive   | 3 (1)   |
| Too old to continue  | 3 (1)   |
| Only needed it for social use                                | 3 (1)   |
| I left the Island I was staying on                           | 3 (1)   |
| Television programme watched to learn Gaelic stopped         | 3 (1)   |
| Don't know   | 6 (2)   |

Number of responses shown in brackets

Base: 32 (Those who started to learn Gaelic but then stopped)



### Attitudes towards maintenance & development of Gaelic (1)

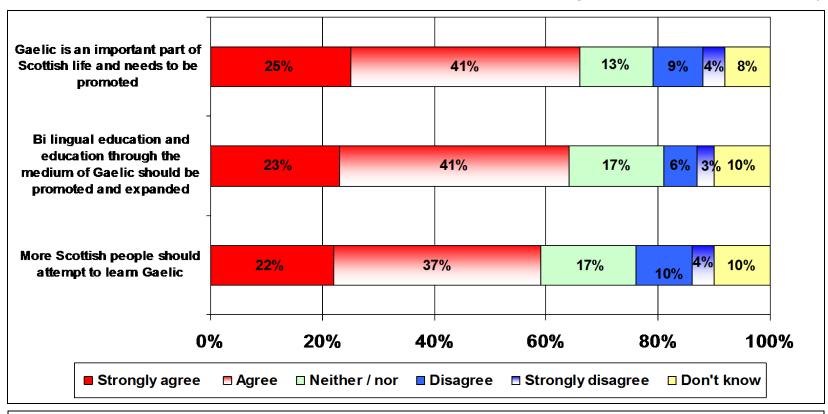


Opinion generally less positive amongst younger people (16 – 29's), those residing in the South of Scotland and lower socio economic groups C2/DE

Base: 1020 (Total sample)



### Attitudes towards maintenance & development of Gaelic (2)

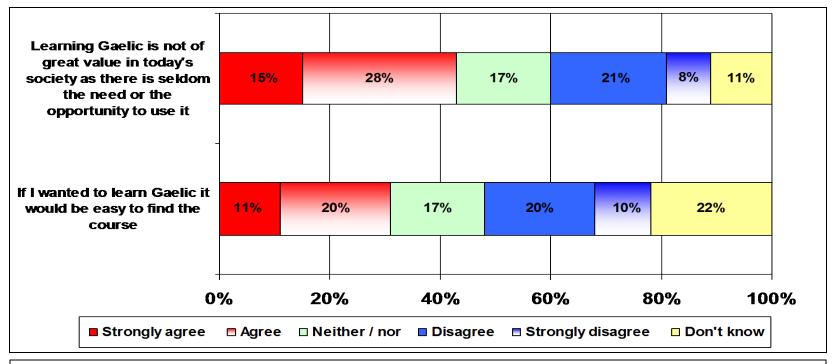


Again opinion generally less positive amongst 16-29, those living in South of Scotland and C2/DE's

Base: 1020 (Total sample)



#### Attitudes towards maintenance & development of Gaelic (3)

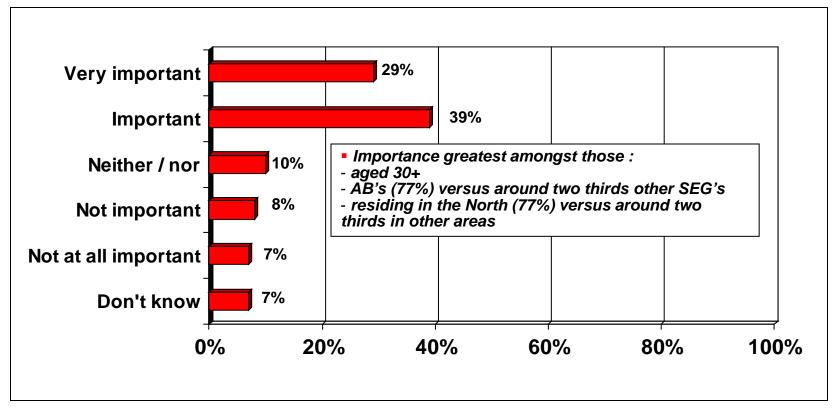


- Those who believed learning Gaelic is 'not of great value' were less likely to be:
  - 16-29 (39%) versus just over two fifths other age ranges
  - those residing in South (37%) & East (38%) versus those in West (46%) & North (44%)

Base: 1020 (Total sample)



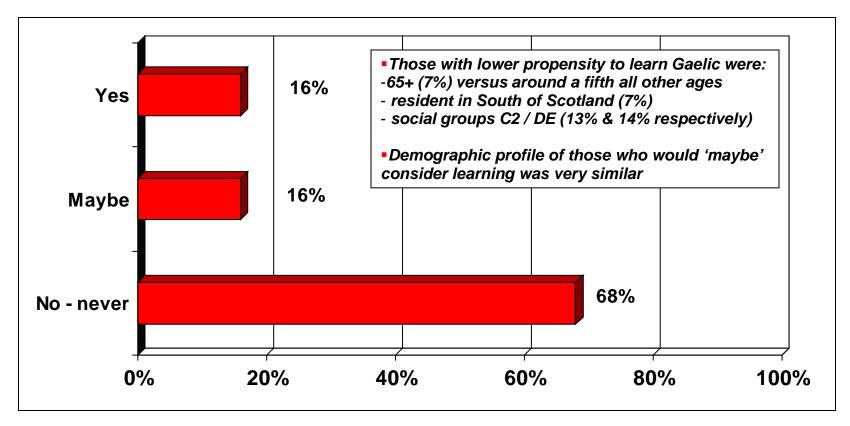
# Perceived importance of the maintenance and development of Scottish Gaelic



Base: 1020 (Total sample)



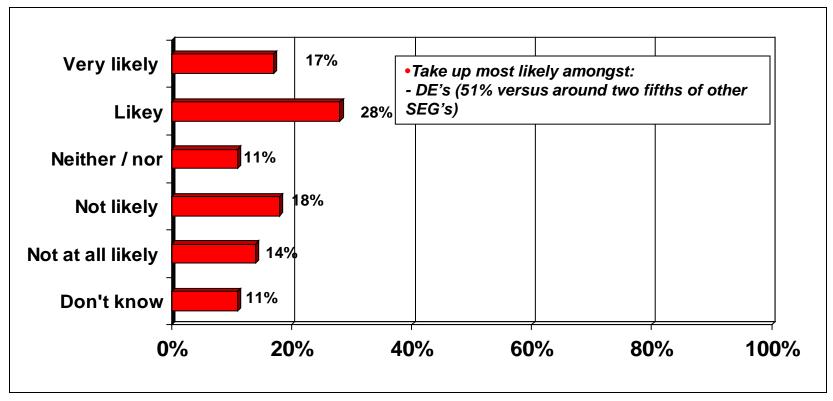
#### Consider learning Gaelic in the future



Base: 1017 (Excludes those fluent in Gaelic)



# Likely take up of Gaelic in the next six months (if preferred learning method available)



Base: 324 (Those who 'would / would maybe' consider learning Gaelic in the future)



# Level of fluency desired amongst those interested in learning Gaelic

|   | %  |
|---|----|
| Basic conversation for social purposes                          | 58 |
| To understand Gaelic  | 12 |
| To improve my current level of knowledge of the Gaelic language | 11 |
| Basic reading and writing for social purposes                   | 7  |
| Basic conversation for business purposes                        | 5  |
| Completely fluent   | 3  |
| To a recognised level of qualification                          | 2  |
| Basic reading and writing for business purposes                 | 1  |
| Don't know  | 1  |

<sup>• &#</sup>x27;Basic conversation skills' desired most amongst lower SEG's C2 / DE (62%) versus AB / C1 (53%)

Base: 324 (Those who 'would / would maybe' consider learning Gaelic in the future)



#### Preferred method(s) of learning Gaelic

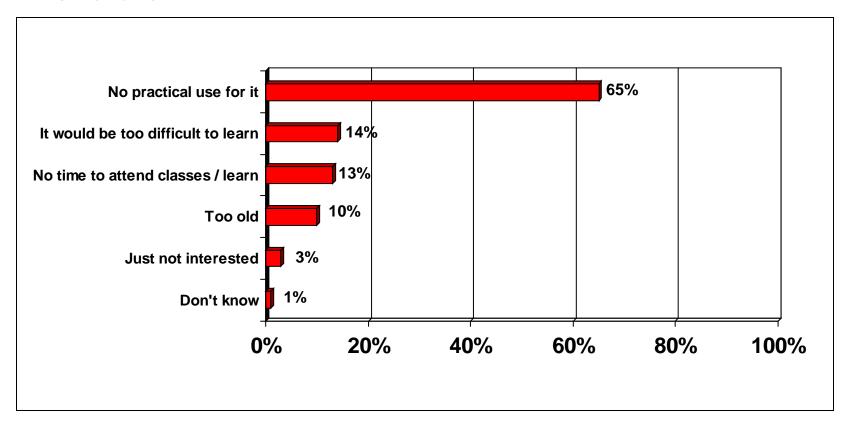
|                            | %  |
|----------------------------|----|
| Evening class              | 52 |
| Audio tapes                | 22 |
| Short course(s)            | 19 |
| Books                      | 14 |
| Online course              | 13 |
| Television programme       | 11 |
| CD's                       | 10 |
| Intensive immersion course | 9  |
| Combination of methods     | 5  |
| Radio programme            | 3  |
| Mobile phone text service  | 2  |
| Don't know                 | 3  |
| None of the above          | 2  |

■ Higher proportion of 16-29's (59%) and 45 – 64's (56%) indicated preference for evening classes

Base: 324 (Those who 'would / would maybe' consider learning Gaelic in the future)



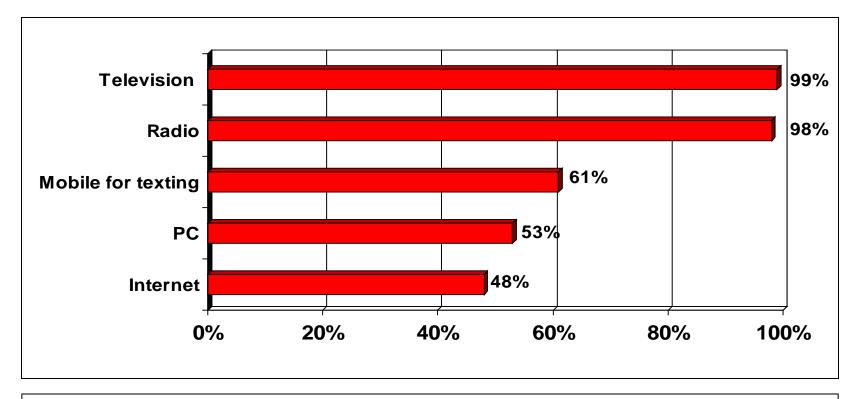
## Reasons for not being interested in learning Gaelic in the future



Base: 693 (Those who would <u>not</u> consider learning Gaelic in the future)



#### Access to media

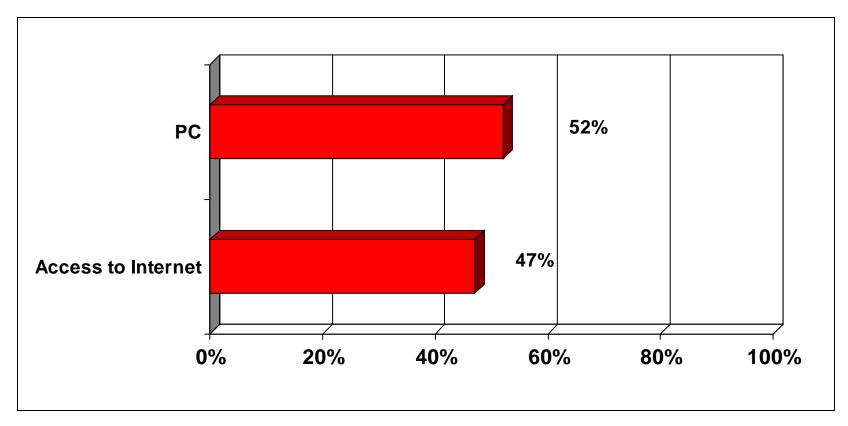


- Those aged 65+ were much less likely to have access to a PC, internet and mobile for texting
- •While those aged 16-29 were much more likely to have access to these media forms

Base: 1020 (Total sample)



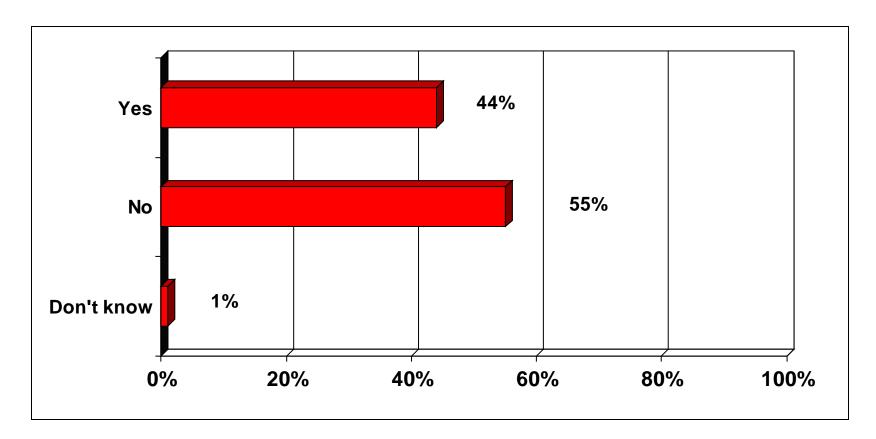
#### Access to PC / Internet



Base: 1020 (Total sample)



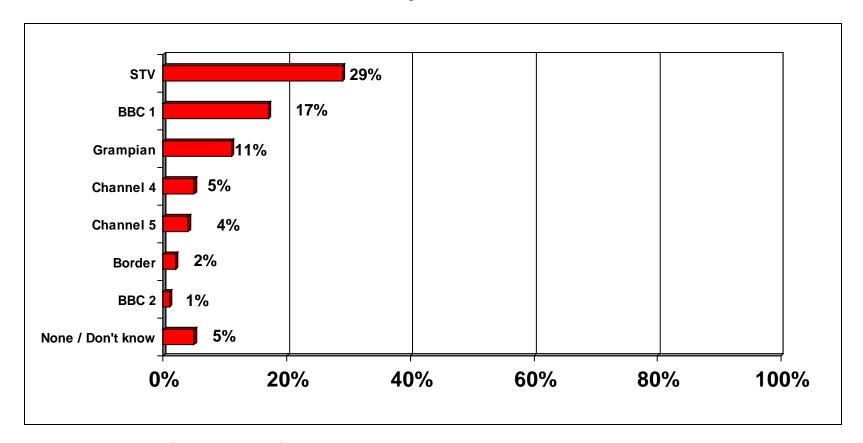
### Access to multi channel / digital TV



Base: 1020 (Total sample)



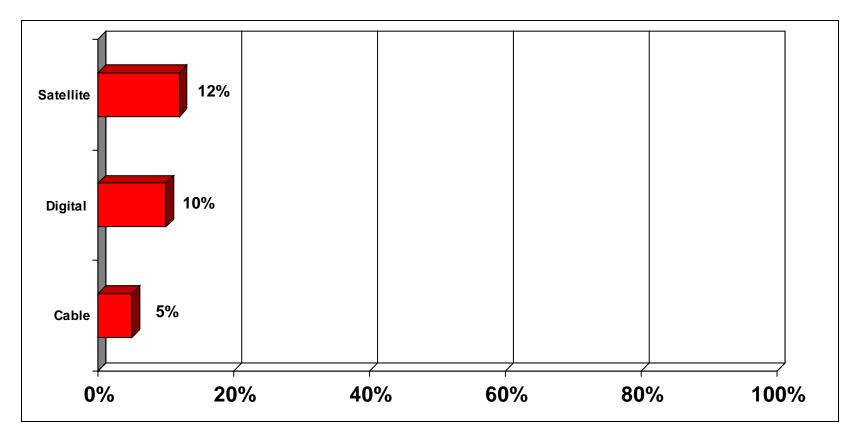
#### TV stations watched mainly



Base: 1020 (Total sample)



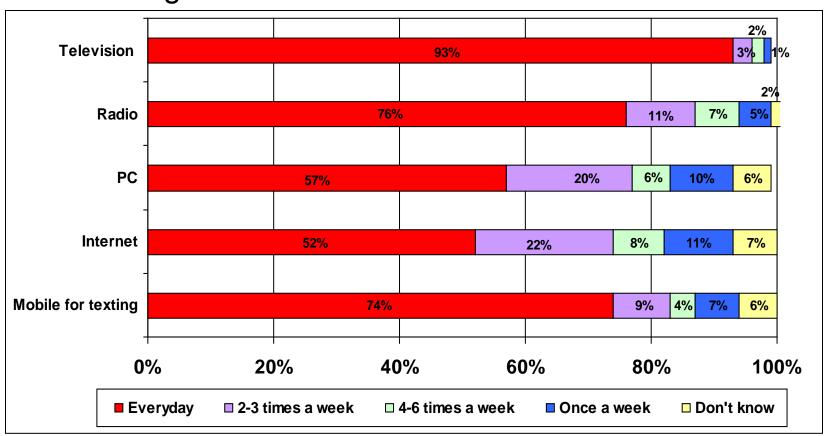
## Technology Used most often



Base: 1020 (Total sample)



#### Media usage

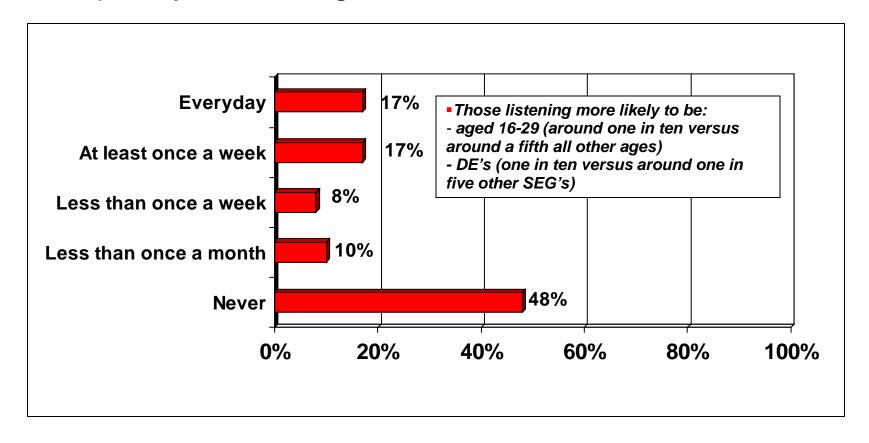


Base: TV (1006), Radio (999), PC (539), Internet (488), Mobile (624)

(Number of respondents with access to each media form)



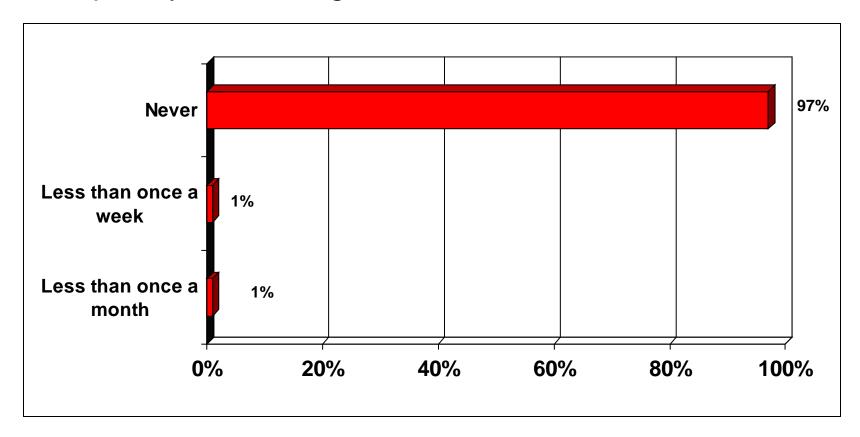
## Frequency of listening to Radio Scotland



Base: 1020 (Total sample)



## Frequency of listening to Radio Nan Gaidheal



Base: 1020 (Total sample)



#### Summary of key findings (1)

- Vast majority have no knowledge of Gaelic (87%) or indeed other languages (73%)
  - Gaelic being used predominately in social situations (26%)
  - listening to radio (19%)
- One in four (25%) claim to have tried to learn Gaelic but then stopped
  - mainly driven by lack of opportunity to take language further (31%)
- Overall, positive disposition towards school pupils having opportunity to learn Gaelic (87%) and learn about Celtic and Gaelic heritage (76%)
  - Similar positive attitude towards adult learning (71%)
- Just over half (59%) believe more Scottish people should attempt to learn
- Findings suggest there is a degree of support to promoting the Gaelic language
  - two thirds (66%) agree its an important part of Scottish Life and should be promoted
  - around two thirds (64%) agree Bilingual education through medium of Gaelic should be promoted



### Summary of key findings (2)

- However, around two fifths (43%) agree that learning Gaelic is not of great value in today's society
- In addition only a third (31%) agree that it would be easy to find a course if they wanted to learn
- Just over two thirds (68%) believed the maintenance and development of Gaelic was important
- However, only 16% would definitely consider learning in the future
  - Of those who would consider at all, 45% indicated they are likely to take up language in the next six months
- Basic conversation is the most desirable level of proficiency (58%) with evening classes being the preferred method of learning (52%)
- Everyone has access to TV & radio
  - Mobile access (61%) is more widespread than PC (53%) or internet (48%).
- TV, radio and mobile more frequently used
  - Majority of respondents (97%) never listen to radio Nan Gaidheal