

<p>Lèirmheas air a' Mheòrachan air Feumalachdan Inntigidh gu Prògraman Ciad Fhoghlaim Luchd-teagaisg ann an Alba: co-chomhairle</p> <p>Freagairt bho Bhòrd na Gàidhlig</p> <p>21 Am Màrt 2023</p>	<p>Review of the Memorandum on Entry Requirements to Programmes of Initial Teacher Education in Scotland: consultation</p> <p>Response by Bòrd na Gàidhlig</p> <p>21 March 2023</p>
<p>Literacy and Numeracy requirements</p> <p>Q1: Do you agree that there should be no change to the current literacy requirement?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Don't know <input type="checkbox"/></p> <p>Ann an Alba tha litearrachd air a leasachadh ann am Foghlam Tràth-bhliadhnaichean, Bun-sgoile agus Àrd-sgoile tro mheadhan na Beurla no na Gàidhlig. Tha litearrachd sa Ghàidhlig a' cur ri litearrachd san fharsaingeachd agus mar sin, dh'fhadadh seo a bhith air a ghabhail a-steach mar theisteanas litearrachd iomchaidh eile còmhla ri litearrachd Beurla.</p> <p>Q2: Do you agree that there should be no change to the current numeracy requirement?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Don't know <input type="checkbox"/></p> <p>Tha sinn toilichte gu bheil a' gabhail a-steach Matamataig agus Gniomhachas Matamataig ann am Pàipear-taice B: Teisteanasan ris an gabhar mar Cho-ionann ris na Riatanasan Beurla is Matamataig. Tha seo a' togail ìomhaigh theisteanasan tro mheadhan na Gàidhlig agus a' sealltainn na cudromachd is an luach anns an SCQF.</p> <p>Sections 1 to 5</p> <p>Q3: Do you agree that we should include a requirement to interview applicants?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>	<p>Literacy and Numeracy requirements</p> <p>Q1: Do you agree that there should be no change to the current literacy requirement?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Don't know <input type="checkbox"/></p> <p>In Scotland literacy is developed in Early Years, Primary and Secondary Education through the medium of English or Gaelic. Gaelic literacy is a contributor to literacy overall and could be included as an additional relevant literacy qualification along with English literacy.</p> <p>Q2: Do you agree that there should be no change to the current numeracy requirement?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Don't know <input type="checkbox"/></p> <p>We welcome the inclusion of Matamataig and Gniomhachas Matamataigs in Appendix B Qualifications Accepted as Equivalent to the English and Mathematics Requirements. This raises the profile of Gaelic-medium qualifications and their currency and value in the SCQF.</p> <p>Sections 1 to 5</p> <p>Q3: Do you agree that we should include a requirement to interview applicants?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

Don't know

Q4: Do you agree that the refinements we have made to the skills, dispositions and attributes in this section better reflect expectations at the point of application for prospective student teachers?

Yes

No

Don't know

Secondary Subjects with Specific Requirements

Q5: Do you agree that the changes we have made to the entry requirement information for the bullet point list of subjects in 6.6 make the provisions easier to understand and apply?

Yes

No

Don't know

Dh'fhaodadh riatanasan SCQF a bhith a' gabhail a-steach teisteanasan iomchaidh a chaidh a choileanadh tro mheadhan na Beurla agus/no na Gàidhlig.

Q13: Do you agree with the proposed changes to the entry requirements for Languages?

Yes

No

Don't know

If you do not agree, please explain why.

Tha e brosnachaile gu bheilear a' gluasad na Gàidhlig bho bhith na cuspair fa leth gu bhith ann an roinn nan cànanan, ach bhiodh e feumail aithris mìneachaidh eile a chur ann air mar a tha luchd-teagaisg Gàidhlig teisteanachta gus an dà chuid Gaelic (Learners) a theagasg mar phàirt de Pasgan Chànanan SQA agus cuideachd Gàidhlig (litearrachd na Gàidhlig taobh a-staigh foghlam tro mheadhan na Gàidhlig) mar chuspair.

Mholamaid an aithris seo:

"Thathar ag aithneachadh gu bheil clàradh sa Ghàidhlig (às dèidh crìoch a chur air cùrsa ceum iomchaidh agus buileachadh PGDE), a' toirt comas dhan neach-teagaisg clàraichte cùrsaichean Gaelic (Learners) agus/no cùrsaichean Gàidhlig (cùrsaichean litearrachd sa Ghàidhlig, taobh a-staigh foghlam tro mheadhan na Gàidhlig) a theagasg.

Tha sinn ag aithneachadh nan dùbhlannan a tha an lùib feumalachdan Greis Bogaidh sa Ghàidhlig agus tha sinn a' toirt

Don't know

Q4: Do you agree that the refinements we have made to the skills, dispositions and attributes in this section better reflect expectations at the point of application for prospective student teachers?

Yes

No

Don't know

Secondary Subjects with Specific Requirements

Q5: Do you agree that the changes we have made to the entry requirement information for the bullet point list of subjects in 6.6 make the provisions easier to understand and apply?

Yes

No

Don't know

SCQF requirements could include relevant qualifications which have been attained through the medium of English and/or Scottish Gaelic.

Q13: Do you agree with the proposed changes to the entry requirements for Languages?

Yes

No

Don't know

If you do not agree, please explain why.

The movement of Gaelic as a standalone to the languages section is positive, though it could benefit from a further explanatory statement on how Gaelic teachers are essentially dual qualified to teach Gaelic (Learners) i.e. as part of the SQA Languages Portfolio and also Gàidhlig (Gaelic literacy within Gaelic-medium Education) as a subject.

Suggested statement below:

"It is recognised that registration in Gaelic (following the completion of an appropriate degree course and the award of a PGDE), enables the registered teacher to teach both Gaelic (Learners) courses and/or Gàidhlig courses (literacy in Gaelic courses, within Gaelic-medium Education)."

We recognise the challenges for Residency requirements Gaelic and note that this has not been changed in the proposed changes.



fa-near nach deach seo atharrachadh anns na h-atharrachaidhean a thathar a' moladh.

Tha fios againn gu bheil Greis Bogadh a' cur ri togail cànan tro bhogadh agus eòlas air a' chànan ann an co-theacs sòisealta gu làitheil. Airson mion-chànanan mar a' Ghàidhlig tha roghainnean airson seo cuingealaichte.

Dh'fhaodadh cuideachd beachdachadh san àm ri teachd air a bhith a' gabhail a-steach mìneachadh aontaichte air sgilean air an libhrigeadh tro ghreis bogaidh – is dòcha co-cheangailte ri CEFR. Dh'fhaodadh seo a bhith air a chleachdadh an uair sin gus cothrom ionnsachaidh co-ionann a dhealbhadh airson cànanan leithid Gàidhlig, gus aontachadh leis a h-uile HEI, a' coimhead air chothroman bogaidh.

Q16: If you have any further comments about any of the changes we are proposing to the entry requirements for any of these subjects, please include them here.

Tha sinn a' cur fàilte air an aithris “Tha a h-uile cànan a tha ga theagasg ann an Alba luachmhor – chan eil rangachd cànan ann”.

General comments

Q15: Is there anything else you would like to mention that we haven't specifically asked about?

Tha sinn a' cur fàilte air an teacsa ath-sgrùdaichte ann an Earrann 2 (Fiosrachadh Coitcheann mu Theisteanasan), Earrann 4 (An Teisteanas Teagaisg – Foghlam Bun-sgoile) agus Earrann 5: An Teisteanas Teagaisg (Foghlam Àrd-sgoile) a tha a-nis a' toirt iomraidhean air teagasg tro mheadhan na Gàidhlig. Tha am faicsinneachd seo bhon fhìor thoiseach na ceum adhartach agus tha i a' togail ìomhaigh nan roghainnean ITE tro mheadhan na Gàidhlig.

Tha sinn a' cur fàilte air an ath-sgrùdadh air Pàipear-taice A: Solaraidhean ITE agus na Prògraman air an Tairgse a tha a-nis a' gabhail a-steach fiosrachadh mu shlighean gu roghainnean teagaisg Gàidhlig a tha diofar Institiùdan a' tabhainn.

Tha sinn toilichte gun deach feart a thoirt air cuid de na molaidhean co-cheangailte ris a' Ghàidhlig a chaidh a chur air adhart le luchd-ùidh mar phàirt den cho-chomhairle neo-fhoirmeil agus gu bheil iad rim faicinn anns na sgrìobhainnean co-chomhairleachaidh.

We know Residency improves language acquisition via immersion and exposure to the language a social context on a daily basis. For minority languages such as Gaelic there are limited options for this.

Future considerations may include an agreed definition of skills delivered by residency – possibly relating to CEFR. This could then be used to devise an equivalent experience for languages such as Gaelic to agreed by all HEIs, exploring immersion opportunities.

Q16: If you have any further comments about any of the changes we are proposing to the entry requirements for any of these subjects, please include them here.

We welcome the statement “All the languages taught in Scotland are valuable – there is no hierarchy of language.”

General comments

Q15: Is there anything else you would like to mention that we haven't specifically asked about?

We welcome the revised text in Section 2 (General Information on Qualifications), Section 4 (The Teaching Qualification – Primary Education) and Section 5 The Teaching Qualification (Secondary Education) which now includes references teaching in Gaelic Medium. This visibility from outset is a positive update and raises the profile of the availability of Gaelic Medium ITE options.

We welcome the revision of Appendix A ITE providers and Programmes Offered that now includes information on pathways into Gaelic teaching options offered by various Institutions.

We are pleased to see that some of the suggestions relating to Gaelic put forward as part of the informal pre-consultation engagement with stakeholders have been taken into consideration and are reflected in the consultation documents.

