

**Coinneamh:** Bòrd-stiùiridh  
**Ceann-là/Àm:** 11 Dùbhlachd 2025 aig 09.30  
**Càite:** Microsoft Teams

### **Clàr-gnothaich – Seisean Fosgailte**

- 1. Cùisean Tòiseachaidh** 09.30-09.35
  - 1.1. Fàilte is Leisgeulan**
  - 1.2. A’ Nochdadh Com-pàirtean**
  - 1.3. Gnothaich Iomchaidh Sam Bith Eile (GISBE)**
- 2. Ionmhas**
  - 2.1. Aithisg Ionmhas (Airson Fiosrachadh)**

PT1 Aithisg Ionmhas gu 31.10.25  
*Ealasaid Dhòmhnaillach, Ceannard*
- 3. Plana Corporra is Coileanadh**
  - 3.1. Aithisg air adhartas leis am Plana Nàiseanta (Airson Deasbad)**

PT1 Geàrr-chunntas air adhartas air gnìomhan a’ Phlana Nàiseanta  
*Iain Mac a’ Mhaoilein, Stiùiriche*
  - 3.2. Foghlam & Ionnsachadh (Airson Fiosrachadh)**

*Ealasaid Dhòmhnaillach, Ceannard*  
*Calum Rothach, Ceannard Foghlaim is Phlanaichean*
- 4. Rianachd Mhì-chinntean**
  - 4.1. Clàr mhì-chinntean Ro-innleachdail (Ri Aontachadh)**

*Ealasaid Dhòmhnaillach, Ceannard*
- 5. Cùisean Corporra**
  - 5.1. Conaltradh le Luchd-ùidh (Ri Aontachadh)**

*Ealasaid Dhòmhnaillach, Ceannard*
  - 5.2. Achd nan Cànanan Albannach - òrdughan tòiseachaidh (Airson deasbad)**

PT1 The Scottish Languages Act 2025 (Commencement No 1) Regulations 2025

PT2 Gaelic Language (Scotland) Act 2005 as modified by The Scottish Languages Act 2025  
(Commencement No. 1) Regulations 2025 on 30th November 2025

PT3 The Scottish Languages Act 2025

*Ealasaid Dhòmhnaillach, Ceannard*

### **5.3. Prògram Choinneamhan 2026/27 (Ri Aontachadh)**

PT1 Clàr program choinneamhan 2026/27

*Ealasaid Dhòmhnaillach, Ceannard*

## **6. Plana Obrach a' Bhùird-stiùiridh**

### **6.1. Plana Obrach a' Bhùird-stiùiridh (Ri Aontachadh)**

PT1 Plana Obrach 2025/26

PT2 Plana Obrach 2026/27

*Ealasaid Dhòmhnaillach, Ceannard*

## **7. GISBE**

Ceann-là na h-ath choinneimh: TBC

**Deireadh an t-Seisein**

<b>Coinneamh:</b>	Bòrd-stiùiridh
<b>Ceann-là:</b>	11 Dùbhlachd 2025
<b>Tìotal:</b>	Aithisg Ionmhas
<b>Gnìomh a dhith:</b>	Airson Fiosrachadh
<b>Àireamh pàipear:</b>	2.1
<b>Neach-labhairt:</b>	Ealasaid Dhòmhnallach, Ceannard
<b>Pàipearan taic:</b>	PT1 Aithisg Ionmhas 31/10/25

## 1. Adhbhar

- 1.1. Is e fiosrachadh a thoirt dhan Bhòrd air an t-suidheachadh ionmhasail mar a bha e air 31 Dàmhair 2025 adhbhar a' phàipeir seo.

## 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Ann an 2025/26 tha Tabhartas gus Cuideachadh (GiA) bunaiteach de £6,325k aig Bòrd na Gàidhlig.
- 2.2. Chaidh suim a bharrachd de £46k, bho Riaghaltas na h-Alba, a chur ris a' bhuidseit gus pàigheadh airson màl An Tosgan.
- 2.3. Gu deireadh an Dàmhair tha caiteachas timcheall air £52k air dheireadh air a' bhuidseit, timcheall air 2% den bhuidseit iomlan.
- 2.4. Tha àm pàighidhean tabhartais ag adhbhrachadh cus cosgais ann an cosgaisean leasachaidh.
- 2.5. Tha an fo-chosgais ann an Cosgaisean Luchd-obrach tron bhliadhna mar thoradh air dreuchdan bàn luchd-obrach agus clàran-ama fastaidh.
- 2.6. Tha Cosgaisean Obrachaidh Eile air dheireadh a' bhuidseit leis gun do thòisich dà phròiseact nas fhaide na bha dùil an toiseach. Glacaidh seo suas anns an ath chairteal.
- 2.7. Tha sinn an dùil gun tèid am buidseit air fad a chosg ro dheireadh na bliadhna ionmhais.

## 3. Moladh

- 3.1. Thathar ag iarraidh air buill a' Bhùird-stiùiridh
  - Beachdachadh air an aithisg agus am fiosrachadh a thoirt fa-near.

## 4. Prìomh Bhuidhean Ro-innleachdach

- 4.1. Buidhean air Ionmhas: Mar a chaidh a mhìneachadh gu h-àrd.
- 4.2. Buidhean air Luchd-obrach: Chan eil buaidh ann.
- 4.3. Buidhean air Trèanadh: Chan eil buaidh ann.

- 4.4. Ceanglaichean ri Amasan Ro-innleachadh agus Corporra: Gum bi ar n-obair a' fiosrachadh agus a' toirt buaidh air leasachadh na Gàidhlig agus air poileasaidhean a bheir buaidh air a Ghàidhlig.
- 4.5. Buaidhean air Cliù: Tha e cudromach gun lean BnG air adhart a' dearbhadh gu bheil e a' riaghladh an ionmhais aige gu h-èifeachdach.
- 4.6. Buaidhean air Slàinte is Sàbhailteachd: Chan eil buaidh ann.
- 4.7. Buaidhean air Laghail: Chan eil buaidh ann.
- 4.8. Buaidhean air Co-ionannachd: Chan eil buaidh ann.
- 4.9. Buaidhean air an Àrainneachd: Chan eil buaidh ann.

## 5. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input type="checkbox"/>
Cultar	<input type="checkbox"/>	Coimhearsnachdan	<input type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input type="checkbox"/>	Eaconamaidh	<input type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnàthach <input checked="" type="checkbox"/>			

## 6. Cùrsa Riaghlachais

- 6.1. Thug an Sgioba-stiùiridh fa-near don phàipear seo air 10 Samhain 2025.

## 7. Dearbhadh air Cuairteachadh Sgrìobhainn

- 7.1. 'S e pàipear fosgailte a tha seo.

Sgrùdadh gu 31 Dàmhair 2025

MAINEACHADH  
/ TEACHD A-  
STEACH

Airgead air a thoirt air adhart
Tabhartas Gus Cuideachadh - Bun-loidhne
Maoineachadh GIA a bharrachd
<b>BUIDSEAT IOMLAN</b>

GU 31.10.25			
BUIDSEAT	AN DA-RÌRIBH	SEACHRANACHD	SEACHRANACHD
£'000	£'000	£'000	%
9	9	-	-
3,125	3,125	-	-
46	46	-	-
<b>3,171</b>	<b>3,171</b>	<b>-</b>	<b>0%</b>

TUAIRMSE AIRSON NA BLIADHNA AIR FAD			
BUIDSEAT	RO-AITHRIS	SEACHRANACHD	SEACHRANACHD
£'000	£'000	£'000	%
9	9	0	0%
6,325	6,325	0	0%
46	46	0	0%
<b>6,371</b>	<b>6,371</b>	<b>-</b>	

CAITEACHAS

GLAIF
Leasachadh eile
<b>COSGAISEAN LEASACHAIDH IOMLAN</b>
Cosgaisean Luchd-obrach
Cosgaisean Obrachaidh Eile
<b>COSGAISEAN OBRACHAIDH UILE</b>
<b>COSGAISEAN IOMLAN</b>

780	794	14	2%
1,303	1,358	55	4%
<b>2,083</b>	<b>2,152</b>	<b>69</b>	<b>3%</b>
708	654	-55	-8%
239	173	-66	-28%
<b>947</b>	<b>827</b>	<b>- 121</b>	<b>-13%</b>
<b>3,030</b>	<b>2,979</b>	<b>- 52</b>	<b>-2%</b>

1,140	1,140	0	0%
3,347	3,380	33	1%
<b>4,487</b>	<b>4,520</b>	<b>33</b>	<b>0</b>
1,379	1,242	-137	-10%
505	609	104	21%
<b>1,884</b>	<b>1,851</b>	<b>- 33</b>	<b>- 0</b>
<b>6,371</b>	<b>6,371</b>	<b>-</b>	<b>-</b>

<b>Coinneamh:</b>	Bòrd-stiùiridh
<b>Ceann-là:</b>	9 Dùbhlachd 2025
<b>Tìotal:</b>	Aithisg air adhartas leis a' Phlana Nàiseanta 2023-28
<b>Gnìomh a dhith:</b>	Airson Deasbad
<b>Àireamh pàipear:</b>	3.1
<b>Neach-labhairt:</b>	Iain Mac a'Mhaoilein, Stiùiriche
<b>Pàipearan-taic:</b>	PT1 - Geàrr-chunntas air adhartas air gnìomhan a' Phlana Nàiseanta

## 1. Adhbhar

- 1.1. Airson fiosrachadh a thoirt do Bhuill a' Bhùird-stiùiridh mu adhartas air coileanadh nan Raointean Prìomhachais agus gnìomhan a tha air aithneachadh anns a' Phlana Nàiseanta 2023-28 agus cothrom a thoirt air beachdachadh air na tha fhathast ri choileanadh anns a' Phlana.
- 1.2. An dèidh beachdan a' Bhùird-stiùiridh fhaighinn thig am fiosrachadh air adhart chun an Riaghaltais airson beachdachadh air dè tha a dhith anns an ùine a tha romhainn airson amasan a' Phlana a choileanadh.

## 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Tha am Plana Nàiseanta a' toirt iomradh air Raointean Prìomhachais agus gnìomhan airson Gàidhlig a bhrosnachadh thar nan còig bliadhna. Chan eil gnìomhan ceangailte ris a h-uile prìomhachas agus tha prìomhachasan anns a' Phlana aig nach eil gnìomhan sònraichte ceangailte. Tha am pàipear aig PT1 a sealltainn nam prìomhachasan agus nan gnìomhan agus gan ceangal còmhla far a bheil seo furasta a dhèanamh.
- 2.2. Tha geàrr-chunntas air na Raointean Prìomhachais agus na gnìomhan agus air adhartas ri fhaicinn aig PT1. A-mach à 35 gnìomhan, tha fianais ann gu bheil adhartas ga dhèanamh air 25 dhiubh ach gu bheil adhartas/fianais a dhith air na gnìomhan eile.
- 2.3. Tha cuid dhe na gnìomhan soilleir gu leòr airson aithneachadh càite bheil uallach a' suidhe airson an toirt air adhart ach tha ceistean fhathast mu dheidhinn cuid eile.
- 2.4. Ged a tha obair a dhith gu h-àraidh air raointean prìomhachais na dachaigh, gnìomhachais agus na h-eaconamaidh agus Foghlaim 0-18 tha an adhartas a bhiodh an dùil air a dhèanamh thuice seo.

## 3. Moladh

- 3.1. Gum bi na buill a' toirt fa-near dhan fhiosrachadh anns a' phàipear seo agus a' gabhail beachd air an adhartas agus air an t-soillearachd a tha a dhith airson adhartas a dhèanamh air a' Phlana.

- 3.2. Gun aontaich Buill am fiosrachadh a-nis a chur air adhart chun an Riaghaltais airson measadh farsaing a dhèanamh air adhartas leis a' Phlana gus beachd a ghabhail air na h-amasan agus prìomhachasan anns na bliadhnaichean ri tighinn.

#### 4. Prìomh Bhuidhean Ro-innleachdail

- 4.1. Buidhean air Ionmhas: Chan eil buaidh air ionmhas ged a tha goireasan gu leòr cudromach ma tha gnìomhan agus prìomhachasan a' Phlana rin coileanadh.
- 4.2. Buidhean air Luchd-obrach: Tha am paipear a' toirt fa-near dhan obair a tha luchd-obrach a' Bhùird ris tron bhliadhna.
- 4.3. Buidhean air Trèanadh: Chan eil buaidh ann.
- 4.4. Ceanglaichean ri Amasan Ro-innleachdail agus Corporra: Tha an aithisg a' toirt iomradh air coileanadh amasan ro-innleachdail agus corporra
- 4.5. Buidhean air Cliù: Tha e riatanach gum bi sinn a' coileanadh nan gnìomhan agus prìomhachasan a tha a' tuiteam air a Bhòrd agus tha seo a' toirt buaidh air cliù Bhòrd na Gàidhlig.
- 4.6. Buidhean air Slàinte is Sàbhailteachd: Chan eil gin ann.
- 4.7. Buidhean Laghail: Tha dleastanasan air Bòrd na Gàidhlig fo sgèith Achd na Gàidhlig (Alba) 2005 agus Achd nan Cànan Albannach 2025.
- 4.8. Buidhean air Co-ionannachd: Chan eil buaidh ann.
- 4.9. Buidhean air an Àrainneachd: Chan eil buaidh ann.

#### 5. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input checked="" type="checkbox"/>	Clann is Òigridh	<input checked="" type="checkbox"/>
Cultar	<input checked="" type="checkbox"/>	Coimhearsnachdan	<input checked="" type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input checked="" type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input checked="" type="checkbox"/>	Eaconamaidh	<input checked="" type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnàthach	<input checked="" type="checkbox"/>		

#### 6. Cùrsa Riaghlachais

- 6.1. Thug an Sgioba-stiùiridh fa-near dhan phàipear seo air 5 Ògmhios 2025.

#### 7. Dearbhadh air Cuairteachadh Sgrìobhainn

- 7.1. 'S e pàipear fosgailte a tha seo.

Coimhearsnachd, Raointean Prìomhachais	iomradh	gnìomh	Adhartas aig an t-Samhain 2025
<i>Tha na raointean prìomhachais airson na Coimhearsnachd gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig ann an coimhearsnachdan agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i>			
Lìonraidhean coimhearsnachd na Gàidhlig agus coimhearsnachdan air-loidhne			
Ag aithneachadh Sgìrean a tha Cudromach dhan Ghàidhlig	A2	Ag aithneachadh gu bheil sgìrean a tha cudromach dhan chànan agus aig a bheil feumalachdan eadar-dhealaichte – nithear barrachd beachdachaidh sònraichte air seo agus thèid ceumannan a ghabhail gus am bi cruthachadh agus lìbhrigeadh poileasaidh a rèir seo thar beatha phoblach na h-Alba.	Bile nan Cànan Albannach - air aontachadh san Ògmhios 2025 - a’ toirt a-steach bunait reachdail airson Sgìrean Cànan Sònraichte - chaidh Rìaghaltean Achd nan Cànan Albannach 2025 (Tòiseachadh Àir. 1) a chur an gnìomh air 30 Samhain 2025.
Planaichean Gàidhlig stèidhichte sa choimhearsnachd	A1	Thèid Planaichean Gàidhlig Coimhearsnachd a chruthachadh airson 3 prìomh choimhearsnachdan Gàidhlig le taic agus Stiùireadh air ullachadh, air am faigh coimhearsnachdan eile cothrom ro 2028.	2 Phlana Coimhearsnachd air an dèanamh (Uibhist agus Iar-thuath Leòdhais) san Iuchar 2025 a’ gabhail a-steach co-chomhairleachadh coimhearsnachd.
Measaidhean Buaidh Coimhearsnachd Eileanach	D2	Bho 2024 bu chòir do Mheasaidhean Buaidh Coimhearsnachd Eileanach, a bhith a’ dèanamh cinnteach gu bheil a’ beachdachadh gu ceart air buaidhean cànanach ann an leasachaidhean bun-structair ann an sgìrean a tha cudromach a thaobh a’ chàinain.	Anns an stiùireadh agus seata-innealan airson Measaidhean Buaidh Coimhearsnachd Eileanach, feumar feart a thoirt air a’ bhuaidh air a’ Ghàidhlig agus ceumannan a chomharrachadh gus a’ bhuaidh a lùghdachadh no a leasachadh. Bheir tòiseachadh Achd nan Cànan Albannach 2025 bhon t-Samhain 2025 seachad an dòigh airson Sgìrean Cànan Sònraichte a chomharrachadh agus an uairsin faodar èifeachdas nam Measaidhean Buaidh Coimhearsnachd Eileanach a thaobh na Gàidhlig a mheasadh gu ceart.
Lìonra Oifigearan Leasachaidh na Gàidhlig	A3	Bho 2024 bidh lìonra aithnichte de dh’Oifigearan Gàidhlig ann le goireasan iomchaidh. Thèid seo a chumail suas agus thèid taic a chumail ris na h-oifigearan gus raon de ghniomhachdan leasachaidh Gàidhlig agus sòisealta a thoirt seachad.	Lìonra oifigearan an gnìomh - sgeama Oifigearan Leasachaidh Gàidhlig an gnìomh agus a’ mhòr-chuid de na h-oifigearan air am maoineachadh tron sgeama gus am Màrt 2028. Cùrsa trèanaidh air aontachadh tro Acadamaidh na h-Iomairt Shòisealta airson 10 oifigearan.
Gaelic community events and activities for young people	F5	Thèid gnìomhan taobh a-muigh a’ churraicealaim airson FtG a cho-òrdanachadh agus thèid taic a chumail riutha ann an Ro-innleachd Òigridh Gàidhlig a bhios a-mach airson co-chomhairle airson 2026. – a’ gabhail a-steach mar eisimpleir, spòrs, cultar, deasbadan agus cur-seachadan	Tha CnaG a’ stiùireadh deasachadh dreachd ro-innleachd Òigridh airson na Gàidhlig a bhios ri faighinn sa Mhàrt 2026.
Tachartasan coimhearsnachd Gàidhlig agus curseachadan do dhaoine òga	A4	Thèid taic a thoirt dhan Ghàidhlig ann am beatha agus obair Urrasan Coimhearsnachd , buidhnean treas roinne, eaglaisean agus buidhnean creideimh agus thèid am brosnachadh barrachd, gu sònraichte ann an sgìrean le àireamh-sluaigh ìosal.	Tha taic air a thoirt seachad nuair a thèid seo iarraidh ach feumar barrachd a dhèanamh gus faighinn nas fhaig air na buidhnean sin agus gus na buidhnean sin a bhrosnachadh. <b>Bidh buaidh aig Oifigear Leasachaidh Gàidhlig aig Treas Roinn Innse Gall air seo, a tha air maoineachadh bhon Lùnastal 2025.</b>
Urrasan coimhearsnachd agus buidhnean san treas roinn, Eaglaisean agus buidhnean creideimh	A4	Thèid taic a thoirt dhan Ghàidhlig ann am beatha agus obair Urrasan Coimhearsnachd , buidhnean treas roinne, eaglaisean agus buidhnean creideimh agus thèid am brosnachadh barrachd, gu sònraichte ann an sgìrean le àireamh-sluaigh ìosal.	Tha taic air a thoirt seachad nuair a thèid seo iarraidh ach feumar barrachd a dhèanamh gus faighinn nas fhaig air na buidhnean sin agus gus na buidhnean sin a bhrosnachadh. Bidh buaidh aig Oifigear Leasachaidh Gàidhlig aig Treas Roinn Innse Gall air seo, a tha air maoineachadh bhon Lùnastal 2025.

An Dachaigh, Raointean Prìomhachais	iomradh	gnìomh	Adhartas aig an Cèitean 2025
<i>Tha na raointean prìomhachas Dachaigh gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ meudachadh cleachdadh agus ionnsachadh na Gàidhlig ann an Dachaighean agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i>			
Goireasan didseatach a tha a’ lìbhrigeadh deagh chleachdadh is ionnsachadh na Gàidhlig san dachaigh			
NHS agus ùghdarrasan poblach a’ brosnachadh na Gàidhlig san dachaigh			
Leabhraichean agus goireasan Gàidhlig			Tha Comhairle nan Leabhraichean, Acair agus Stòrlann a’ faighinn taic airson leasachadh agus gus dèanamh cinnteach gu bheil goireasan Gàidhlig iomchaidh ann.



Taic ri ceuman a bhrosnaicheas cleachdadh na Gàidhlig ann an dachaighean			
A' brosnachadh dhaoine gus barrachd cleachdadh na Gàidhlig a thoirt a-steach san dachaigh a-rithist			
Oifigearan Coimhearsnachd a’ cumail taic ri cleachdadh na Gàidhlig san dachaigh	B3	Thèid comhairle ullachadh do phròiseactan Gàidhlig agus oifigearan leasachaidh Gàidhlig air a’ bhuaidh a dh'fhaodadh a bhith aca air cleachdadh na Gàidhlig san dachaigh.	
Solar Tràth-bhliadhnaichean FTG aois 0-3 agus iomairtean co-cheangailte	B1	Thèid pròiseact pileat nàiseanta a stèidheachadh gus taic a thoirt do dh'ionadan Foghlam tro Mheadhan na Gàidhlig 0-3 agus gus fàs a thoirt air le solar nas fheàrr de sheirbheisean cùram-chloinne Gàidhlig rim faighinn a tha a’ toirt trèanadh do stiùirichean-cluiche agus a tha ceangailte ri bun-phreantasachdan.	Tha BnG a’ cruthachadh mhòlaidhean tùsail às dèidh aithisg rannsachaidh a rinn an t-Àrd-ollamh Wilson MacLeòid.
Taic gus Gàidhlig ionnsachadh do Phàrantan FtG	B2	Thèid an taic a th’ ann do phàrantan FtG ath-sgrùdadh is a neartachadh.	

Gnìomhachasan Cruthachail, Raointean Prìomhachais	iomradh	gnìomh	Adhartas aig an Cèitean 2025
<i>Tha na raointean prìomhachais airson nan Gnìomhachasan Cruthachail gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig anns na Gnìomhachasan Cruthachail agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i>			
MG ALBA agus lìonra de chompanaidhean meadhanan Gàidhlig	C5	Bidh gach buidheann iomchaidh ag obair còmhla gus dèiligeadh ris an easbhaidh a tha mu choinneamh BBC ALBA ann an craoladh ann am mion-chànan agus ag aithneachadh a’ chomais eaconamaich, shòisealta agus foghlaim a tha aig craoladh Gàidhlig gus taic a chumail ri coimhearsnachd an luchd-labhairt.	Tha adhartas air a bhith ann san t-seagh gun robh còmhraidhean ann eadar riaghaltsan na h-Alba agus na RA. Agus tha DCMS air bruidhinn ri daoine aig a bheil eòlas air suidheachadh nam meadhanan Gàidhlig mar phàirt den obair measaidh aca air maoineachadh nam meadhanan mion-chànanach.
Taic MG ALBA ris na h-ealainean Gàidhlig			
Gnìomhan sna meadhanan a tha tarraingeach do dhaoine òga			
Fèisean nan Gàidheal	C4	Aithnichidh planaichean Gàidhlig aig ùghdarrasan poblach an comas a th’ aig buidhnean Gàidhlig leithid Fèisean nan Gàidheal, Ceòlas agus An Comann Gàidhealach cur ris an taic a th’ aca dhan Ghàidhlig sna sgìrean aca.	Tha fianais ann am Planaichean Gàidhlig gu bheil buidhnean poblach mothachail air na buidhnean Gàidhlig agus an dreuchd ann a bhith a’ leasachadh a’ chàinain.
Buidhnean, gnìomhan agus fèisean ealain	C1	Thèid ro-innleachd Ghàidhlig ullachadh le prìomhachasan ann an turasachd, ealainean, dualchas agus an eaconamaidh, le VisitScotland, Alba Chruthachail agus Àrainneachd Eachdraidheil Alba ag obair còmhla air seo.	Ro-innleachd Turasachd na Gàidhlig air a foillseachadh, agus tha i anis ga h-ath-sgrùdadh/ga h-ùrachadh. <b>Tòisichidh còmhraidhean eadar BnG agus Alba Chruthachail aon uair ‘s gu bheil rèiteachaidhean maoineachaidh 3 bliadhna Alba Chruthachail an sàs.</b>
Buidhnean ealainean Gàidhlig	C3	Co-òrdanaichidh Bòrd na Gàidhlig com-pàirteachas le Alba Chruthachail a bhios a’ stiùireadh cruthachadh agus deasachadh Ro-innleachd Ealainean Gàidhlig Nàiseanta	
Am Mòd Nàiseanta Rìoghail	C2	A’ togail air an ro-innleachd seo, bidh an com-pàirteachas seo ag obair gu gnìomhach le compàirteachasan Leasachadh Luchd-obrach Òga (DWY) gus bun-phreantasachdan Gàidhlig agus nua-phreantasachdan Gàidhlig a chruthachadh anns na h-ealainean, turasachd dualchais agus san eaconamaidh cho-cheangailte.	
Taic gus susbaint meadhanan didseatach a chruthachadh agus a chleachdadh			

Gnìomhachas agus an Eaconamaidh, Raointean Prìomhachais	iomradh	gnìomh	Adhartas aig an Cèitean 2025
<i>Tha na raointean prìomhachais airson Gnìomhachas agus an Eaconamaidh gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig san raon seo agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i>			
Gàidhlig san àite-obrach, seirbheisean agus bathar			Tha HIE air modal trèanaidh a chruthachadh airson an luchd-obrach fhèin agus tha iad air sgrùdaidhean-cùise a chruinneachadh bho ghnìomhachasan leis a bheil iad ag obair.
Buaidh eaconamach na Gàidhlig ann an Alba	D3	Beachdaichidh na h-ùghdarrasan poblach aig a bheil raon-ùghdarrais leasachaidh airson roinnean le buaidh eaconamach agus aig a bheil Plana Gàidhlig air leasachadh na Gàidhlig mar stòras eaconamach agus nì iad ro-innleachd air seo.	Tha HIE air a bhith ag obair leis na prìomh bhuidhnean Gàidhlig gus taic a thoirt dhaibh nan cuid obrach. Thathar air coimhead air na prìomh raointean a leanas: • buaidh eaconamach na Gàidhlig; • buaidh shòisealta na Gàidhlig; agus • ceumannan a dh'fheumar gabhail gus cur ri buaidh na Gàidhlig agus gus sgilean Gàidhlig an fheachd-obrach a neartachadh.
Sgilean tionnsgalachd is ceannais Gàidhlig	D4	Thèid seata-innealan sgilean tionnsgalachd is ceannais gnìomhachais a chruthachadh	Chaidh 2 phròiseact a ruith: Cruthachadh Chothroman: A’ Cur ri Fàs san àm ri Teachd and Maoin Dùbhlain Dhidseatach Gàidhlig
Margaidh obrach na Gàidhlig, leasachadh sgilean agus prògraman trèanaidh			
Cothroman obrach san roinn phoblaich agus phrìobhaidich			

<p>FTG, preantasachdan agus dreuchdan</p>	<p>D1</p>	<p>Bidh Bun-phreantasachdan agus Nua-phreantasachdan rim faighinn agus theid am brosnachadh do sgoilearan san ìre as àirde a tha ag iarraidh a bhith ag obair anns na tràth-bhliadhnaichean is cùram-sòisealta, na gnìomhachasan cruthachail, cultar, dualchas, turasachd, spòrs, biadh is deoch agus an àrainneachd nàdarra.</p>	<p>TBìdh Leasachadh Sgilean na h-Alba (SDS) a’ brosnachadh am prògraman ionnsachaidh stèidhichte air obair leithid Bun-phreantasachdan is Nua-phreantasachdan do sgoilearan air feadh na h-Alba.</p> <p>Mar phàirt de dh’iomairt Adhartas nas Luaithe, tha SDS agus HIE a’ stiùireadh an t-sruth obrach air an Eaconamaidh is Margaidh obrach agus còmhla ri ar luchd-ùidh, tha sinn a’ coimhead air dòighean gus seo a leudachadh agus gus cothroman a thoirt do sgoilearan/preantasan a bhith ag obair ann am buidhnean/àiteachan a bheir seachd greisean-gnìomhachais far a bheil a’ Ghàidhlig mar chànan an àite-obrach. Tha sinn gu mòr airson frèamaichean ùra a chruthachadh a bharrachd air an fheadhainn a tha sinn a’ libhrigeadh mar-thà agus tha sinn ag obair le Buidhnean eile gus dearbhadh dè an t-ìarrtas a th’ ann agus gus faicinn mar as urrainnear frèamaichean ùra a chruthachadh agus a chur an gnìomh. Brosnaichidh sinn cuideachd Slighean Dreuchdail sa Ghàidhlig le bhith a’ cur air dòigh agus/no a’ frithealadh thachartasan dreuchdail agus tha sinn air co-labhairtean-lìn a libhrigeadh do sgoilearan FTG/FLI mu bhuannachdan sgilean Gàidhlig agus mu na cothroman a dh’fhaodadh a bhith ann mar thoradh air na sgilean seo às dèidh na sgoile.</p>
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Ùghdarrasan Poblach, Raointean Prìomhachais	iomradh	gnìomh	
<p><i>Tha na raointean prìomhachais airson ùghdarrasan poblach gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig ann an obair ùghdarrasan poblach agus air am beachdaich iad fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i></p>	E4	<p>Nithear barrachd rannsachaidh air a’ phàirt a th’ aig a’ Ghàidhlig agus a cultar ann a bhith a’ brosnachadh fèin-spèis, slàinte is sunnd agus nithear barrachd adhartais ann a bhith a’ cruthachadh chothroman sòisealta is eaconamach co-cheangailte ris an àrainneachd nàdarra.</p>	<p>Chaidh aithisg rannsachaidh a dhèanamh airson BnG le DC Research ann an 2024 air Gàidhlig agus Sunnd, a tha a’ comharrachadh ghnìomhachdan a tha air builean sunnd a libhrigeadh. Tha an aithisg cuideachd a’ toirt cunntas air ceistean agus cothroman agus tha i ag ràdh gum feumar cur ri mothachadh agus meas an measg luchd-dèanamh phoileasaidh air Sunnd.</p>
<p>Planaichean Gàidhlig</p>	E1	<p>Thèid an siostam de Phlanaichean Gàidhlig athsgrùdadh agus theid an Stiùireadh air Planaichean Gàidhlig ath-sgrùdadh is ùrachadh ann an 2024. Bheir Bòrd na Gàidhlig taic agus comhairle seachd cuideachd airson planaichean Gàidhlig saor-thoilich.</p>	<p>Chaidh an Stiùireadh Reachdail air Planaichean Gàidhlig ath-sgrùdadh is ùrachadh ann an 2024</p>
	E3	<p>Thèid buidheann oifigearan nam planaichean Gàidhlig a chur air bhog a-rithist bho 2024 gus taic a thoirt do na h-ùghdarrasan agus na buidhnean sin le am planaichean fa leth agus airson a bhith a’ brosnachadh co-roinn deagh chleachdadh.</p>	<p>Tha seo ga thoirt air adhart an-dràsta mar phàirt de lìonra nan Oifigearan Gàidhlig san fharsaingeachd ach theid coinneamhan sònraichte a thoirt a-steach bhon t-Samhain 2025</p>
<p>Bile nan Cànan Albannach le ullachadh airson na Gàidhlig</p>			<p>Chaidh aontachadh san Ògmhios 2025 agus fhuair e cead Rìoghail san Lùnastal 2025. Chaidh Riaghailtean Achd nan Cànanan Albannach 2025 (Tòiseachadh Àir. 1) a chur an sàs air 30 Samhain 2025.</p> <p>Tha seo mar phàirt den phròiseas a bhith a’ cruthachadh tionndaidhean ùra de phlanaichean agus a bhith a’ sgrùdadh adhartas air planaichean.</p>
<p>Faicsinneachd agus Soidhnichean Gàidhlig</p>	E2	<p>Cumaidh planaichean Gàidhlig taic ri iomairtean a chuireas ri faicsinneachd na Gàidhlig air feadh na h-Alba.</p>	
<p>Ùghdarrasan Poblach ag obair ann an coimhearsnachdan traidiseanta na Gàidhlig</p>	E5	<p>Gabhaidh Planaichean Àite Ionadail a chleachdadh gus taic agus neartachadh a thoirt dhan Ghàidhlig ann an Coimhearsnachdan. Theid an cothrom seo a bhrosnachadh agus theid eisimpleirean de dheagh chleachdadh a cho-roinn.</p>	
<p>Ullachaidhean Gàidhlig ann am Measadh Buidh Coimhearsnachdan nan Eilean</p>	E6	<p>Bidh buidhnean agus ùghdarrasan a tha ag obair ann an sgìrean eileanach a’ deasachadh Measaidhean Buidh Coimhearsnachd nan Eilean, a’ toirt aire do na gealltanasan aca a thaobh na Gàidhlig.</p>	

Foghlam 0-18, Raointean, prìomhachais	iomradh	gnìomh	Adhartas aig an Cèitean 2025
<p><i>Tha na raointean prìomhachais airson foghlaim sgoile gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig ann am foghlam agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i></p>	F1	<p>Thèid an Stiùireadh Reachdail air Foghlam Gàidhlig ath-sgrùdadh agus an uair sin theid a bhrosnachadh gu farsaing taobh a-staigh saoghal foghlam na h-Alba gus dèanamh cinnteach gu bheil a h-uile duine a tha an sàs ann am FTG a’ cumail ris na prionnsabalan ann.</p>	<p>Chaidh dreachd ath-sgrùdaichte a chrìochnachadh agus a chur a-mach airson co-chomhairle san Fhaoilleach 2025 agus chaidh a chur air adhart airson beachdachadh Ministreil san Iuchar 2025</p>
<p>Solar Foghlam tro Mheadhan na Gàidhlig sna Tràth-bhliadhnaichean, sa Bhun-sgoil agus san Àrd-sgoil</p>	F2	<p>Thèid Maoin Calpa nan Sgoiltean Gàidhlig a chleachdadh gus fàs a thoirt air FTG a’ gabhail a-steach sgoiltean fa leth ann am beatha a’ Phlana seo.</p>	
<p>Libhrigeadh curraicealaim FTG air-loidhne gu didseatach</p>	F6	<p>Thèid dòigh-obrach cho-òrdanaichte a chruthachadh airson taic FTG do thidsearan ann an sgoiltean.</p>	
<p>Goireasan agus trèanadh gus taic a chumail ri clann agus òigridh le feumalachdan taic a bharrachd</p>	F3	<p>Thèid dòigh-obrach ro-innleachdail ùr a chruthachadh airson Foghlam tro mheadhan na Gàidhlig.</p>	
<p>Curraicealam FTG, Foghlam Farsaing Coitcheann agus an Ìre as Àirde ann an roinn na h-àrd-sgoile</p>	F7	<p>Bidh taic ann gus an roghainn de chuspairean FTG aig ìre na h-àrd-sgoile a leudachadh</p>	
<p>Taic agus goireasan airson FTG</p>	F6	<p>Thèid dòigh-obrach cho-òrdanaichte a chruthachadh airson taic FTG do thidsearan ann an sgoiltean.</p>	
<p>Gàidhlig (Luchd-ionnsachaidh) aig L2, L3, Foghlam Farsainn Coitcheann agus aig an Ìre as Àirde</p>	F4	<p>Bithear a’ beachdachadh air Foghlam tro Mheadhan na Gàidhlig mar phàirt bhunaiteach de dh’obair bhuidhnean foghlaim leithid Buidheann Comhairleachaidh Planadh Feachd-obrach an Luchd-teagaisg, am Bòrd Ro-innleachdail airson Foghlam Luchd-teagaisg agus thar gach taobh de dh’ath-leasachadh foghlaim.</p>	

Ionnsachadh às dèidh ìre sgoile agus ionnsachadh inbheach, Raoitean Prìomhachais	iomradh	gnìomh	Adhartas aig an Cèitean 2025
<i>Tha na raoitean prìomhachais airson foghlaim inbheach agus às dèidh ìre sgoile gu h-ìosal a’ toirt seachad fòcas soilleir airson a bhith a’ cur ri cleachdadh agus ionnsachadh na Gàidhlig ann am foghlam inbheach agus às dèidh ìre sgoile agus air am beachdaich ùghdarrasan fhad ‘s a tha iad a’ deasachadh nam planaichean Gàidhlig aca.</i>	G1	Bidh Bòrd na Gàidhlig a’ co-òrdanachadh agus a’ libhrigeadh Ro-innleachd Ionnsachaidh Inbheach	Bidh ath-sgrùdadh air Pròiseact Speak Gaelic mar a’ chiad phàirt den Ro-innleachd Ionnsachaidh Inbheach.
SpeakGaelic agus cothroman foghlaim inbheach eile do luchd-ionnsachaidh	G3	Bithear a’ cumail taic ri SpeakGaelic gus an tèid obair leasachaidh air a’ chùrsa a chrìochnachadh ro dheireadh 2024	Tha MG Alba air daingneachadh gun deach Ìre 1 de phròiseact Speak Gaelic a chrìochnachadh. Bidh an ath ìre den phròiseact mar phàirt de bhith a’ cruthachadh Ro-innleachd Ionnsachaidh Inbheach.
Sgilean Gàidhlig ann an cothroman cosnaidh, slighean fastaigh, trèanadh sgilean agus preantasachdan	G4	Bidh trèanadh agus taic ri fhaotainn do luchd-taic cànanain airson FtG	Tha an Luchd-cuideachaidh Cànanain FtG ag obair airson Comhairlean Ionadail fa leth agus leis a sin tha uallach air na Comhairlean a dhèanamh cinnteach gu bheil trèanadh aca. Tha cuid dhiubh a’ gabhail pàirt ann a programan preantasachd ann an àiteachan-obrach le Gàidhlig mar ionadan Tràth-bhladhnaichean agus sgoiltean-àraich. Tro na modhan-obrach càileachd aca, bithh SDS a’ dèanamh cinnteach gu bheil trèanadh agus taic aig an luchd-trèanaidh aca, agus bith iad a’ cumail sùil air na cunnradairean a bhios a’ libhrigeadh nam prògraman sin.
Foghlam Tùsail Luchd-teagaisg airson FtG	G2	A’ brosnachadh agus a’ cumail taic ri slighean a-steach gu teagasg FtG	Tha BnG a’ leantainn air adhart a’ toirt taic do SMO agus do na h-Oilthighean eile agus a’ toirt seachad fiosrachadh mu shlighean gu teagasg do sgoilearan is oileanaich. Taic leantainneach do chùrsa ATQ ann an Oilthigh Shrath Chluaidh gus sgilean Gàidhlig thidsearan cànanain a leasachadh.
Cùrsaichean proifeiseanta do luchd-obrach tràthbhladhnaichean ann an roinn FtG			
Leasachadh proifeiseanta ann an ceannardas air feadh FtG			
Ionnsachadh na Gàidhlig ann an ionadan Foghlam Adhartach/ Foghlam Àrd-ìre	G5	Cumaidh Bòrd na Gàidhlig air a’ stiùireadh Buidheann-obrach Acadaimigeach na Gàidhlig a tha a’ cruthachadh dòigh-obrach ro-innleachdail a thaobh gach riatanas corpais iomchaidh	Bha beachdachadh aig coinneamh BOAG san t-Samhain 2024 air pàipear air an dòigh-obrach san àm ri teachd a thaobh riatanasan corpais - agus mar thoradh air seo, chuir BnG a-mach tairgse san Dùbhlachd 2024 airson an obair seo a thoirt air adhart. Tha am pròiseact ga thoirt air adhart le co-bhanntachd air a stiùireadh le Oilthigh Ghlaschu
Rannsachadh Gàidhlig agus leasachadh air a’ Bhun-structair Chànanach	G6	Leanaar agus neartaichear an taic a th’ ann airson iomairtean bun-structair cànanain. Thèid roinnleachd airson leasachadh, co-òrdanachadh agus cumail suas ghoireasan cànanain a chruthachadh airson 2025 agus bidh i an uair sin na pàirt den obair leantainneach aig Buidheann-obrach Acadaimigeach na Gàidhlig (BOAG)	Cumhachan Iomraidh ath-sgrùdaichte an sàs airson BOAG gus an obair seo a thoirt air adhart bhon Dùbhlachd 2025

Community, Priority Areas	cross Referenc e to actions	Action	Update as at November 2025	
<i>The Community priority areas below provide a clear focus for increasing the use and learning of Gaelic in communities and for authorities to consider as they develop their Gaelic plans.</i>				
Gaelic Community networks and on-line communities				
Recognition of Areas of Linguistic Importance for Gaelic	A2	In recognition that for Gaelic there are areas of linguistic significance with differing needs – further and particular consideration will be given and steps taken to reflect these in policy development and delivery across Scottish public life.	Scottish Languages Bill - approved June 2025 - includes statutory basis for Areas of Linguistic Significance - The Scottish Languages Act 2025 (Commencement No. 1) Regulations 2025 come into force on 30 November 2025	
Community-based Gaelic Language Plans	A1	Community Gaelic Plans will be developed for 3 key Gaelic Communities with support and Guidance prepared and available for	2 Community Plans produced (Uist and North West Lewis) July 2025 including community consultation.	
Island Community Impact Assessments	D2	From 2024 the Island Community Impact Assessments required should ensure linguistic impacts are properly considered for infrastructural developments in areas of linguistic importance for Gaelic.	ICIA guidance and toolkit requires the impact on Gaelic language to be taken account of and steps identified to mitigate or improve the impact. Commencement of the Scottish Languages Act 2025 from November 2025 will provided the	
Network of Gaelic Development Officers	A3	From 2024 a recognised network of properly resourced Gaelic Officers will be maintained and supported to provide a range of Gaelic development and social activities	Officer network in place - Gaelic Development Officers scheme in place with majority of officers funded through the scheme supported til March 2028. Training course approved through Social Enterprise Academy for 10 officers.	
Gaelic community events and activities for young people	F5	Co-ordination of and support for GME extra-curricular activities will be developed within a Strategy for Gaelic Youth to be available for consultation by 2026. - including for	CnaG leading on the development of a draft strategy for Gaelic Youth which will be available by March 2026.	
Community trusts and third-sector organisations	A4	Gaelic in the life and work of Community Trusts, third sector organisations, Churches and faith organisations will be supported and further encouraged particularly in areas of low population.	Support is provided when requested but more is required to get close to encourage these organisations. <b>The funding of a Gaelic Development Officer at Third Sector Hebrides from August 2025 will</b>	
Churches and faith organisations	A4	Gaelic in the life and work of Community Trusts, third sector organisations, Churches and faith organisations will be supported and further encouraged particularly in areas of low population.	Support is provided when requested but more is required to get close to encourage these organisations. The funding of a Gaelic Development Officer at Third Sector Hebrides from August 2025 will impact on this	

Home, Priority Areas				
<i>The Home Priority areas below provide a clear focus for increasing the use and learning of Gaelic in Homes and for authorities to consider as they develop their Gaelic plans.</i>				
Digital resources in delivering quality Gaelic use and learning in the home				
NHS and public authority promotion of Gaelic in the home				
Gaelic books and resources			Comhairle nan Leabhraichean, Acair and Stòrlann are supported to develop, and make available, suitable Gaidhlig materials	
Support for measures that promote the use of Gaelic in homes				
Encouragement for people to re-introduce more Gaelic use within the home setting				
Community Officer support for the use Gaelic in the home	B3	Advice will be prepared for Gaelic projects and Gaelic development officers on the impact that they can have on the use of		
GME Early years, 0-3 provision and related initiatives	B1	A national pilot project will be established to grow and support Gaelic Medium Education 0-3 centres with improved provision of Gaelic childcare services available providing training for playleaders and linked to foundation apprenticeships.	Initial proposals being developed by BnG following publication of research report undertaken by Professor Wilson McLeod.	
Support for Gaelic learning for GME parents	B2	The parental support that is in place for GME parents will be reviewed and strengthened.		

Creative Industries, Priority Areas				
<i>The Creative Industries priority areas below provide a clear focus for increasing the use and learning of Gaelic in the Creative Industries and for authorities to consider as they develop their Gaelic plans.</i>				
MG ALBA and network of Gaelic media companies	C5	All relevant parties will work together to address the deficit that BBC ALBA experiences in minority language broadcasting and in recognition of the economic, social and educational potential that Gaelic broadcasting contributes to support the speaker community.	There has been progress in the sense that there have been discussions between the Scottish and UK governments. DCMS have also spoken to people who have knowledge of the Gaelic media situation as part of its assessment work on funding for minority language media.	
MG ALBA support for Gaelic arts				
Media activities appealing to young people				

Fèisean nan Gàidheal	C4	Public authority Gaelic language plans will recognise the potential that Gaelic bodies such as Fèisean nan Gàidheal , Ceòlas and An Comann Gàidhealach have to contribute to their support for Gaelic in their areas.	There is evidence in Gaelic Language Plans that public bodies are aware of the Gaelic bodies and their role in developing the language	
Arts organisations, activities and festivals	C1	With Visit Scotland, Creative Scotland and Historic Environment Scotland working together a Gaelic strategy will be prepared with priorities in tourism, arts, heritage and the economy.	Gaelic Tourism Strategy published and now being reviewed/updated	
Gaelic arts bodies	C3	Bòrd na Gàidhlig will coordinate a partnership with Creative Scotland which will lead on the development and production of a National Gaelic Arts Strategy	Discussions will begin between BnG and Creative Scotland once the Creative Scotland 3 year funding arrangements are in place - discussions	
The Royal National Mòd	C2	Building on this strategy (C1), this partnership will be actively working with Developing Young Workforce partnerships to create Gaelic Foundation and Modern apprenticeships in arts, heritage tourism and the related economy.		
Support to create and use digital, media content				

Business and the Economy, Priority Areas				
<i>The Business and Economy priority areas below provide a clear focus for increasing the use and learning of Gaelic in this area and for authorities to consider as they develop their Gaelic plans.</i>				
Gaelic in workplace, services and products			HIE have created a training module for their own employees and they have gathered case studies from businesses that they work with.	
Economic impact of Gaelic in Scotland	D3	The public authorities which have a development remit for sectors with economic impact and a Gaelic Language Plan will consider and articulate a strategy for development of Gaelic as an economic asset	HIE have been working with the main Gàidhlig bodies to provide them with support in their work. The following areas have been identified: <ul style="list-style-type: none"> <li>the economic impact of Gàidhlig;</li> <li>the social impact of Gàidhlig; and</li> <li>Steps that need to be taken increase the impact of Gàidhlig and to strengthen the Gàidhlig skills of the workforce.</li> </ul>	
Gaelic Entrepreneurial and leadership skills	D4	An entrepreneurial and leadership skills in business toolkit will be developed	2 Pilot projects were run: Cruthachadh Chothroman: A' Cur ri Fàs san àm ri Teachd and Maoin Dùbhlain Dhìdeatach Gàidhlig	
Gaelic labour market, skills development and training programmes				
Employment opportunities in the public sector and private sector				
GME, apprenticeships and careers	D1	Gaelic Medium Foundation and Modern Apprenticeships, will be available and promoted to senior phase pupils wishing to pursue careers in early years & social care, the creative industries, culture, heritage, tourism, sport, food & drink and the natural environment.	Skills Development Scotland (SDS) promotes their work-based learning programmes such as Foundation and Modern Apprenticeships to pupils throughout Scotland. SDS and HIE as part of the Gaelic- A Faster Rate of Progress Initiative, lead on the Economy and Labour Market workstream where with our stakeholders we are looking at ways to expand this and provide opportunities to pupils/apprentices to work in organisations/placement providers where Gaelic is the language of the workplace. We are keen on developing new frameworks in addition to those that we already deliver and are working with other Agencies to ascertain demand to see how new frameworks can be developed and implemented. We also promote Gaelic Career pathways by organising and/or attending Careers events and have also delivered webinars for GME/GLE pupils highlighting the benefits of Gaelic skills and the opportunities these can create post school.	

Public Authorities, Priority Areas				
<i>The public authority priority areas below provide a clear focus for increasing the use and learning of Gaelic in the work of public authorities and for them to consider as they develop their Gaelic plans.</i>	E4	The role Gaelic language and culture have in promoting self-esteem, health and wellbeing will be further researched and progress will be demonstrated in creating social and economic opportunities relating to the natural environment.	Research report completed for BnG by DC Reasearch in 2024 on Gaelic and Wellbeing identifies activities which have delivered wellbeing outcomes. The report also outlines issues and opportunities and the need to increase of awareness and appreciation of among policy makers on Wellbeing.	
Gaelic Language Plans	E1	The system of Gaelic Language Plans will be reviewed and the Guidance on Gaelic language plans will be revised and updated in 2024. Bòrd na Gàidhlig will also provide support and advice for Gaelic language plans which are voluntary.	Statutory Guidance was reviewed, consulted on and revised guidance issued in 2024	
	E3	The Gaelic plans officers group will be relaunched from 2024 to support those authorities and bodies with their individual plans and promote the sharing of good practice	Currently being taken forward as part of the overall Gaelic Officers network but specific meetings will be introduced from November 2025	
Scottish Languages Bill with provision for Gaelic			Passed June 2025 and given Royal assent August 2025. The Scottish Languages Act 2025 (Commencement No. 1) Regulations 2025 come into force on 30	
Gaelic Visibility and Signage	E2	Gaelic language plans will support initiatives which increase the visibility of Gaelic across Scotland.	This is included in the process to develop new versions of Plans and the review of progress with plans	

Public Authorities operating in traditional Gaelic communities	E5	Local Place Plans can be used to support and strengthen Gaelic in Communities. This opportunity will be encouraged and promoted with examples of good practice being shared.	
Gaelic Provisions of Islands Communities Impact Assessment	E6	Bodies and authorities operating in island areas will produce Island Community Impact Assessments, taking account of their commitments to Gaelic.	

Education 0-18, Priority Areas			
<i>The school education priority areas below provide a clear focus for increasing the use and learning of Gaelic in the education and for public authorities to consider as they develop their Gaelic plans.</i>	F1	Statutory Guidance on Gaelic Education will be reviewed and then promoted widely within Scottish education to ensure adherence to its principles by all those involved in GME.	Revised draft finalised and issued for consultation in January 2025 and progressed for Ministerial consideration in July 2025
Gaelic Medium Childcare and Early years, Primary and Secondary provision	F2	The Gaelic Schools Capital Fund will be used to increase GME including for stand-alone schools in life of this Plan.	
Digital online GME curriculum delivery	F6	A co-ordinated approach to GME support for teachers in schools will be developed.	
Resources and training to support children and young people with additional learning needs	F3	A new strategic approach to Gaelic medium education will be developed.	
GME curriculum, Broad General Education and Senior Phase in the secondary sector	F7	Support will be available to broaden GME subject choice at secondary.	
GME support and resources	F6	A co-ordinated approach to GME support for teachers in schools will be developed.	
Gaelic (Learners) at L2, L3, BGE and Senior Phase	F4	Gaelic Medium Education will be considered as an integral part of the work of education groups such as the Teacher Workforce Planning Advisory Group, the Strategic Board for Teacher Education and across all aspects of education reform.	

Post School and Adult Learning, Priority Areas			
<i>The post-school and adult education priority areas below provide a clear focus for increasing the use and learning of Gaelic in post-school and adult education and for public authorities to consider as they develop their Gaelic plans.</i>	G1	Bòrd na Gàidhlig will coordinate and deliver an Adult Learning Strategy.	The Adult Learning Strategy will include the review of the Speak Gaelic Project as its first stage.
Speak Gaelic and other adult education opportunities for learners	G3	Support will be maintained to complete the development of Speak Gaelic by the end of 2024	MGA Alba confirmed Phase 1 of the Speak Gaelic project has been completed. The next phase of the project will form part of the development of the Adult Learning Strategy.
Gaelic skills in careers opportunities, employment, skills training, and apprenticeships	G4	Training and support will be made available for GME language assistants	The respective Local Authority provides for this in the most part as many GME Language Assistants will be employed by them. However, some of those will be carrying out Foundation or Modern Apprenticeship programmes in Gaelic speaking workplaces such as Early Years facilities and Nurseries. SDS through its quality procedures ensure that training and support is made available for all our trainees, and we monitor the performance of our contractors who deliver these programmes.
GME Initial Teacher Education	G2	Promotion of and support for the routes into GME teaching	BnG continues to support SMO and the other Universities and provides information on routes to teaching to school pupils and students. Continued support for ATQ course at Strathclyde University to improve the Gaelic skills of language teachers.
Courses for early years staff in the GME sector			
Professional development in leadership across GME			
Gaelic learning in Further Education/Higher Education institutions	G5	Bòrd na Gàidhlig will continue to lead the Gaelic Academic Working Group in developing a strategic approach to all relevant corpus requirements.	BOAG meeting in November 2024 included consideration of a paper on the future approach to corpus requirements - this resulted in BnG issuing a tender in December 2024 for developing this work. Project being taken forward by a consortium led by Glasgow University
Gaelic Research and Linguistic Infrastructure development	G6	Support in place for linguistic infrastructure initiatives will be continued and strengthened. A strategy for the development, coordination and maintenance of linguistic resources will be created by 2025 and will then form part of the ongoing work of the Gaelic Academic Working Group.	Revised terms of Reference in place for BOAG to progress this work from December 2025

<b>Coinneamh:</b>	Am Bòrd-stiùiridh
<b>Ceann-là:</b>	11 Dùbhlachd 2025
<b>Tìotal:</b>	Foghlam agus Ionnsachadh
<b>Gnìomh a dhìth:</b>	Airson fiosrachadh
<b>Àireamh pàipeir:</b>	3.2
<b>Neach-labhairt:</b>	Ealasaid Dhòmhnallach, Ceannard

## 1. Adhbhar

Tha am pàipear seo a’ mìneachadh nam prìomh ùrachaidhean ro-innleachdail a thaobh Prìomh Chomharran Coileanaidh bho Phlana Corporra Bòrd na Gàidhlig. Bheir e cunntas cuideachd air iomairtean nàiseanta sam bith a bheir buaidh air foghlam agus ionnsachadh na Gàidhlig.

## 2. Prìomh aithris

*Ceannard Foghlaim is Phlanaichean*

Chaidh Calum Rothach a chur an dreuchd mar Cheannard Foghlaim is Phlanaichean. Thòisich Calum na dhreuchd air 10 Samhain.

*GLAN - Lìonra Ùghdarrasan Ionadail Gàidhlig*

Tha Bòrd na Gàidhlig air aontachadh cathraiche Lìonra nan Ùghdarrasan Ionadail Gàidhlig a ghabhail os làimh, far an robh sinn roimhe seo dìreach a’ toirt taic do rianachd. Tha Lìonra nan Ùghdarrasan Ionadail a tha a’ toirt taic do leasachaidhean poileasaidh is cleachdaidh ann am foghlam tro mheadhan na Gàidhlig agus foghlam luchd-ionnsachaidh na Gàidhlig ann an Alba.

Bidh an Ceannard sa chathair airson na h-ath choinneimh san Dùbhlachd agus gabhaidh Ceannard an Fhoghlaim is nam Planaichean ris an dreuchd seo a’ dol air adhart.

## Tràth-bhliadhnaichean

*Modail 0-3*

Thèid còmhraidhean le Comann nam Pàrant air a’ mhodail 0-3 a leudachadh a-nis gu ùghdarrasan ionadail. Thig aithisg ro-innleachd chun a’ bhùird sa Mhàrt.

*Comhairle nan Eilean Siar*

Bidh Bòrd na Gàidhlig a’ conaltradh gu dìreach le Comhairle na h-Eileanan Siar mun ath-sgrùdadh aca air tràth-bhliadhnaichean agus cùram-chloinne. Tha Bòrd na Gàidhlig den bheachd gum bi fòcas làidir air solar tro mheadhan na Gàidhlig riatanach, gu h-àraidh ri linn Achd nan Cànanan Albannach a bhith ag amas air raointean le cudrom cànanach.

### **Brosnaich buannachdan Foghlam tro Meadhan na Gàidhlig (FtG) agus Foghlam Luchd-ionnsachaidh (FLi)**

#### *Comhairle Chrìochan na h-Alba*

*Tha Comhairle Chrìochan na h-Alba air measadh iomlan a dhèanamh air an iarrtas airson foghlam bun-sgoile tro mheadhan na Gàidhlig (GMPE). Tha iad air gabhail ris, mar a tha air a mhìneachadh leis an stiùireadh reachdail, gu bheil iarrtas ann airson GMPE taobh a-staigh Comhairle Chrìochan na h-Alba bho sheisean na sgoile 2026/27. Tha Comhairle Chrìochan na h-Alba air gealltainn:*

*“Undertake a full assessment of the viability of the presumption to provide GMPE for school session 2026/27 with specific consideration of:*

- Available locations for GMPE and carry out a consultation with key stakeholders.*
- A staffing model for the delivery of GMPE*
- Admission arrangements for any new provision.*
- Work in partnership with families and interested parties on the above.*
- Work in partnership with the statutory respondents on the above.”*

*Report to Scottish Borders Education Committee, 6/11/25)*

*Tha Comhairle Chrìochan na h-Alba air innse gun iarr iad taic bho Bhòrd na Gàidhlig a thaobh fastadh luchd-obrach. Bheir Bòrd na Gàidhlig taic mar a bhios iomchaidh gus taic a thoirt don dòigh-obrach dheimhinneach seo bho Chomhairle Chrìochan na h-Alba.*

#### *Fastadh agus cumail luchd-teagaisg*

Tha Ceannard Foghlaim is Phlanaichean a’ dèanamh obair sgrùdaidh a thaobh nan cùisean a tha mu choinneamh ùghdarrasan ionadail ann am fastadh is gleidheadh thidsearan. ‘S e seo prìomh chuspair air clàr-gnothaich coinneamh lionra GLAN san Dùbhlachd. Thèid a’ chiad cho-dhùnaidhean agus deasbad mu thaic ro-innleachdail agus eadar-theachdan iomchaidh a thoirt don Bhòrd sa Mhàrt.



### **3. Moladh**

3.1. Thathar ag iarraidh air Buill toirt fa-near don fhiosrachadh sa phàipear.

### **4. Prìomh Bhuidhean Ro-innleachdail**

- 4.1. Buidhean air Ionmhas: Tha na cosgaisean uile taobh a-staigh a' bhuidseit.
- 4.2. Buidhean air Luchd-obrach: Cha bhi gin ann.
- 4.3. Buidhean air Trèanadh: Cha bhi gin ann.
- 4.4. Ceanglaichean ri Amasan Ro-innleachadh agus Corporra: Tha an obair seo a' cur ri Prìomh Chomharran Coileanaidh (PCC) bho Phlana Corporra Bhòrd an Gàidhlig mar a leanas: PCC 2 - Barrachd taic do sholar sna Tràth-bhliadhnaichean, PCC 3 - Brosnaich buannachdan FtG agus FLi, PCC 4 Barrachd taic do dh'ionnsachadh na Gàidhlig PCC 5 - Tha barrachd àite aig a' Ghàidhlig ann an aithne nàiseanta na h-Alba, aithne-dùthcha iom-fhillte is fhosgailte
- 4.5. Buidhean air Cliù: Cha bhi gin ann.
- 4.6. Buidhean air Slàinte is Sàbhailteachd: Cha bhi gin ann.
- 4.7. Buidhean Laghail: Cha bhi gin ann.
- 4.8. Buidhean air Co-ionannachd: Cha bhi gin ann.
- 4.9. Buidhean air an Àrainneachd: Cha bhi gin ann.

## 5. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input checked="" type="checkbox"/>
Cultar	<input checked="" type="checkbox"/>	Coimhearsnachdan	<input checked="" type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input checked="" type="checkbox"/>	Eaconamaidh	<input checked="" type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnàthach	<input checked="" type="checkbox"/>		

## 6. Cùrsa Riaghlachais

**6.1.** Dh'aontaich an Sgioba-stiùiridh ri susbaint a' phàipeir seo air 28 Samhain 2025.

## 7. Dearbhadh air Cuairteachadh Sgrìobhainn

**7.1** 'S e pàipear fosgailte a tha seo.

Coinneamh:	Bòrd-stiùiridh
Ceann-latha:	11 Dùbhlachd 2025
Tìotal:	Rianachd Mhì-chinntean
Gnìomh a dhith:	Ri Aontachadh
Àireamh pàipeir:	4.1
Neach-labhairt:	Ealasaid Dhòmhnallach, Ceannard
Pàipearan-taice:	PT1 Clàr Mhì-chinntean Ro-innleachdail

### 1. Adhbhar

1.1. Tha am pàipear a' taisbeanadh Clàr Mhì-chinntean Ro-innleachdail na buidhne.

### 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Tha an Clàr Mhì-chinntean Ro-innleachdail a' clàradh is a' sgrùdadh nam mì-chinntean as motha a tha mu choinneamh Bòrd na Gàidhlig. Tha e cuideachd a' clàradh nan gnìomhan lasachaidh agus adhartas leis na gnìomhan a chaidh a ghabhail gus ìre na mì-chinnt a lùghdachadh no gus smachd a chumail air.
- 2.2. Measar mì-chinntean gus faighinn a-mach dè cho cudromach 's a tha a' mhì-chinnt agus dè an ìre air am bu chòir dèiligeadh ris a' chunnart. Thèid a h-uile mì-chinnt a sgòradh mar fhìor àrd, àrd, meadhanach no ìosal stèidhichte air Buaidh na mì-chinnt x a' Choltachd gun tachair i. Gheibhear fiosrachadh mionaideach mu sgòradh san Ro-innleachd Rianachd Mhì-chinntean.
- 2.3. Air a' chlàr is e an Sgòr Iomlan an sgòr a chaidh a mheasadh mus deach na smachdan làithreach a chur an gnìomh, leis an Sgòr Lom na mheasadh cunnairt a tha a' gabhail a-steach nan smachdan a tha an sàs aig an àm seo.
- 2.4. Tha an clàr ag amas air fòcas a chur air na cunnartan (mì-chinntean, cothroman, agus droch bhuaidhean) a bheir a' bhuaidh as dìriche air prìomhachasan BnG.
- 2.5. Chaidh an clàr ag ùrachadh mar a leanas:

Mì-chinnt ↑	Mì-chinnt ↓	Eile
Cha deach ìre chunnart àrdachadh bhon lèirmheas mu dheireadh	Cha deach ìre sam bith ìsleachadh bhon lèirmheas mu dheireadh	Chan eil atharrachaidhean ann bhon lèirmheas mu dheireadh

### 3. Moladh

3.1. Thathar ag iarraidh air buill a' Bhùird-stiùiridh:

- beachdachadh air a' chlàr agus molaidhean a dhèanamh mu mhì-chinntean a bharrachd agus mu bhith a' toirt air falbh mì-chinntean.
- an clàr aontachadh

#### 4. Prìomh Bhuidhean Ro-innleachdach

- 4.1. Buidhean air Ionmhas: Chan eil buaidh dhìreach ann ach tha e a' dèanamh cinnteach gum beachdaich a' bhuidheann air mì-chinntean ionmhasail.
- 4.2. Buidhean air Luchd-obrach: Tha an clàr mì-chinntean a' toirt seachad stiùireadh air smachdan agus gnìomhan a chuir luchd-obrach an sàs.
- 4.3. Buidhean air Trèanadh: Thèid trèanadh rianachd mì-chinntean a chur air dòigh san Fhoghair.
- 4.4. Ceanglaichean ri Amasan Ro-innleachdail agus Corporra: Bidh ar n-obair a' fiosrachadh agus a' toirt buaidh air leasachadh na Gàidhlig agus air poileasaidhean a bheir buaidh air a' Ghàidhlig.
- 4.5. Buidhean air Cliù: Tha riaghladh mì-chinntean ro chudromach ann a bhith a' cumail deagh chliù mar bhuidheann phoblach èifeachdach.
- 4.6. Buidhean air Slàinte is Sàbhailteachd: N/A
- 4.7. Buidhean Laghail: Tha e na riatanas ann an Leabhar-làimhe Ionmhas Poblach na h-Alba gum bi pròiseasan rianachd mì-chinntean aig buidhnean poblach  
<https://www.gov.scot/publications/scottish-public-finance-manual/risk-management/risk-management/>
- 4.8. Buidhean air Co-ionannachd: N/A
- 4.9. Buidhean air an Àrainneachd: N/A

#### 5. Ceanglaichean ris an Fhrèam-obrach Coileanaidh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input type="checkbox"/>
Cultar	<input type="checkbox"/>	Coimhearsnachdan	<input type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Ionnsachadh	<input type="checkbox"/>	Eaconamaidh	<input type="checkbox"/>
Gnothachasan soirbheachail ùr-ghnàthach	<input type="checkbox"/>		
<input checked="" type="checkbox"/>			

#### 6. Cùrsa Riaghlachais

- 6.1. Aontaichte leis a' Chomataidh Sgrùdaidh is Dearbhachd air 23 Sultain 2025.
- 6.2. Air aontachadh leis an Sgioba Stiùiridh air 11 Sultain 2025.

#### 7. Dearbhadh air Cuairteachadh Sgrìobhainn

- 7.1. 'S e pàipear fosgailte a tha seo.

## Strategic Risk Register

Strategic Aim 1: More people are using and benefiting from Gaelic at home and in the community									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls]  (I/L/S)	Current controls [systems already in place]	Net score [including current controls]  (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk]	Timeline	Risk Owner
1.1	Inadequate resources to deliver the Corporate Plan	SG temporary freeze on recruitment  Medium and longer-term finances are not increased therefore Gaelic development is constrained  [BnG baseline funding has remained static since 2007/08; this is a real terms decrease of approx. 45%]	BnG's contribution to Gaelic development ceases to meet with demand  We have insufficient staff capacity and/or capability to deliver our Corporate Plan  Impact on wellbeing of staff and board Reputation is negatively impacted	25  (5X5)	Implementation of multi-year funding agreements for main delivery partners which encourage collaboration  Corporate Plan developed in line with new NGLP and approved by SG  Programme designed for development of middle managers skills and knowledge  Business case presented to SG and running costs cap increased for 25/26.  MTFP updated annually and presented to Board	20  (4x5)	Build in agility to take advantage of funding opportunities as they arise  Roll out Manager development programme  Continue to make the case for increased funding for BnG	Ongoing  Dec '25  Ongoing	ED

					<p>Effective recruitment, induction, training and development and performance management systems in place</p> <p>Budget management in place to comply with SG GiA requirements for running costs</p> <p>Review of staff resource to mitigate impact of vacant posts.</p>				
Risk Appetite: HIGH		We acknowledge there is a challenging environment in public finance and continue to work closely with our sponsorship team in relation to resource;							

Strategic Aim 1: More people are using and benefiting from Gaelic at home and in the community									
Ref	Risk description	Cause	Impact	Gross score  [prior to current controls]  (I/L/S)	Current controls  [systems already in place]	Net score  [including current controls]  (I/L/S)	Proposed actions and controls  [tasks being undertaken to deal with arising risk]	Timeline	Risk Owner
1.2	Failure to deliver objectives through partnerships and network organisations  [BnG has effectively increased its partnership development and advisory function and this needs to be maintained]	Limited control over direction and impact of third-party delivery  BnG strategies for engagement and/or relationships do not respond to stakeholders' needs  Quality and reach of communication is insufficient to engage  Failure to adapt to changes in primary or secondary legislation	Difficult for Delivery Partners to achieve anticipated outcomes  Support for Gaelic is undermined  Willingness to collaborate and engage with BnG is reduced	15  [5x3]	Sustained effective communication with key delivery bodies  Statutory Guidance on Gaelic Language Plans in place  Change in GLP processes leading to engagement between BnG and public authorities  Framework agreement with SG  External Communications Strategy reporting to Board quarterly	12  [4x3]	Reporting on corporate and operational plans will focus on outcomes with effective performance metrics thereby providing clearer direction internally and externally  Gathering of key delivery bodies to review impact of multi-year funding	Ongoing  Nov '25	IMM
Risk appetite: HIGH		BnG.delivers.development.activities.in.partnership.with.community_based.organisations.and.bodies?and.relies.on.those.organisations.to.deliver.on.the.plans.they.have.submitted.and.have.had.approved.by.BnG;.The.arrangements.are.based.on.an.agreed.shared.plan.and.are.dependent.on.the.capacity.of.partner.organisations.to.deliver.on.these.plans;							

Strategic Aim 2: Opportunities for people to develop their Gaelic skills at any age are increased and more accessible									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls] (I/L/S)	Current controls [systems already in place]	Net score [including current controls] (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk]	Timeline	Risk Owner
2	Supporting growth and promotion in Gaelic education is ineffective	<p>BnG advisory input is not of sufficient quality and impact</p> <p>Political decisions are taken which address the majority, not the minority</p> <p>Statutory Guidance on Gaelic education is not sufficiently strong</p> <p>Dependant on the wider support of external organisations</p>	<p>Gaelic education is not normalised within Scotland, leading to reduced uptake, attainment and impact</p> <p>Gaelic is not normalised across Scottish society, increasing language loss and disaffection</p>	<p>20</p> <p>[5x4]</p>	<p>Statutory Guidance on Gaelic Language Plans in place</p> <p>Engagement with SG Gaelic and Scots Division in collaborative work</p> <p>Participation in regional and other fora to promote Gaelic</p> <p>Contribute to education focused consultations</p>	<p>15</p> <p>[5x3]</p>	<p>Revision and renewal of Statutory Guidance on Gaelic Education</p> <p>Engagement with Scottish Government and key strategic agencies on the implementation of changes to legislation through the Education Reform Act 2025 &amp; Scottish Languages Act 2025.</p> <p>Increased engagement with political parties on the importance of Gaelic education for normalising and growing Gaelic</p>	<p>2025/26</p> <p>Ongoing</p>	ED
Risk appetite: MEDIUM		Advisory.role.to.Scottish.Government.on.Gaelic.Education.means.impact.not.always.guaranteed;							



Strategic Aim 3: Our work informs and influences Gaelic development and policies which impact Gaelic									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls] (I/L/S)	Current controls [systems already in place]	Net score [including current controls] (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk]	Timeline	Risk Owner
3	People don't understand the role and functions of BnG	<p>The Scottish Languages Act changes the role and function of BnG.</p> <p>Timescales of the commencement of the Scottish Languages Act</p> <p>BnG strategies for engagement and/or relationships are ineffective</p> <p>Negative media - external and internal to Gaelic communities</p> <p>Insufficient communication on what BnG does to make a difference</p>	<p>Bòrd na Gàidhlig unable to move forward with change and development programmes</p> <p>Reduced support for Gaelic development</p> <p>Gaelic speakers and learners lose confidence in BnG and therefore negative effect on the community leaving them disenfranchised</p>	<p>12</p> <p>[4x3]</p>	<p>Close engagement with the Gaelic and Scots team at the Scottish Government</p> <p>Continued work with organisations who receive funding to clearly acknowledge BnG support</p> <p>External Communications Strategy approved Oct 24</p> <p>Use NGLP and BnG Corporate Plan to reinforce the key messages of what we do</p> <p>Conaltradh work stream put in place.</p>	<p>9</p> <p>[3x3]</p>	<p>Continue to develop role of board members as ambassadors for BnG</p> <p>Engage Comms expert to deliver external comms priorities</p>	<p>Ongoing</p> <p>Dec '25</p>	NP
Risk appetite: MEDIUM		Whilst BnG does what it can to explain and inform it has to accept that there may always be misunderstanding around BnG's scope of work;							

Strategic Aim 3: Our work informs and influences Gaelic development and policies which impact on Gaelic									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls] (I/L/S)	Current controls [systems already in place]	Net score [including current controls] (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk)	Timeline	Risk Owner
4	Failure to maximise the benefits from the work undertaken by our key stakeholders and delivery partners	<p>Communication strategy with our key stakeholders and delivery partners is ineffective</p> <p>Insufficient capacity and/or capability among our key stakeholders and delivery partners</p> <p>Delivery partners not necessarily delivering in line with BnG's objectives.</p>	Damages the credibility and reputation of BnG. Ultimately this could lead to a reduction in support (financial and other) from Scottish Government, key partners and communities	<p>16</p> <p>[4x4]</p>	<p>Grant systems in place which provide monitoring</p> <p>New multi-year agreements developed</p> <p>Gaelic language plans system in place</p> <p>Increased social media and comms</p> <p>Presentation of progress reports to CPG</p> <p>Compliance with GLP Statutory Guidance monitored</p> <p>Participate in SG Gaelic Comms call</p>	<p>12</p> <p>[4x3]</p>	<p>Monitoring of NGLP and Corporate Plan</p> <p>Encourage stakeholders and key delivery partners to publicise their good news stories broadly</p>	<p>Ongoing</p> <p>Ongoing</p>	IMM
Risk appetite: MEDIUM		Funding arrangements are based on Plans which outline how delivery partners will meet their own and BnG's objectives and the provision of ongoing funding is dependent on the receipt of satisfactory monitoring reports;							

Strategic Aim 3: Our work informs and influences Gaelic development and policies which impact on Gaelic									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls] (I/L/S)	Current controls [systems already in place]	Net score [including current controls] (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk)	Timeline	Risk Owner
5	The governance developments implemented in the organisation are not sustained	<p>Insufficient capacity and/or capability</p> <p>New responsibilities are allocated without commensurate resources</p> <p>Widening field of operations due to external or internal pressure.</p>	<p>Organisation does not meet stakeholders' expectations leading to disillusion and criticism; ultimately impacting on Gaelic development</p>	<p>16</p> <p>[4x4]</p>	<p>Continuous improvement planning system in place</p> <p>Increasing use of technology to assist in more administrative tasks</p> <p>Increased number of board members bringing additional skills and resilience</p> <p>Programme of internal audit in place.</p> <p>Work plan and training requirements identified for 25/26</p>	<p>12</p> <p>[3x4]</p>	<p>Review and update organisational Succession Plan</p> <p>Review work plan and training requirements</p> <p>Chair liaising with SG on public appointments</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	ED
Risk appetite: MEDIUM		Skills.development.is.a.priority?as.is.engagement?with.matrix.in.place.to.monitor.progress;							

Strategic Aim 3: Our work informs and influences Gaelic development and policies which impact on Gaelic									
Ref	Risk description	Cause	Impact	Gross score [prior to current controls] (I/L/S)	Current controls [systems already in place]	Net score [including current controls] (I/L/S)	Proposed actions and controls [tasks being undertaken to deal with arising risk)	Timeline	Risk Owner
6	Systems failure leading to data breach	Cyber security attack  IT systems failure  Human error	Organisation suffers reputational damage  Inability to carry out statutory functions  Lack of trust in operations  Subject to Information Commissioner reporting and fine	20  [4x5]	ICT contract in place with cyber threat alerts.  Staff training and awareness sessions on cyber security.  Annual testing of disaster recovery and business continuity plans.	16  [4x4]	Staff training and awareness sessions  Continue to foster relations with media  Join relevant networks to share information on improvements.  Development of Cyber Incident Response Plan	Ongoing  Ongoing  Ongoing  Dec '25	NP
Risk appetite: MEDIUM		Bòrd.na.Gàidhlig.recognise.this.risk.and.puts.mitigations.in.place?however.the.threat.is.ever.evolving?and.some.risk.must.be.accepted;							

### Scoring

I/L/S = Impact (max 5) x Likelihood (max 5) = Score

Refer to Section 4 of [Risk Management Strategy](#) for detailed information.

Very High	Risk Score 20-25	Unacceptable level of risk exposure that requires immediate mitigating action and monthly monitoring
High	Risk Score 12-16	Unacceptable level of risk which requires controls to be put in place to reduce exposure and monthly monitoring
Medium	Risk Score 6-10	Controls can be put in place or the risk accepted. Subjected to quarterly monitoring.
Low	Risk Score 1-5	Acceptable level of risk subject to six monthly monitoring

### Acronyms of people responsible:

ED – Ealasaid MacDonald, Ceannard

IMM – Iain Macmillan, Director

NP – Nicola Pearson, Head of Finance and Corporate Services

### Other acronyms and abbreviations

BnG – Bòrd na Gàidhlig

SG – Scottish Government

GiA – Grant in Aid

NGLP – National Gaelic Language Plan

GLP – Gaelic Language Plan

MTFP – Medium Term Financial Plan

CPG – Comataidh Poileasaidh is Ghoireasan

IT – Information Technology

Comms - Communications

Coinneamh:	Bòrd-stiùiridh
Ceann-là:	11 Dùbhlachd 2025
Tìotal:	Conaltradh le Luchd-ùidh
Gnìomh a dhìth:	Airson aontachadh
Àireamh pàipear:	5.1
Neach-labhairt:	Ealasaid Dhòmhnallach, Ceannard
Pàipearan-taic:	N/A

## 1. Adhbhar

- 1.1. Tha am pàipear seo a' mìneachadh nan atharrachaidhean a chaidh a dhèanamh ann a bhith ag innse don bhòrd mu chùisean conaltraidh. Tha am pasgan obrachaidh a' soilleireachadh na gnìomhachd a tha Bòrd na Gàidhlig a' dèanamh. Bidh conaltradh ro-innleachdail nam puingeon air clàr-gnothaich a' bhùird airson fiosrachadh, deasbaireachd agus aonta.

## 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Tha a' Bhùird a-nis a' faighinn pasgan coileanta gach mìos gus dèanamh cinnteach gu bheil iad a' faighinn fiosrachadh nas cunbhalach mu obair conaltraidh is com-pàirteachaidh Bhòrd na Gàidhlig.
- 2.2. Bu chòir cùisean sam bith a dh'èireas no ceistean sam bith mun phasgan bhùird a chur chun Cheannard airson fiosrachadh no soilleireachadh. Ma tha feum air ùrachaidhean a bharrachd eadar na pasgain, thèid seo a chur gu buill a' bhùird tro phost-d.
- 2.3. Bi sinn fhathast a' toirt nithean conaltraidh ro-innleachdail gu coinneamhan a' Bhùird airson deasbaid agus co-dhùnadh.

## 3. Tairgsean

- 3.1. Chaidh cùmhnant taic conaltraidh a thoirt do True North Ltd às dèidh pròiseas solarachaidh tro Cùmhnantan Poblach na h-Alba. Tha an cùmhnant seo ag amas air obair oifigearan leasachaidh na Gàidhlig a shoilleireachadh, a bharrachd air iomairt gus cleachdadh na Gàidhlig adhartachadh.
- 3.2. Bha na sgrùdaidhean deireannach air an tairgse airson làrach-lìn ùr gan dèanamh fhad 's a bha am pàipear seo ga ullachadh. Chaidh dàil a chur air seo air sgàth adhbharan obrachaidh, ach bu chòir am pròiseas tairgse a bhith deiseil ro dheireadh na bliadhna.

#### 4. A' comharrachadh soirbheachas

4.1 Aig cruinneachadh nam prìomh bhuidhnean libhrigidh san t-Samhain, chaidh aontachadh gum biodh sinn uile ag obair còmhla gus aontachadh air modail airson soirbheachas a chomharrachadh. Thig a' bhuidheann còmhla sa bhliadhna ùr gus aontachadh air cruth ùr agus a chur an gnìomh.

#### 5. Moladh

5.1. Gum bi na buill a' toirt fa-near dhan fhiosrachadh anns a' phàipear.

5.2. Gum bi buill ag aontachadh Conaltradh a thoirt air falbh mar nì cunbhalach bhon phlana-obrach agus ath-shònrachadh mar rud ad hoc.

#### 6. Prìomh Bhuidhean Ro-innleachdail

6.1. Buaidhean air Ionmhas: Chan eil

6.2. Buaidhean air Luchd-obrach: Chan eil

6.3. Buaidhean air Trèanadh: Chan eil

6.4. Ceanglaichean ri Amasan Ro-innleachadh agus Corporra: Tha seo a' cuir ri adhartachadh agus libhrigeadh a' phlana chorporra agus an ro-innleachd conaltraidh bhon taobh a-muigh

6.5. Buaidhean air Cliù: Togaidh seo cliù na buidhne le barrachd mothachaidh air a' bhuidhinn agus an obair a bhios sinn a' dèanamh

6.6. Buaidhean air Slàinte is Sàbhailteachd: Chan eil

6.7. Buaidhean Laghail: Chan eil

6.8. Buaidhean air Co-ionannachd: Chan eil

6.9. Buaidhean air an Àrainneachd: Chan eil

#### 7. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input checked="" type="checkbox"/>
Cultar	<input checked="" type="checkbox"/>	Coimhearsnachdan	<input checked="" type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input checked="" type="checkbox"/>
Foghlam	<input checked="" type="checkbox"/>	Eaconamaidh	<input checked="" type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnàthach	<input checked="" type="checkbox"/>		

#### 8. Cùrsa Riaghlachais

8.1. Thug an Sgioba Stiùiridh fa-near don phàipear seo air 28 Samhain 2025.

#### 9. Dearbhadh air Cuairteachadh Sgrìobhainn

9.1. 'S e pàipear fosgailte a tha seo.

Coinneamh:	Bòrd-stiùiridh
Ceann-là:	11 Dùbhlachd 2025
Tìotal:	Achd nan Cànanan Albannach - òrdughan tòiseachaidh
Gnìomh a dhìth:	Ri deasbad
Àireamh pàipear:	5.2
Neach-labhairt:	Ealasaid Dhòmhnallach, Ceannard
Pàipearan-taic:	PT 1 The Scottish Languages Act 2025 (Commencement No 1) Regulations 2025  PT2 Gaelic Language (Scotland) Act 2005 as modified by The Scottish Languages Act 2025 (Commencement No. 1) Regulations 2025 on 30th November 2025  PT 3 The Scottish Languages Act 2025

## 1. Adhbhar

- 1.1. Chaidh Achd nan Cànanan Albannach aontachadh le Pàrlamaid na h-Alba air 17 Ògmhios 2025 agus fhuair e Aonta Rìoghail air 31 Iuchar 2025. Thàinig a’ chiad “Riaghailtean Tòiseachaidh” (an ionnstramaid a bheir earrannan den Achd gu buil) gu lagh air 30 Samhain 2025.
- 1.2. PT1 Riaghailtean Achd nan Cànanan Albannach 2025 (Tòiseachadh Àireamh 1) 2025
- 1.3. PT 2 Achd na Gàidhlig (Alba) 2005 mar a chaidh atharrachadh le Riaghailtean Achd nan Cànanan Albannach 2025 (Tòiseachadh Àir. 1) 2025 air 30 Samhain 2025
- 1.4. Achd nan Cànanan Albannach 2025

## 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Air 11 Samhain 2025, chaidh Riaghailtean Achd nan Cànanan Albannach 2025 (Tòiseachadh Àir. 1) 2025 a dhèanamh — a’ toirt àireamh mhòr de earrannan den Achd gu buil air 30 Samhain 2025.
- 2.2. Tha na h-òrdughan tòiseachaidh a’ mìneachadh an raon farsaing de eileamaidean den Achd a tha air tòiseachadh. Le bhith a’ dèanamh coimeas eadar seo agus an Achd fhèin, chì sinn na raointean nach deach tòiseachadh orra fhathast, no a tha ‘prospective’.
- 2.3. Tha Bòrd na Gàidhlig ag obair gu dlùth le Riaghaltas na h-Alba air na h-òrdughan tòiseachaidh a tha romhainn, a’ gabhail a-steach inbhean chàinain agus sgìrean càinain sònraichte.

## 3. Moladh

- 3.1. Thathar ag iarraidh air a’ Bhòrd beachdachadh air an aithisg agus am fiosrachadh a thoirt fa-near.



4. Prìomh Bhuidhean Ro-innleachdach

- 4.1. Buidhean air Ionmhas: As described above
- 4.2. Buidhean air Luchd-obrach: N/A
- 4.3. Buidhean air Trèanadh: N/A
- 4.4. Ceangalaichean ri Amasan Ro-innleachadh agus Corporra: This paper supports the Committee in fulfilling the aims for the year.
- 4.5. Buidhean air Cliù: It is important the BnG continues to demonstrate effective management of its finances.
- 4.6. Buidhean air Slàinte is Sàbhailteachd: N/A
- 4.7. Buidhean Laghail: N/A
- 4.8. Buidhean air Co-ionannachd: N/A
- 4.9. Buidhean air an Àrainneachd: N/A

5. Ceangalaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input type="checkbox"/>
Cultar	<input type="checkbox"/>	Coimhearsnachdan	<input type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input type="checkbox"/>	Eaconomaidh	<input checked="" type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnathach	<input checked="" type="checkbox"/>		

6. Cùrsa Riaghlachais

- 6.1. Ghabh an Sgioba-stiùiridh fa-near a' phàipeir seo air 1 Dùbhlachd 2025.

7. Dearbhadh air Cuairteachadh Sgrìobhainn

- 7.1. Tha am pàipear seo ri breithneachadh air san seisean fosgailte den choinneimh.

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## SCOTTISH STATUTORY INSTRUMENTS

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### 2025 No. 348 (C. 24)

## SCOTTISH LANGUAGES

### The Scottish Languages Act 2025 (Commencement No. 1) Regulations 2025

<i>Made</i>	- - - -	<i>11th November 2025</i>
<i>Laid before the Scottish Parliament</i>	- - - -	<i>13th November 2025</i>
<i>Coming into force</i>	- -	<i>30th November 2025</i>

The Scottish Ministers make the following Regulations in exercise of the powers conferred by section 48(2) and (3) of the Scottish Languages Act 2025<sup>(1)</sup> and all other powers enabling them to do so.

#### Citation, commencement and interpretation

**1.**—(1) These Regulations may be cited as the Scottish Languages Act 2025 (Commencement No. 1) Regulations 2025 and come into force on 30 November 2025.

(2) In these Regulations—

“the 2005 Act” means the Gaelic Language (Scotland) Act 2005<sup>(2)</sup>,

“the 2016 Act” means the Education (Scotland) Act 2016<sup>(3)</sup>,

“the Act” means the Scottish Languages Act 2025.

#### Appointed day

**2.**—(1) Subject to paragraph (2), 30 November 2025 is the day appointed for the coming into force of the provisions of the Act specified in column 1 of the schedule of these Regulations (the subject matter of which is described in the corresponding entry in column 2 of the schedule).

(2) Where a purpose is specified in column 3 of the schedule, the corresponding provision specified in column 1 comes into force in accordance with paragraph (1) only for that purpose.

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(1) 2025 asp 10.

(2) 2005 asp 7.

(3) 2016 asp 8.

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St Andrew's House,  
Edinburgh  
11th November 2025

*KATE FORBES*  
A member of the Scottish Government

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Schedule		Regulation 2
Provisions to be commenced		
<i>Column 1</i> <i>Provisions of the Act</i>	<i>Column 2 Subject matter</i>	<i>Column 3</i> <i>Purpose</i>
Section 1	Status of the Gaelic language	
Section 2	Functions of Bòrd na Gàidhlig	
Section 7	Functions of relevant public authorities	
Section 9(1)	Gaelic language plans	
Section 9(2)(a)	Gaelic language plans	For the purpose of substituting section 3(3)(a) of the 2005 Act
Section 9(2)(b)	Gaelic language plans	For the purpose of substituting section 3(5)(a) of the 2005 Act
Section 9(2)(b)	Gaelic language plans	For the purpose of inserting section 3(5)(ab) of the 2005 Act
Section 9(2)(c)	Gaelic language plans	
Section 9(6)	Gaelic language plans	
Section 10	Financial assistance for the promotion etc. of the Gaelic language	
Section 11	Scottish Ministers' powers relating to research etc.	
Section 12	Power to enforce duties of relevant public authorities	
Section 13	Interpretation: meaning of relevant public authority	
Section 14	Land rights and responsibilities statement: regard to be had to supporting Gaelic	
Section 15	Duty of Scottish Ministers to promote Gaelic education	
Section 16	Power for Scottish Ministers to set standards relating to Gaelic education	
Section 17	Guidance to public authorities relating to Gaelic education	For the purpose of enabling the Scottish Ministers to consult on guidance under section 6C of the 2016 Act
Section 18	Production of school education resources in Gaelic	

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<i>Column 1 Provisions of the Act</i>	<i>Column 2 Subject matter</i>	<i>Column 3 Purpose</i>
Section 19	General duty to provide education includes Gaelic education	
Section 20	Duty to promote Gaelic education in exercising functions under the Education (Scotland) Act 1980	
Section 23	Production of material relating to Gaelic education qualifications	
Section 26	Transport to Gaelic medium education: application of Schools (Consultation) (Scotland) Act 2010	
Section 27	Assessments: power to make different provision for different areas	
Section 31	Conditions of grants to the Scottish Further and Higher Education Funding Council	
Section 32(1)	Review of status of Sabhal Mòr Ostaig	
Section 32(5)	Review of status of Sabhal Mòr Ostaig	
Section 32(8)	Review of status of Sabhal Mòr Ostaig	
Section 33	Status of the Scots language	
Section 37	Power for Scottish Ministers to give guidance	
Section 38	Financial assistance for the promotion etc. of the Scots language	
Section 39	Scottish Ministers' powers relating to research etc.	
Section 41	Guidance to education authorities relating to Scots language education	
Section 46	Interpretation of Chapter 2	

## EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations bring into force sections 1, 2, 7, 9(1), 9(2)(c), 9(6), 10 to 16, 18 to 20, 23, 26, 27, 31, 32(1), 32(5), 32(8), 33, 37 to 39, 41 and 46 of the Scottish Languages Act 2025 (“the Act”) for all purposes on 30 November 2025 (“the appointed date”).

These Regulations also bring into force the following provisions of the Act on the appointed date, for the purposes specified—

Section 9(2)(a), for the purpose of substituting section 3(3)(a) of the Gaelic Language (Scotland) Act 2005 (“the 2005 Act”).

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Section 9(2)(b), for the purposes of substituting section 3(5)(a) of the 2005 Act, and inserting section 3(5)(ab) of the 2005 Act.

Section 17, for the purpose of enabling the Scottish Ministers to consult on guidance under section 6C of the Education (Scotland) Act 2016.

The Bill for the Act received Royal Assent on 31 July 2025. Section 48(1) of the Act brought into force Part 3 of the Act on the day after Royal Assent.

**Gaelic Language (Scotland) Act 2005 as modified by The Scottish Languages Act 2025  
(Commencement No. 1) Regulations 2025 on 30<sup>th</sup> November 2025**

[only sections currently subject to change shown; **new insertions in blue**; ~~repealed sections~~]

*Status of the Gaelic language*

**A1 Status of the Gaelic language**

- (1) The Gaelic language has official status within Scotland.
- (2) Subsection (1) is given legal effect by—
  - (a) the provisions in this Act conferring functions on Bòrd na Gàidhlig, the Scottish Ministers and other persons in relation to promoting, facilitating and supporting the use of the Gaelic language,
  - (b) enactments relating to Gaelic education.
- (3) Subsection (1) does not affect—
  - (a) the operation of any other enactment or rule of law,
  - (b) the status of any other language.
- (4) In this section “enactment” has the meaning given in schedule 1 of the Interpretation and Legislative Reform (Scotland) Act 2010.

*Bòrd na Gàidhlig*

**1 Constitution and functions of Bòrd na Gàidhlig**

- (1) There is established a body corporate to be known as Bòrd na Gàidhlig (in this Act referred to as “the Bòrd”).
- (2) The Bòrd has the general functions of—
  - (aa) monitoring, and reporting to the Scottish Ministers on, compliance by relevant public authorities with their duties under this Act,
  - (ab) advising and assisting (either on request or when it thinks fit) any person on matters relating to the development of the Gaelic language, Gaelic education and Gaelic culture in a particular area,
  - (a) promoting, and facilitating the promotion of—
    - (i) the use and understanding of the Gaelic language, and
    - (ii) Gaelic education and Gaelic culture,
  - (b) advising (either on request or when it thinks fit) the Scottish Ministers, public bodies and other persons exercising functions of a public nature on matters relating to the Gaelic language, Gaelic education and Gaelic culture,
  - (c) advising (on request) other persons on matters relating to the Gaelic language, Gaelic education and Gaelic culture
  - ~~(d) monitoring, and reporting to the Scottish Ministers on, the implementation of the European Charter for Regional or Minority Languages dated 5 November 1992 in relation to the Gaelic language.~~
- (3) The functions conferred on the Bòrd by this Act are to be exercised with a view to **ensuring that the Gaelic language is treated with** ~~securing the status of the Gaelic language as an official language of Scotland commanding equal respect to the English language through—~~

- (za) encouraging and supporting the use and understanding of the Gaelic language, with a particular focus on areas of linguistic significance,
- (a) increasing the number of persons who are able to use and understand the Gaelic language,
- ~~(b) encouraging the use and understanding of the Gaelic language, and~~
- (c) facilitating access, in Scotland and elsewhere, to the Gaelic language and Gaelic culture.

(3A) The Bòrd must, on the request of a relevant public authority, provide the authority free of charge with assistance in relation to the application of this Act to the authority.

(3B) In giving assistance under subsection (3A), the Bòrd must seek to give effect, so far as is both appropriate in the circumstances and reasonably practicable, to the principle that the Gaelic and English languages should be accorded equal respect.

(3C) In exercising its function under subsection (2)(ab), the Bòrd must in particular provide, or procure the provision of, advice, assistance and support to any person in the preparation of a plan for the development or promotion of the Gaelic language, Gaelic education and Gaelic culture in relation to a community in a particular area

(4) The Scottish Ministers may give the Bòrd directions (of a general or specific character) and guidance as to the exercise of the Bòrd's functions.

(5) The Scottish Ministers may vary or revoke any directions or guidance given under subsection (4).

(6) Schedule 1 makes further provision with respect to the status, constitution, proceedings, etc. of the Bòrd.

[...]

#### *Functions of relevant public authorities*

### **2D Duties of relevant public authorities relating to Gaelic language and culture**

In exercising its functions, a relevant public authority must have regard to—

- (a) promoting, facilitating and supporting the use of the Gaelic language,
- (b) developing and encouraging Gaelic culture.

### **2E Power for Scottish Ministers to give guidance**

(1) The Scottish Ministers may give guidance to relevant public authorities relating to their duties under section 2D.

(2) In preparing guidance under subsection (1), the Scottish Ministers must have regard to the principle that the Gaelic and English languages should be accorded equal respect.

(3) In preparing guidance under subsection (1), the Scottish Ministers must consult—

- (a) the Bòrd, and
- (b) such other persons as the Scottish Ministers consider appropriate.

(4) The Scottish Ministers must publish the results of the consultation undertaken under subsection (3).



(5) A relevant public authority must have regard to any guidance given by the Scottish Ministers under [subsection \(1\)](#).

(6) The Scottish Ministers must publish any guidance given under this section.

## **2F Power for Scottish Ministers to give directions**

(1) The Scottish Ministers may, after consulting with a relevant public authority, give a direction to that authority relating to its duties under section 2D.

(2) The Scottish Ministers—

(a) may vary or revoke, and

(b) must publish,

a direction given under this section.

(3) A relevant public authority must comply with a direction given to it under this section.

[...]

## *Gaelic language plans*

### **3 Gaelic language plans**

(1) The Bòrd may give a notice in writing to any relevant public authority requiring the authority to prepare a Gaelic language plan.

(2) The notice must—

(a) state that the authority is required to prepare a Gaelic language plan in accordance with this section and submit it to the Bòrd,

(b) specify a date (being no earlier than 6 months after the date the notice was given) by which the authority must submit the plan to the Bòrd, and

(c) inform the authority of its rights under section 4 to request a review and to appeal to the Scottish Ministers.

(3) In deciding whether to give a notice under subsection (1) to an authority, the Bòrd must have regard to—

~~(a) the most recent national Gaelic language plan published under section 2 (i any)~~

(a) any national Gaelic language plan published under section 2 which is for the time being in effect,

(aa) the most recent national Gaelic language strategy published under section 2A,

(b) the extent to which—

(i) the Gaelic language is used by persons in relation to whom the functions of the authority are exercisable, and

(ii) in the Bòrd's opinion, there is potential for the authority to develop the use of the Gaelic language in connection with the exercise of those functions,

(c) any representations made to it in relation to the use of the Gaelic language in connection with the exercise of those functions, and

(d) any guidance given by the Scottish Ministers.

[...]

(5) A relevant public authority, in preparing a Gaelic language plan, must have regard to—

- (a) ~~the most recent national Gaelic language plan published under section 2~~ any national Gaelic language plan published under section 2 which is for the time being in effect,
- (aa) the most recent national Gaelic language strategy published under section 2A,
- (ab) the principle that the Gaelic and English languages should be accorded equal respect,
- (b) the extent to which the persons in relation to whom the authority's functions are exercisable use the Gaelic language,
- (c) the potential for developing the use of the Gaelic language in connection with the exercise of those functions,
- (d) any representations made to the authority in relation to the use of the Gaelic language in connection with the exercise of those functions, and
- (e) any guidance given by the Scottish Ministers ~~or the Bòrd~~.

(6) In preparing a Gaelic language plan, a relevant public authority must consult ~~persons appearing to it to have an interest.~~

- (a) people with Gaelic language skills in relation to whom the authority exercises functions,
- (b) persons with an interest in the promotion of the Gaelic language, and
- (c) such other persons as the authority considers appropriate.

[...]

## **7A Guidance and directions by Scottish Ministers**

(1) The Scottish Ministers may give guidance to relevant public authorities relating to Gaelic language plans.

(2) A relevant public authority must have regard to any guidance given by the Scottish Ministers under subsection (1).

[...erratum]

(6) Where the authority required to prepare a Gaelic language plan under this Act is an education authority, the Scottish Ministers may give a direction to that authority relating to the application of the standards and requirements specified in regulations made under section 6B of the Education (Scotland) Act 2016 to the preparation of the plan.

(7) The Scottish Ministers may vary or revoke a direction given under subsection (6).

(8) An education authority must comply with a direction given to it under subsection (6).

### *Financial assistance for the promotion etc. of the Gaelic language*

## **7B Financial assistance for the promotion etc. of the Gaelic language**

(1) The Scottish Ministers may give financial assistance to any person for the purposes of promoting, facilitating and supporting the use of the Gaelic language.

- (2) In subsection (1), “financial assistance” includes grants and loans.
- (3) Financial assistance under subsection (1) may be made subject to such conditions as the Scottish Ministers think fit.

*Scottish Ministers’ powers relating to research etc.*

#### **7C Scottish Ministers’ powers relating to research etc.**

The Scottish Ministers may, for the purposes of or in connection with the exercise of their functions under this Act—

- (a) conduct research and inquiries,
- (b) collect data and publish statistics or other information,
- (c) provide training,
- (d) encourage or assist other persons to do any of the things mentioned in paragraphs (a) to (c).

[...]

*Enforcement of duties*

#### **9A Power to enforce duties of relevant public authorities**

(1) If the Scottish Ministers are satisfied, either on complaint by any person interested or otherwise, that a relevant public authority has failed to discharge any duty imposed on it by or for the purposes of this Act, the Scottish Ministers may make an order—

- (a) declaring the authority to be in default in respect of that duty, and
- (b) requiring the authority before a date specified in the order to discharge that duty.

(2) If the relevant public authority has not discharged the duty by the date specified in the order under subsection (1)(b)—

- (a) the Scottish Ministers may make such arrangements as they see fit for the discharge of the duty, or
- (b) the Court of Session may, on the application of the Lord Advocate, order specific performance of that duty.

#### **10 Interpretation**

[...]

(2) References in this Act to a relevant public authority are to—

- (a) a Scottish public authority,
- (b) so far as not falling within paragraph (a), a cross-border public authority (but only in relation to functions exercisable in or as regards Scotland which do not relate to reserved matters), ~~and~~
- (ba) a post-16 education body within the meaning of section 35 of the Further and Higher Education (Scotland) Act 2005,
- (bb) Scottish Rail Holdings,
- (bc) Scottish Water, and
- (c) the Scottish Parliamentary Corporate Body.

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*Status: This version of this Act contains provisions that are prospective.*  
*Changes to legislation: There are currently no known outstanding effects*  
*for the Scottish Languages Act 2025. (See end of Document for details)*

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# Scottish Languages Act 2025

## 2025 asp 10

**The Bill for this Act of the Scottish Parliament was passed by the Parliament on 17th June 2025 and received Royal Assent on 31st July 2025**

An Act of the Scottish Parliament to make provision about support for the Gaelic and Scots languages; to make provision about education in relation to Gaelic and Scots; and for connected purposes.

### PART 1

#### Gaelic

### CHAPTER 1

#### SUPPORT FOR THE GAELIC LANGUAGE

##### *Status of the Gaelic language*

#### **1 Status of the Gaelic language**

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) Before section 1 and the italic heading immediately preceding it insert—

*“Status of the Gaelic language*

##### **A1 Status of the Gaelic language**

- (1) The Gaelic language has official status within Scotland.
- (2) Subsection (1) is given legal effect by—
  - (a) the provisions in this Act conferring functions on Bòrd na Gàidhlig, the Scottish Ministers and other persons in relation to promoting, facilitating and supporting the use of the Gaelic language,
  - (b) enactments relating to Gaelic education.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (3) Subsection (1) does not affect—
  - (a) the operation of any other enactment or rule of law,
  - (b) the status of any other language.
- (4) In this section “enactment” has the meaning given in schedule 1 of the Interpretation and Legislative Reform (Scotland) Act 2010.”.

#### Commencement Information

- I1** S. 1 not in force at Royal Assent, see [s. 48\(2\)](#)
- I2** [S. 1](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

### *Bòrd na Gàidhlig*

## 2 Functions of Bòrd na Gàidhlig

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) In section 1 (constitution and functions of Bòrd na Gàidhlig)—
  - (a) in subsection (2)—
    - (i) after paragraph (a) insert—
      - “(aa) monitoring, and reporting to the Scottish Ministers on, compliance by relevant public authorities with their duties under this Act,
      - (ab) advising and assisting (either on request or when it thinks fit) any person on matters relating to the development of the Gaelic language, Gaelic education and Gaelic culture in a particular area,”
    - (ii) paragraph (d) is repealed,
  - (b) in subsection (3)—
    - (i) for “securing the status of the Gaelic language as an official language of Scotland commanding” substitute “ensuring that the Gaelic language is treated with”,
    - (ii) before paragraph (a) insert—
      - “(za) encouraging and supporting the use and understanding of the Gaelic language, with a particular focus on areas of linguistic significance,”
    - (iii) paragraph (b) is repealed,
  - (c) after subsection (3) insert—
    - “(3A) The Bòrd must, on the request of a relevant public authority, provide the authority free of charge with assistance in relation to the application of this Act to the authority.
    - (3B) In giving assistance under subsection (3A), the Bòrd must seek to give effect, so far as is both appropriate in the circumstances and reasonably practicable, to the principle that the Gaelic and English languages should be accorded equal respect.

**Status:** This version of this Act contains provisions that are prospective.

**Changes to legislation:** There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)

(3C) In exercising its function under subsection (2)(ab), the Bòrd must in particular provide, or procure the provision of, advice, assistance and support to any person in the preparation of a plan for the development or promotion of the Gaelic language, Gaelic education and Gaelic culture in relation to a community in a particular area.”.

(3) In schedule 1 paragraph 11(2) (general powers), for “8(9)” substitute “1(3A)”.

#### Commencement Information

**I3** S. 2 not in force at Royal Assent, see [s. 48\(2\)](#)

**I4** [S. 2](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

#### PROSPECTIVE

### 3 Bòrd na Gàidhlig corporate plan

(1) The Gaelic Language (Scotland) Act 2005 is modified as follows.

(2) In schedule 1 (Bòrd na Gàidhlig), after paragraph 7 insert—

#### “Corporate plan

7A (1) The Bòrd must submit a corporate plan to the Scottish Ministers.

(2) The corporate plan—

(a) must set out—

- (i) the main objectives of the Bòrd in exercising its functions under this Act,
- (ii) the outcomes by reference to which the achievement of those objectives will be assessed,
- (iii) a general description of the main activities which the Bòrd plans to undertake,
- (iv) a general description of how those objectives and activities will contribute to the delivery of the national Gaelic language strategy prepared under [section 2A](#),

(b) may include such other material as the Bòrd considers appropriate.

(3) The Scottish Ministers may—

- (a) approve the corporate plan,
- (b) approve the corporate plan with any modifications they consider appropriate, or
- (c) reject the corporate plan.

(4) Where the Scottish Ministers intend to approve the corporate plan with modifications, they must consult the Bòrd before doing so.

(5) Where the Scottish Ministers reject the corporate plan, the Bòrd must, as soon as reasonably practicable, modify the corporate plan and resubmit it to the Scottish Ministers.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

(6) As soon as reasonably practicable after it is approved by the Scottish Ministers—

- (a) the Bòrd must publish the corporate plan, and
- (b) the Scottish Ministers must lay a copy of the corporate plan before the Scottish Parliament.

(7) The Bòrd—

- (a) may revise the corporate plan at any time, and
- (b) must revise the corporate plan when required to do so by the Scottish Ministers.

(8) Sub-paragraphs (1) to (7) apply to a revised corporate plan, and to a modified corporate plan submitted under sub-paragraph (5), as they apply to the first corporate plan.”.

#### Commencement Information

**I5** S. 3 not in force at Royal Assent, see [s. 48\(2\)](#)

PROSPECTIVE

### *Areas of linguistic significance*

#### **4 Areas of linguistic significance**

(1) The Gaelic Language (Scotland) Act 2005 is modified as follows.

(2) After section 1 insert—

#### *“Areas of linguistic significance*

##### **1A Meaning of “area of linguistic significance”**

(1) An area may be designated as an area of linguistic significance under [section 1B](#) if—

- (a) the area contains a significant number of people with Gaelic language skills, or
- (b) the area does not contain a significant number of people with Gaelic language skills but—
  - (i) the area is historically connected with the use of Gaelic,
  - (ii) the area is one in which teaching and learning by means of the Gaelic language is provided, or
  - (iii) the area is one in which significant activity relating to the Gaelic language or Gaelic culture takes place.

(2) For the purpose of [subsection \(1\)](#), an area contains a significant number of people with Gaelic language skills if at least 20% of the area’s population has Gaelic language skills.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

### **1B Designation by local authority of an area as an area of linguistic significance**

- (1) A local authority may designate all or part of its area as an area of linguistic significance if it considers that the area falls within the description of an area of linguistic significance set out in [section 1A\(1\)](#).
- (2) A local authority must, within the relevant period, consider whether all or part of its area falls within the description of an area of linguistic significance set out in section 1A(1)(a).
- (3) In subsection (2), “relevant period” means—
  - (a) the period of 1 year beginning with the day on which section 4(2) of the Scottish Languages Act 2025 comes into force,
  - (b) each subsequent period of 5 years.
- (4) If a local authority considers that all or part of its area falls within the description of an area of linguistic significance set out in section 1A(1)(a), the local authority must consider submitting a proposed designation to the Scottish Ministers under subsection (6)(c) in respect of that area.
- (5) If a local authority—
  - (a) considers that all or part of its area falls within the description of an area of linguistic significance set out in [section 1A\(1\)\(a\)](#), and
  - (b) decides not to submit a proposed designation to the Scottish Ministers under [subsection \(6\)\(c\)](#) in respect of that area,
 the local authority must publicise the decision and its reasons for making it.
- (6) Before making a designation, the local authority must—
  - (a) consult the Bòrd, such persons as the local authority considers to be representative of communities in the area to which the proposed designation relates and such other persons as the local authority considers appropriate about the proposed designation,
  - (b) take reasonable steps to publicise the proposed designation and its reasons for making it, and
  - (c) submit the proposed designation to the Scottish Ministers.
- (7) The Scottish Ministers may—
  - (a) approve the proposed designation,
  - (b) approve the proposed designation with any modifications they consider appropriate, or
  - (c) reject the proposed designation.
- (8) Where the Scottish Ministers intend to approve the proposed designation with modifications, they must consult the local authority before doing so.
- (9) A designation must—
  - (a) identify the area to be designated as an area of linguistic significance, and
  - (b) specify the date on which the designation takes effect.
- (10) A designation may be varied or revoked by the local authority at any time.



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*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (11) Before varying or revoking a designation in relation to any part of its area, the local authority must—
  - (a) consult the Bòrd, such persons as the local authority considers to be representative of communities in the area affected by the proposed variation or revocation and such other persons as the local authority considers appropriate about the proposed variation or revocation,
  - (b) take reasonable steps to publicise the proposed variation or revocation and its reasons for making it, and
  - (c) submit the proposed variation or revocation to the Scottish Ministers.
- (12) The Scottish Ministers may—
  - (a) approve the proposed variation or revocation,
  - (b) approve the proposed variation or revocation with any modifications they consider appropriate, or
  - (c) reject the proposed variation or revocation.
- (13) Where the Scottish Ministers intend to approve the proposed variation or revocation with modifications, they must consult the local authority before doing so.
- (14) A local authority must take reasonable steps to publicise—
  - (a) the making of a designation and its effect,
  - (b) any variation or revocation of a designation and its effect.
- (15) The Scottish Ministers may give guidance to local authorities relating to their functions under this section.
- (16) Guidance under subsection (15) may in particular relate to—
  - (a) how to determine which areas may be designated as an area of linguistic significance,
  - (b) factors to be taken into account in determining whether an area falls within the description of an area of linguistic significance set out in section 1A(1)(a),
  - (c) the process for making such determinations.
- (17) A local authority must have regard to any guidance given by the Scottish Ministers under [subsection \(15\)](#).
- (18) In this section and sections 1C and 1D “local authority” has the meaning given in schedule 1 of the Interpretation and Legislative Reform (Scotland) Act 2010.

### **1C Request by Bòrd for local authority to consider designation**

- (1) The Bòrd may request a local authority to consider making a designation under [section 1B](#).
- (2) The Bòrd must request a local authority to consider making a designation under [section 1B](#) if the Bòrd considers that there is evidence of demand for a designation under [section 1B](#) by persons residing in the local authority’s area.
- (3) If—
  - (a) the Bòrd makes a request under this section, and

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*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (b) the local authority to which the request is made decides not to submit a proposed designation to the Scottish Ministers under [section 1B\(6\)\(c\)](#),

the local authority must publicise the decision and its reasons for making it.

- (4) The Scottish Ministers may give guidance to the Bòrd and local authorities relating to their functions under this section.
- (5) The Bòrd and local authorities must have regard to any guidance given by the Scottish Ministers under [subsection \(4\)](#).

### **1D Ministerial power to require reconsideration**

- (1) Subsections (2) to (4) apply where, under section 1B(5) or section 1C(3), a local authority publicises a decision not to submit a proposed designation to the Scottish Ministers under section 1B(6)(c) (“the decision”).
- (2) The Scottish Ministers may require the local authority to reconsider the decision.
- (3) If the Scottish Ministers make a requirement under subsection (2), the local authority must, within the period of 3 months beginning with the day on which the requirement is made—
  - (a) reconsider the decision, and
  - (b) after reconsidering the decision—
    - (i) submit a proposed designation to the Scottish Ministers, or
    - (ii) confirm the decision.
- (4) If the local authority confirms the decision, it must notify the Scottish Ministers of its reasons for confirming the decision.”.
- (3) In section 3 (Gaelic language plans)—
  - (a) in subsection (4), after paragraph (a) insert—
    - “(aa) where the relevant public authority exercises functions in an area that has been designated under section 1B as an area of linguistic significance, set out the measures in relation to the use of the Gaelic language to be taken by the authority in connection with the exercise of its functions in that area,”
  - (b) in subsection (8), from “may” to the end substitute “may in particular—
    - (a) make further provision about the required content of Gaelic language plans in respect of areas that have been designated under section 1B as areas of linguistic significance,”.

### **Commencement Information**

**I6** S. 4 not in force at Royal Assent, see [s. 48\(2\)](#)

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

## PROSPECTIVE

### *National Gaelic language strategy and standards*

#### **5 National Gaelic language strategy**

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) In the italic heading immediately preceding section 2, for “*National Gaelic language plan*” substitute “*National Gaelic language strategy and standards*”.
- (3) After section 2 insert—

#### **“2A National Gaelic language strategy**

- (1) The Scottish Ministers must prepare a national Gaelic language strategy.
- (2) The national Gaelic language strategy—
  - (a) must set out the Scottish Ministers’ objectives in relation to promoting, facilitating and supporting the use of the Gaelic language,
  - (b) must impose targets on the Scottish Ministers in relation to promoting, facilitating and supporting the use of the Gaelic language,
  - (c) must set out the Scottish Ministers’ plans for meeting those objectives and targets, including priorities for action,
  - (d) must set out arrangements for monitoring progress towards meeting the objectives and targets, including—
    - (i) how such progress will be measured,
    - (ii) arrangements for gathering data to allow progress to be measured,
  - (e) may set out any other matters relating to promoting, facilitating and supporting the use of the Gaelic language which the Scottish Ministers consider should be included.
- (3) Targets set out in the national Gaelic language strategy may in particular relate to—
  - (a) number of persons using the Gaelic language in households,
  - (b) number of children living in households using the Gaelic language,
  - (c) number of businesses, schools or other bodies using the Gaelic language as the main language,
  - (d) education and training in or through the medium of the Gaelic language,
  - (e) activity relating to the Gaelic language or Gaelic culture.
- (4) In preparing the national Gaelic language strategy, the Scottish Ministers must have regard to the principle that the Gaelic and English languages should be accorded equal respect.
- (5) In preparing the national Gaelic language strategy, the Scottish Ministers must publish a draft strategy and consult such persons as they consider appropriate.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (6) When publishing a draft strategy under subsection (5), the Scottish Ministers must also publicise the arrangements for making representations about the draft strategy.
- (7) The Scottish Ministers must—
  - (a) publish the results of the consultation undertaken under subsection (5),
  - (b) publish the national Gaelic language strategy in such manner as they consider appropriate, and
  - (c) lay a copy of the strategy before the Scottish Parliament.
- (8) Subsection (7) must be complied with before the end of the period of 15 months beginning with the day on which section 5(3) of the Scottish Languages Act 2025 comes into force.
- (9) The Scottish Ministers—
  - (a) must keep the national Gaelic language strategy under review,
  - (b) may revise it as they consider appropriate, and
  - (c) must revise it within the period of five years beginning with the day on which the strategy was last published.
- (10) Subsections (2) to (7) and (9) apply in relation to any revised national Gaelic language strategy as they apply in relation to the first national Gaelic language strategy.

## **2B Effect of national Gaelic language strategy**

- (1) The Scottish Ministers must have regard to the national Gaelic language strategy in—
  - (a) making policies (including proposals for legislation), and
  - (b) exercising their functions.
- (2) A relevant public authority must have regard to the national Gaelic language strategy in exercising its functions.”.
- (4) Section 2 is repealed.

### **Commencement Information**

**I7** S. 5 not in force at Royal Assent, see [s. 48\(2\)](#)

## **6 Gaelic language standards**

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) After section 2B (as inserted by [section 5\(3\)](#)) insert—

### **“2C Power for Scottish Ministers to set standards**

- (1) The Scottish Ministers may by regulations specify standards and requirements relating to promoting, facilitating and supporting the use of the Gaelic

**Status:** This version of this Act contains provisions that are prospective.

**Changes to legislation:** There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)

language which are to apply to relevant public authorities in exercising their functions.

- (2) Regulations under subsection (1) may in particular—
  - (a) include provision about the following aspects of exercising functions—
    - (i) the preparation of publications,
    - (ii) the provision of information,
  - (b) include provision about how the functions of relevant public authorities are to be exercised in areas designated under section 1B as areas of linguistic significance,
  - (c) otherwise make different provision for different areas (including different parts of the area in which a relevant public authority exercises its functions),
  - (d) make different provision for different purposes.
- (3) Provision made by virtue of subsection (2)(b) may in particular include provision about the exercise of functions relating to—
  - (a) the development of the Gaelic language,
  - (b) the provision of education,
  - (c) community planning,
  - (d) community development,
  - (e) economic development.
- (4) Before laying a draft of a Scottish statutory instrument containing regulations under subsection (1) before the Scottish Parliament, the Scottish Ministers must—
  - (a) publish a draft of the standards and requirements to be specified by regulations under subsection (1), and
  - (b) consult—
    - (i) the Bòrd,
    - (ii) local authorities, and
    - (iii) such other persons as the Scottish Ministers consider appropriate,
 on the draft standards and requirements published under paragraph (a).
- (5) The Scottish Ministers must publish the results of the consultation undertaken under subsection (4).
- (6) Regulations under [subsection \(1\)](#) are subject to the affirmative procedure.
- (7) The Scottish Ministers must, before the end of the period of one year beginning with the day on which section 6(2) of the Scottish Languages Act 2025 comes into force, lay before the Scottish Parliament for approval by resolution a draft Scottish statutory instrument containing the first regulations under subsection (1).
- (8) If the Scottish Parliament approves the draft Scottish statutory instrument, the Scottish Ministers must make the regulations contained in the draft instrument.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

(9) In this section “local authority” has the meaning given in schedule 1 of the Interpretation and Legislative Reform (Scotland) Act 2010.”.

#### Commencement Information

**I8** S. 6 not in force at Royal Assent, see [s. 48\(2\)](#)

### *Functions of relevant public authorities*

## 7 Functions of relevant public authorities

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) After section 2C (as inserted by [section 6\(2\)](#)) insert—

### *“Functions of relevant public authorities*

#### **2D Duties of relevant public authorities relating to Gaelic language and culture**

In exercising its functions, a relevant public authority must have regard to—

- (a) promoting, facilitating and supporting the use of the Gaelic language,
- (b) developing and encouraging Gaelic culture.

#### **2E Power for Scottish Ministers to give guidance**

- (1) The Scottish Ministers may give guidance to relevant public authorities relating to their duties under section 2D.
- (2) In preparing guidance under subsection (1), the Scottish Ministers must have regard to the principle that the Gaelic and English languages should be accorded equal respect.
- (3) In preparing guidance under [subsection \(1\)](#), the Scottish Ministers must consult—
  - (a) the Bòrd, and
  - (b) such other persons as the Scottish Ministers consider appropriate.
- (4) The Scottish Ministers must publish the results of the consultation undertaken under subsection (3).
- (5) A relevant public authority must have regard to any guidance given by the Scottish Ministers under [subsection \(1\)](#).
- (6) The Scottish Ministers must publish any guidance given under this section.

#### **2F Power for Scottish Ministers to give directions**

- (1) The Scottish Ministers may, after consulting with a relevant public authority, give a direction to that authority relating to its duties under section 2D.

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

- (2) The Scottish Ministers—
- (a) may vary or revoke, and
  - (b) must publish,
- a direction given under this section.
- (3) A relevant public authority must comply with a direction given to it under this section.”.

#### Commencement Information

- I9** S. 7 not in force at Royal Assent, see **s. 48(2)**  
**I10** S. 7 in force at 30.11.2025 by **S.S.I. 2025/348**, reg. 2, **sch.**

#### PROSPECTIVE

#### *Reporting*

### **8 Reporting on national Gaelic language strategy, standards and duties**

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) After section 2F (as inserted by [section 7\(2\)](#)) insert—

#### *“Reporting*

#### **2G Reporting on national Gaelic language strategy**

- (1) The Bòrd must, as soon as reasonably practicable after the end of each reporting period, prepare and publish a report setting out progress made in the reporting period in respect of the objectives and targets included in the national Gaelic language strategy published under section 2A.
- (2) In this section, “reporting period” means—
- (a) the period of 2 years beginning with the day on which the national Gaelic language strategy was last published,
  - (b) each subsequent period of 2 years.
- (3) The Bòrd must lay a copy of any report prepared under subsection (1) before the Scottish Parliament.

#### **2H Reporting on compliance by public authorities with standards and duties**

- (1) The Bòrd must prepare and publish reports about compliance by relevant public authorities with—
- (a) the duty imposed by section 2B(2),
  - (b) the standards and requirements specified in regulations made under section 2C(1),
  - (c) the duties imposed by section 2D.



*Status:* This version of this Act contains provisions that are prospective.

*Changes to legislation:* There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)

(2) Reports under subsection (1) may (as the Bòrd thinks fit) concern compliance by relevant public authorities generally or by a particular authority.

(3) The Bòrd must lay a copy of any report prepared under subsection (1) before the Scottish Parliament.”.

#### Commencement Information

**III** S. 8 not in force at Royal Assent, see [s. 48\(2\)](#)

### *Gaelic language plans*

## 9 Gaelic language plans

(1) The Gaelic Language (Scotland) Act 2005 is modified as follows.

(2) In section 3 (Gaelic language plans)—

(a) in subsection (3)—

(i) for paragraph (a) substitute—

“(a) any national Gaelic language plan published under section 2 which is for the time being in effect,”,

(ii) after paragraph (a) insert—

“(aa) the most recent national Gaelic language strategy published under [section 2A](#),”,

(b) in subsection (5)—

(i) for paragraph (a) substitute—

“(a) any national Gaelic language plan published under section 2 which is for the time being in effect,”,

(ii) after paragraph (a) insert—

“(aa) the most recent national Gaelic language strategy published under [section 2A](#),

(ab) the principle that the Gaelic and English languages should be accorded equal respect,”,

(iii) in paragraph (e), the words “or the Bòrd” are repealed,

(c) in subsection (6), for “consult persons appearing to it to have an interest” substitute “consult—

“(a) people with Gaelic language skills in relation to whom the authority exercises functions,

(b) persons with an interest in the promotion of the Gaelic language, and

(c) such other persons as the authority considers appropriate.”.

(3) In section 4 (review of, and appeal against, notices)—

(a) in subsection (1), for “28 days” substitute “4 weeks”,

(b) in subsection (3), for “28 days” substitute “6 weeks”,

(c) in subsection (5), for “28 days” substitute “4 weeks”,

(d) in subsection (6), for “2 months” substitute “3 months”,

(e) in subsection (8), for “28 days” substitute “4 weeks”.



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***Status:** This version of this Act contains provisions that are prospective.*

***Changes to legislation:** There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

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(4) In section 5 (approval of plans)—

- (a) in subsection (1), after “must” insert “, within the period of 3 months beginning with the date on which the plan is submitted”,
- (b) after subsection (1), insert—
  - “(1A) A relevant public authority must provide the Bòrd with any additional information that the Bòrd requests following the submission of the authority’s Gaelic language plan.”,
- (c) in subsection (2)—
  - (i) the “and” immediately following paragraph (a) is repealed,
  - (ii) after paragraph (a) insert—
    - “(aa) any additional information provided by the relevant public authority under subsection (1A), and”,
- (d) in subsection (3), for “one month” substitute “3 months”,
- (e) in subsection (5), for paragraph (c) substitute—
  - “(c) refer the matter to the Scottish Ministers if the Bòrd has not approved the plan under paragraph (a) or (b) by the later of—
    - (i) the expiry of the period of 2 months beginning with the date on which the authority gave notice to the Bòrd under subsection (3)(a), and
    - (ii) the date on which the Bòrd considers that it will not be able to approve the plan under paragraph (a) or (b).”,
- (f) after subsection (5) insert—
  - “(5A) If an authority fails to take any action under subsection (3), the Bòrd may—
    - (a) approve the plan as originally submitted to the Bòrd, or
    - (b) refer the matter to the Scottish Ministers.”,
- (g) in subsection (6), after “(5)(c)” insert “or (5A)(b)”,
- (h) in subsection (8), after “(5)(c)” insert “or (5A)(b), as the case may be”.

(5) In section 6 (monitoring of implementation)—

- (a) in subsection (2), for “Bòrd may require the authority to submit to it, by a date no earlier than 3 months after the date of the requirement,” substitute “authority must, before the expiry of the period of 15 months beginning with the date of the approval mentioned in subsection (1)(a), submit to the Bòrd”,
- (b) after subsection (2) insert—
  - “(2A) The authority must, before the expiry of each subsequent period of 12 months beginning with the date on which it submitted its most recent report to the Bòrd, submit to the Bòrd a further report on the extent to which the authority has implemented the measures set out in the plan.
  - (2B) The Bòrd may publish, in such manner as it thinks fit, a report submitted to it under subsection (2) or (2A).”,
- (c) subsection (3) is repealed,
- (d) in subsection (4), for “may” substitute “must publish and”,
- (e) after subsection (4) insert—

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

“(4A) On receipt of the report, the Scottish Ministers must lay a copy of the report before the Scottish Parliament.”,

(f) for subsection (5) substitute—

“(5) On receipt of the report, if the Scottish Ministers accept the Bòrd’s conclusion, they must, if they consider it necessary or expedient to do so, direct the authority in question to implement any or all of the measures in its Gaelic language plan by the date specified in the direction.”,

(g) in subsection (6), for “(5)(b)” substitute “(5)”.

(6) After section 7 insert—

#### “7A Guidance and directions by Scottish Ministers

(1) The Scottish Ministers may give guidance to relevant public authorities relating to Gaelic language plans.

(2) A relevant public authority must have regard to any guidance given by the Scottish Ministers under [subsection \(1\)](#).”.

(7) Section 8 (guidance, assistance, etc. by the Bòrd) is repealed.

#### Commencement Information

**I12** S. 9 not in force at Royal Assent, see [s. 48\(2\)](#)

**I13** [S. 9\(1\)\(2\)\(c\)\(6\)](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

**I14** [S. 9\(2\)\(a\)\(b\)](#) in force at 30.11.2025 for specified purposes by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

#### *Financial assistance for the promotion etc. of the Gaelic language*

### 10 Financial assistance for the promotion etc. of the Gaelic language

(1) The Gaelic Language (Scotland) Act 2005 is modified as follows.

(2) After section 7A (as inserted by section 9(6)) insert—

#### *“Financial assistance for the promotion etc. of the Gaelic language*

#### **7B Financial assistance for the promotion etc. of the Gaelic language**

(1) The Scottish Ministers may give financial assistance to any person for the purposes of promoting, facilitating and supporting the use of the Gaelic language.

(2) In subsection (1), “financial assistance” includes grants and loans.

(3) Financial assistance under subsection (1) may be made subject to such conditions as the Scottish Ministers think fit.”.

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

#### Commencement Information

- I15** S. 10 not in force at Royal Assent, see [s. 48\(2\)](#)  
**I16** [S. 10](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

*Scottish Ministers' powers relating to research etc.*

### 11 Scottish Ministers' powers relating to research etc.

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) After section 7B (as inserted by section 10(2)) insert—

*“Scottish Ministers' powers relating to research etc.*

#### 7C Scottish Ministers' powers relating to research etc.

The Scottish Ministers may, for the purposes of or in connection with the exercise of their functions under this Act—

- (a) conduct research and inquiries,
- (b) collect data and publish statistics or other information,
- (c) provide training,
- (d) encourage or assist other persons to do any of the things mentioned in paragraphs (a) to (c).”.

#### Commencement Information

- I17** S. 11 not in force at Royal Assent, see [s. 48\(2\)](#)  
**I18** [S. 11](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

*Enforcement of duties*

### 12 Power to enforce duties of relevant public authorities

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) After section 9 insert—

*“Enforcement of duties*

#### 9A Power to enforce duties of relevant public authorities

- (1) If the Scottish Ministers are satisfied, either on complaint by any person interested or otherwise, that a relevant public authority has failed to discharge any duty imposed on it by or for the purposes of this Act, the Scottish Ministers may make an order—
  - (a) declaring the authority to be in default in respect of that duty, and

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (b) requiring the authority before a date specified in the order to discharge that duty.
- (2) If the relevant public authority has not discharged the duty by the date specified in the order under subsection (1)(b)—
  - (a) the Scottish Ministers may make such arrangements as they see fit for the discharge of the duty, or
  - (b) the Court of Session may, on the application of the Lord Advocate, order specific performance of that duty.”.

#### Commencement Information

**I19** S. 12 not in force at Royal Assent, see [s. 48\(2\)](#)

**I20** [S. 12](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

### Interpretation

#### 13 Interpretation: meaning of relevant public authority

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) In section 10 (interpretation), in subsection (2)—
  - (a) the “and” at the end of paragraph (b) is repealed,
  - (b) after paragraph (b) insert—
    - “(ba) a post-16 education body within the meaning of section 35 of the Further and Higher Education (Scotland) Act 2005,
    - (bb) Scottish Rail Holdings,
    - (bc) Scottish Water, and”.

#### Commencement Information

**I21** S. 13 not in force at Royal Assent, see [s. 48\(2\)](#)

**I22** [S. 13](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

### Land rights and responsibilities statement

#### 14 Land rights and responsibilities statement: regard to be had to supporting Gaelic

- (1) The Land Reform (Scotland) Act 2016 is modified as follows.
- (2) In section 1 (land rights and responsibilities statement), in subsection (3), after paragraph (e) insert—
  - “(ea) promoting, facilitating and supporting the Gaelic language,”.

#### Commencement Information

**I23** S. 14 not in force at Royal Assent, see [s. 48\(2\)](#)

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*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

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**I24** S. 14 in force at 30.11.2025 by S.S.I. 2025/348, reg. 2, sch.

## CHAPTER 2

### EDUCATION

#### *Functions of Scottish Ministers*

#### **15 Duty of Scottish Ministers to promote Gaelic education**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) The title of Part 2 becomes “Gaelic education”.
- (3) Before section 7 and the italic heading immediately preceding it insert—

#### *“Functions of Scottish Ministers*

##### **6A Duty of Scottish Ministers to promote Gaelic education**

- (1) The Scottish Ministers must promote, facilitate and support—
  - (a) the provision in schools of—
    - (i) Gaelic learner education,
    - (ii) Gaelic medium education, and
  - (b) the teaching of the Gaelic language in the provision of further education by education authorities.
- (2) The Scottish Ministers must in particular promote, facilitate and support the provision of adequate education resources in the Gaelic language for use in school education by teachers and pupils.”.
- (4) In section 18(2) (interpretation of Part 2), in the definition of “Gaelic language”, for “spoken” substitute “used”.

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#### **Commencement Information**

**I25** S. 15 not in force at Royal Assent, see s. 48(2)

**I26** S. 15 in force at 30.11.2025 by S.S.I. 2025/348, reg. 2, sch.

#### **16 Power for Scottish Ministers to set standards relating to Gaelic education**

- (1) The Education (Scotland) Act 2016 is modified in accordance with subsections (2) and (3).
- (2) After section 6A (as inserted by section 15(3)) insert—

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*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

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### “6B Standards relating to Gaelic education

- (1) The Scottish Ministers may by regulations specify the standards and requirements to which an education authority must conform in discharging its functions—
  - (a) relating to Gaelic learner education and Gaelic medium education in its provision of school education, and
  - (b) relating to the teaching of the Gaelic language in its provision of further education.
- (2) Regulations under [subsection \(1\)](#) may make different provision for different purposes and different areas (including different parts of the area of an education authority).
- (3) In preparing regulations under [subsection \(1\)](#), the Scottish Ministers must consult—
  - (a) Bòrd na Gàidhlig,
  - (b) education authorities,
  - (c) the body known as Comann nam Pàrant (Nàiseanta),
  - (d) His Majesty’s inspectors of schools (that is to say, the inspectors of schools appointed by His Majesty under the 1980 Act),
  - (e) the General Teaching Council for Scotland,
  - (f) persons with an interest in the promotion of the Gaelic language and Gaelic culture,
  - (g) persons with an interest in the publication of books and other resources in the Gaelic language, and
  - (h) such other persons as they consider appropriate.
- (4) The Scottish Ministers must publish the results of the consultation undertaken under subsection (3).”.
- (3) In section 18 (interpretation of Part 2), in subsection (1), after “education authority” insert—
 

““further education,””.
- (4) The Gaelic Language (Scotland) Act 2005 is modified in accordance with subsection (5).
- (5) In [section 7A](#) (as inserted by [section 9\(6\)](#)), after subsection (5) insert—
  - “(6) Where the authority required to prepare a Gaelic language plan under this Act is an education authority, the Scottish Ministers may give a direction to that authority relating to the application of the standards and requirements specified in regulations made under [section 6B](#) of the Education (Scotland) Act 2016 to the preparation of the plan.
  - (7) The Scottish Ministers may vary or revoke a direction given under subsection (6).
  - (8) An education authority must comply with a direction given to it under subsection (6).”.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

### Commencement Information

**I27** S. 16 not in force at Royal Assent, see [s. 48\(2\)](#)

**I28** [S. 16](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

## 17 Guidance to public authorities relating to Gaelic education

- (1) The Education (Scotland) Act 2016 is modified in accordance with subsections [\(2\)](#) to [\(6\)](#).
- (2) After section 6B (as inserted by [section 16\(2\)](#)) insert—

### “6C Guidance to public authorities relating to Gaelic education

- (1) The Scottish Ministers must give guidance to Scottish public authorities relating to—
  - (a) Gaelic learner education and Gaelic medium education,
  - (b) the teaching of the Gaelic language in the provision of further education by education authorities,
  - (c) the development of education mentioned in paragraphs (a) and (b).
- (2) A Scottish public authority having functions relating to education must, to the extent that guidance under subsection (1) relates to those functions, have regard to any guidance given by the Scottish Ministers under subsection (1).
- (3) In preparing guidance under subsection (1), the Scottish Ministers must consult—
  - (a) Bòrd na Gàidhlig,
  - (b) education authorities,
  - (c) the body known as Comann nam Pàrant (Nàiseanta), and
  - (d) such other persons as the Scottish Ministers consider appropriate.
- (4) The Scottish Ministers must publish any guidance given under subsection (1).”.
- (3) In section 8(5)(a) (GMPE assessment areas), for “9 of the Gaelic Language (Scotland) Act 2005” substitute “[6C](#)”.
- (4) In section 12(6)(b) (full assessments), for “9 of the Gaelic Language (Scotland) Act 2005” substitute “[6C](#)”.
- (5) In section 15(6)(c) (duty to promote and support Gaelic medium education and learning), for “9 of the Gaelic Language (Scotland) Act 2005” substitute “[6C](#)”.
- (6) Section 16 is repealed.
- (7) The Gaelic Language (Scotland) Act 2005 is modified in accordance with [subsection \(8\)](#).
- (8) [Section 9](#) and the italic heading immediately preceding it are repealed.

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

#### Commencement Information

**I29** S. 17 not in force at Royal Assent, see [s. 48\(2\)](#)

**I30** [S. 17](#) in force at 30.11.2025 for specified purposes by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

### 18 Production of school education resources in Gaelic

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) After section 6C (as inserted by section 17(2)) insert—

#### “6D Production of school education resources in Gaelic

- (1) When the Scottish Ministers produce any information, guidance or documents in the English language for use in school education by teachers or pupils, they must consider whether also to produce that material in the Gaelic language.
- (2) The Scottish Ministers must, on request from an education authority, consider whether to produce a translation into the Gaelic language of any material of the type mentioned in subsection (1), including material produced before this section came into force.
- (3) In this section, a reference to the Scottish Ministers producing material includes—
  - (a) that material being produced, commissioned, procured or funded for or by the Scottish Ministers,
  - (b) that material being updated.

#### 6E Review of adequacy of school education resources

- (1) The Scottish Ministers must keep under review the adequacy of education resources in the Gaelic language available for use in school education by teachers and pupils.
- (2) The Scottish Ministers must from time to time prepare and publish a report setting out the steps they consider necessary to address any issues identified by the review.”.

#### Commencement Information

**I31** S. 18 not in force at Royal Assent, see [s. 48\(2\)](#)

**I32** [S. 18](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

#### *General duties of education authorities relating to Gaelic education*

### 19 General duty to provide education includes Gaelic education

- (1) The Education (Scotland) Act 1980 is modified as follows.
- (2) In section 1 (duty of education authorities to secure provision of education)—
  - (a) in subsection (5)(a), for sub-paragraph (iii) substitute—



*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- “(iii) Gaelic learner education and Gaelic medium education,”,
- (b) in subsection (5)(b)(iv), for “Gaelic in Gaelic-speaking areas” substitute “the Gaelic language”,
- (c) after subsection (5), insert—
  - “(6) In this Act—
    - “Gaelic language” means Gaelic language as used in Scotland,
    - “Gaelic learner education” means the teaching of the Gaelic language to, and learning of the language by, pupils to whom education is provided primarily by means of the English language,
    - “Gaelic medium education” means teaching and learning by means of the Gaelic language.”.
- (3) In section 135(1) (interpretation), after the definition of “further education” insert—
  - ““Gaelic language”, “Gaelic learner education” and “Gaelic medium education” have the meanings given by section 1(6) of this Act.”.

#### Commencement Information

**I33** S. 19 not in force at Royal Assent, see [s. 48\(2\)](#)

**I34** S. 19 in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

## 20 **Duty to promote Gaelic education in exercising functions under the Education (Scotland) Act 1980**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) The italic heading immediately preceding section 15 becomes “*Promotion by education authorities of Gaelic education*”.
- (3) Before section 15 insert—

### **“14A Duty to promote Gaelic education in exercising functions under the 1980 Act**

In exercising its functions under Parts 1 and 2 of the 1980 Act, an education authority must—

- (a) promote, facilitate and support—
  - (i) Gaelic learner education,
  - (ii) Gaelic medium education, and
  - (iii) the teaching of the Gaelic language in its provision of further education,
- (b) have regard to the needs and interests of all pupils and prospective pupils who are receiving, or who wish to receive, Gaelic learner education or Gaelic medium education.”.

#### Commencement Information

**I35** S. 20 not in force at Royal Assent, see [s. 48\(2\)](#)

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

**I36** S. 20 in force at 30.11.2025 by S.S.I. 2025/348, reg. 2, sch.

## PROSPECTIVE

### 21 Information-sharing about Gaelic education

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) Before section 17 and the italic heading immediately preceding it insert—

*“Information about Gaelic education*

#### 16A Information-sharing about Gaelic education

- (1) Bòrd na Gàidhlig may serve a notice on an education authority requiring the authority—
  - (a) to provide the Bòrd with such information as the Bòrd specifies in the notice about—
    - (i) Gaelic learner education and Gaelic medium education in the authority’s provision of school education, or
    - (ii) the teaching of the Gaelic language in the authority’s provision of further education, and
  - (b) to provide that information by a date specified in the notice.
- (2) An education authority must comply with a notice served on it under subsection (1).”.

### Commencement Information

**I37** S. 21 not in force at Royal Assent, see s. 48(2)

## PROSPECTIVE

*Gaelic education delivery planning*

### 22 Gaelic education delivery planning

- (1) The Gaelic Language (Scotland) Act 2005 is modified as follows.
- (2) In section 3 (Gaelic language plans)—
  - (a) after subsection (4) insert—
 

“(4A) If the relevant public authority is an education authority, its Gaelic language plan must also set out the authority’s plan for the provision in its area of—

    - (a) Gaelic learner education and Gaelic medium education in the authority’s provision of school education,

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*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (b) opportunities to learn or use the Gaelic language in the authority’s provision of further education, and
  - (c) opportunities for pupils in Gaelic medium education to use the Gaelic language in social, cultural and recreational activities.”,
- (b) after subsection (6) insert—
  - “(6A) If the relevant public authority is an education authority, it must also consult—
    - (a) His Majesty’s inspectors of schools (that is to say, the inspectors of schools appointed by His Majesty under the Education (Scotland) Act 1980),
    - (b) the body known as Comann nam Pàrant (Nàiseanta), and
    - (c) other education authorities with which the authority might collaborate,
 on the matters to be included in its Gaelic language plan as mentioned in subsection (4A).”,
- (c) in subsection (8), after paragraph (a) (as inserted by [section 4\(3\)\(b\)](#)) insert—
  - “(b) make further provision about the matters which an education authority must include in its Gaelic language plan under subsection (4A),
  - (c) make different provision for different—
    - (i) purposes,
    - (ii) types of authority,
    - (iii) areas (including different parts of an area in relation to which an authority exercises its functions).”,
- (d) after subsection (8) insert—
  - “(9) In this section—
    - (a) the following expressions have the meanings given by section 135(1) of the Education (Scotland) Act 1980—
      - “area”, in relation to an education authority,
      - “education authority”,
      - “further education”,
      - “pupil”,
      - “school education”,
    - (b) “Gaelic learner education” means the teaching of the Gaelic language to, and learning of the language by, pupils to whom education is provided primarily by means of the English language,
    - (c) “Gaelic medium education” means teaching and learning by means of the Gaelic language.”.

(3) In section 7(3) (review of plans), for “(6)” substitute “(6A)”.

#### Commencement Information

**I38** S. 22 not in force at Royal Assent, see [s. 48\(2\)](#)

*Status: This version of this Act contains provisions that are prospective.*  
*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

### *Gaelic education qualifications*

## **23 Production of material relating to Gaelic education qualifications**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) After section 16A (as inserted by section 21(2)) insert—

### *“Gaelic education qualifications*

#### **16B Availability of qualifications through the medium of Gaelic**

- (1) In exercising its function of devising qualifications, the Scottish Qualifications Authority must ensure that these qualifications include an appropriate number and range of qualifications available through the medium of the Gaelic language.
- (2) In deciding what is an appropriate number and range of qualifications for the purpose of subsection (1), the Scottish Qualifications Authority must—
  - (a) seek advice from—
    - (i) the Scottish Ministers,
    - (ii) Bòrd na Gàidhlig,
    - (iii) such other persons with expertise or an interest in the Gaelic language as the Authority considers appropriate,
  - (b) have regard to—
    - (i) any advice received in response to a request under paragraph (a),
    - (ii) any information the Authority has about the demand for qualifications in particular subjects or at particular levels.

#### **16C Production of material relating to qualifications through the medium of Gaelic**

- (1) When the Scottish Qualifications Authority produces information, guidance or documents in the English language for use in connection with qualifications it has devised, it must also produce equivalent material in the Gaelic language for such of those qualifications as are available through the medium of the Gaelic language.
- (2) The Scottish Qualifications Authority must, on request from the Scottish Ministers, produce a translation into the Gaelic language of any material of the type mentioned in subsection (1), whether or not that material was produced before this section came into force.”.

#### **Commencement Information**

**I39** S. 23 not in force at Royal Assent, see [s. 48\(2\)](#)

**I40** [S. 23](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

### *Access to Gaelic education*

#### PROSPECTIVE

#### **24 Duty to support access to Gaelic medium education**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) In section 15 (duty to promote and support Gaelic medium education and learning), after subsection (6) insert—
  - “(7) Where subsection (8) applies, an education authority must, so far as reasonably practicable, support a child who is resident in its area to access Gaelic medium education provided in the area of another education authority.
  - (8) This subsection applies where—
    - (a) the education authority does not secure the provision in its area of Gaelic medium education appropriate for the age of the child, or
    - (b) the education authority does secure such provision but it is not reasonably practicable for the child to access it.”.

#### **Commencement Information**

**I41** S. 24 not in force at Royal Assent, see [s. 48\(2\)](#)

#### PROSPECTIVE

#### **25 Duty to establish a catchment area for schools providing Gaelic medium education**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) After section 15 insert—
 

**“15A Duty to establish a catchment area for schools providing Gaelic medium education**

  - (1) An education authority must establish a catchment area for every school under its management at which Gaelic medium education is provided, for the purpose of admitting pupils to Gaelic medium education at the school.
  - (2) A catchment area established under subsection (1) may be (but need not be) the same as the catchment area or areas for any other schools.
  - (3) Where Gaelic medium education and education in English is provided at the same school, the catchment area established under subsection (1) may be (but need not be) the same as the catchment area in relation to the English provision.
  - (4) In relation to a school at which Gaelic medium education is provided before the day on which section 25(2) of the Scottish Languages Act 2025 comes

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into force, the duty imposed by subsection (1) must be complied with before the end of the period of 2 years beginning with that day.

(5) In establishing a catchment area for a school under subsection (1), an education authority must take account of the need to provide reasonable travel arrangements for pupils who attend, or who wish to attend, the school.

(6) In subsection (1), “catchment area” means the area from which pupils resident there will be admitted to a school in terms of any priority based on residence in accordance with the guidelines formulated by an education authority under section 28B(1)(c) of the 1980 Act.”.

#### Commencement Information

**I42** S. 25 not in force at Royal Assent, see [s. 48\(2\)](#)

## 26 Transport to Gaelic medium education: application of Schools (Consultation) (Scotland) Act 2010

(1) The Schools (Consultation) (Scotland) Act 2010 is modified as follows.

(2) In schedule 1 (relevant proposals), after paragraph 7 insert—

*“Transport to school that provides Gaelic medium education*

7A A proposal to discontinue arrangements for the provision of transport by the education authority for pupils in Gaelic medium education.”.

(3) In schedule 2 (relevant consultees)—

(a) after paragraph 7 insert—

*“Transport to school that provides Gaelic medium education*

7A In relation to a proposal specified in paragraph 7A of schedule 1, the consultees are—

- (a) the persons mentioned in paragraph 11,
- (b) the Parent Council or Combined Parent Council of any affected school,
- (c) the parents of the pupils in Gaelic medium education at any affected school,
- (d) the parents of any children expected by the education authority to be in Gaelic medium education at any affected school within two years of the date of publication of the proposal paper,
- (e) the pupils in Gaelic medium education at any affected school (in so far as the education authority considers them to be of a suitable age and maturity),
- (f) the staff (teaching and other) at the Gaelic medium education provision of any affected school,

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- (g) any trade union which appears to the education authority to be representative of the persons mentioned in subparagraph (f),
- (h) any other education authority that the education authority considers relevant.”,
- (b) in paragraph 11, for “Bòrd na Gàidhlig is also a consultee” substitute “the following persons are also consultees—
  - (a) Bòrd na Gàidhlig,
  - (b) the body known as Comann nam Pàrant (Nàiseanta).”.

#### Commencement Information

**I43** S. 26 not in force at Royal Assent, see [s. 48\(2\)](#)

**I44** [S. 26](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

#### *Assessments: Gaelic medium primary education*

### 27 Assessments: power to make different provision for different areas

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) In section 9 (initial assessments)—
  - (a) in subsection (7)(b), for “education authorities” substitute “areas of education authorities, or such parts of those areas,”,
  - (b) after subsection (7) insert—
 

“(7A) Where the number specified in subsection (6) is to be read as a different number for different parts of a GMPE assessment area by virtue of regulations made under subsection (7)(b), the lowest number is to be read as applying to the whole of the GMPE assessment area.”.

#### Commencement Information

**I45** S. 27 not in force at Royal Assent, see [s. 48\(2\)](#)

**I46** [S. 27](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

PROSPECTIVE

### 28 Assessments of requests for Gaelic medium education

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) The italic heading immediately preceding section 7 becomes “*Assessments: primary education and early learning and childcare*”.
- (3) In section 7 (assessment requests)—
  - (a) in subsection (1)—
    - (i) for the words from “person” to “resident” substitute “relevant person may request an education authority”,

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- (ii) at the end insert “or Gaelic medium early education and childcare (in this Part, “GMELC”);”,
- (b) after subsection (1) insert—
  - “(1A) In subsection (1), a “relevant person” is—
    - (a) a parent of a child who—
      - (i) is under school age,
      - (ii) has not commenced attendance at a primary school, and
      - (iii) is resident in the area of the education authority to whom the request is made,
    - (b) the body known as Comann nam Pàrant (Nàiseanta),
    - (c) Bòrd na Gàidhlig.”
  - (c) subsection (2) is repealed,
  - (d) in subsection (3)—
    - (i) after “GMPE” insert “or GMELC, as the case may be,”,
    - (ii) “other” is repealed,
    - (iii) “and” at the end of paragraph (a) is repealed,
    - (iv) paragraph (b) is repealed,
  - (e) subsection (4) is repealed,
  - (f) in subsection (6)—
    - (i) in paragraph (b), the words “(including evidence in addition to that mentioned in subsection (2))” are repealed,
    - (ii) in paragraph (c), for “subsections (2) and (3)” substitute “subsection (3)”.
- (4) In section 8 (GMPE assessment areas)—
  - (a) in subsection (2), after “GMPE” insert “or GMELC, as the case may be,”
  - (b) in subsection (3), for “GMPE” substitute “relevant”,
  - (c) in subsection (4)—
    - (i) in the opening words, for “GMPE” substitute “relevant”,
    - (ii) in paragraph (a)(i), after “GMPE” insert “or GMELC, as the case may be,”,
    - (iii) in paragraph (a)(ii), after “GMPE” insert “or GMELC, as the case may be,”,
    - (iv) in paragraph (b), for “could reasonably be met in the GMPE” substitute “or GMELC, as the case may be, could reasonably be met in the relevant”,
  - (d) in subsection (5)—
    - (i) in paragraph (a), “any” is repealed,
    - (ii) in paragraph (b), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
    - (iii) in paragraph (c), after “GMPE” insert “or GMELC, as the case may be,”,
  - (e) after subsection (5) insert—
    - “(6) The Scottish Ministers may give guidance to education authorities relating to their functions under this section and sections 12 and 13.



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(7) An education authority must have regard to any guidance given by the Scottish Ministers under subsection (6).”.

(5) The title of section 8 becomes “**GMPE or GMELC assessment areas**”.

(6) Sections 9, 10 and 11 are repealed.

(7) In section 12 (full assessments)—

(a) for subsection (1) substitute—

“(1) An education authority must, within the period of 6 months beginning with the day on which a request under section 7(1) is received—

(a) consider—

(i) its provision of GMPE or GMELC, as the case may be (if any),

(ii) the demand for GMPE or GMELC, as the case may be, in the relevant assessment area, including projections for future demand, and

(b) complete an assessment of the need for the provision of GMPE or GMELC, as the case may be, in the relevant assessment area.”,

(b) after subsection (1) insert—

“(1A) An education authority need not comply with the duty imposed by subsection (1) if—

(a) it has published a report under section 13(4) following a previous request under section 7(1),

(b) the relevant assessment area for the previous request is the same as the relevant assessment area for the further request,

(c) the previous request and the further request either both request an assessment of the need for GMPE or both request an assessment of the need for GMELC, and

(d) the further request is received within the period of 2 years beginning with the day on which the previous request was received.

(1B) Despite subsection (1A), the Scottish Ministers may, in such cases as they consider appropriate, direct an education authority to comply with the duty imposed by subsection (1) in relation to the further request.

(1C) The Scottish Ministers must consult the education authority before giving a direction under subsection (1B).”,

(c) in subsection (2)—

(i) paragraph (c) is repealed,

(ii) for paragraph (d) substitute—

“(d) seek advice from those persons on the assessment to be completed by the authority under subsection (1) (b).”,

(d) in subsection (3)—

(i) in paragraph (c), after “Pàrant” insert “Nàiseanta”,

(ii) paragraph (d) is repealed,

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*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (e) in subsection (4)—
  - (i) in paragraph (a), for “views” substitute “advice”,
  - (ii) in paragraph (b), for “views are” substitute “advice is”,
- (f) after subsection (4) insert—
  - “(4A) The authority must publicise arrangements for receiving representations about the assessment to be completed by the authority under subsection (1)(b) from—
    - (a) parents of children resident or attending school in the education authority’s area,
    - (b) children resident or attending school in the education authority’s area, and
    - (c) such other persons with expertise or an interest in the Gaelic language as the education authority considers appropriate.”,
- (g) in subsection (5), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
- (h) in subsection (6)—
  - (i) before paragraph (a) insert—
    - “(za) the matters mentioned in sub-paragraphs (i) and (ii) of subsection (1)(a),”,
  - (ii) in paragraph (a)—
    - (A) for “views” where it first appears substitute “advice”,
    - (B) for “views are” substitute “advice is”,
  - (iii) after paragraph (a) insert—
    - “(aa) representations made by virtue of subsection (4A),”,
  - (iv) in paragraph (b), “any” is repealed,
  - (v) paragraph (c) is repealed,
  - (vi) in paragraph (d), for “mentioned in section 9(3) from parents of children” substitute “or GMELC, as the case may be, from parents of children who reside within the relevant assessment area”,
  - (vii) in paragraph (e), after “GMPE” insert “or GMELC, as the case may be,”,
  - (viii) in paragraph (f), after “GMPE” insert “or GMELC, as the case may be,”,
  - (ix) in paragraph (g)(i), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
  - (x) in paragraph (g)(ii), for “GMPE assessment area could access GMPE” substitute “relevant assessment area could access GMPE or GMELC, as the case may be,”,
  - (xi) in paragraph (h), after “GMPE” insert “or GMELC, as the case may be,”,
  - (xii) in paragraph (i), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
  - (xiii) in paragraph (j), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
  - (xiv) after paragraph (l) insert—
    - “(m) its duty under section 14A.”,

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- (i) in subsection (7), for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”.
- (8) The title of section 12 becomes “**Assessments**”.
- (9) In section 13 (procedure following full assessment)—
  - (a) in subsection (1)—
    - (i) for “a full” substitute “an”,
    - (ii) for “in a GMPE” substitute “or GMELC, as the case may be, in a relevant”,
  - (b) in subsection (2)—
    - (i) in paragraph (a), after “GMPE” insert “or GMELC, as the case may be,”,
    - (ii) in paragraph (c), after “GMPE” in each place where it appears insert “or GMELC, as the case may be,”,
  - (c) in subsection (3)—
    - (i) in paragraph (a), for “parent” substitute “person”,
    - (ii) in paragraph (a), “full” is repealed,
    - (iii) paragraph (b) is repealed,
    - (iv) in paragraph (c), “other” is repealed,
  - (d) in subsection (4), at end insert “as soon as reasonably practicable after the assessment has been completed”,
  - (e) subsection (5) is repealed,
  - (f) in subsection (6)—
    - (i) for “in the GMPE” substitute “or GMELC, as the case may be, in the relevant”,
    - (ii) for “such GMPE” substitute “such GMPE or GMELC, as the case may be,”,
  - (g) in subsection (7), for “is provided in the GMPE” substitute “or GMELC, as the case may be, is provided in the relevant”.
- (10) The title of section 13 becomes “**Procedure following assessment**”.
- (11) Section 14 and the italic heading immediately preceding it are repealed.
- (12) In section 18(2) (interpretation of Part 2)—
  - (a) after the definition of “Gaelic learner education” insert—
 

““Gaelic medium early learning and childcare” means Gaelic medium education which would discharge (wholly or in part) the duty under subsection (1) of section 1 of the 1980 Act to the extent it is exercisable as mentioned in subsection (1A) of that section,”
  - (b) after the definition of “Gaelic medium primary education” insert—
 

““GMELC” means Gaelic medium early learning and childcare,”
  - (c) after the definition of “primary school” insert—
 

““relevant assessment area” is to be construed in accordance with section 8,”
  - (d) the definitions of “full assessment”, “GMPE assessment area”, “initial assessment”, “specified child” and “year group” are repealed.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

## Commencement Information

**I47** S. 28 not in force at Royal Assent, see [s. 48\(2\)](#)

PROSPECTIVE

### *All-Gaelic schools: viability of establishment*

## **29 All-Gaelic schools: viability of establishment**

- (1) The Education (Scotland) Act 2016 is modified as follows.
- (2) After section 13 insert—

### *“All-Gaelic schools: viability of establishment*

#### **13A Duty of education authority to assess viability of establishing all-Gaelic school**

- (1) An education authority must, within the period of 9 months beginning with the day on which a request to do so is received from a relevant person—
  - (a) consider—
    - (i) its provision of Gaelic medium education (if any),
    - (ii) the demand for Gaelic medium education in its area, including projections for future demand, and
  - (b) complete an assessment of whether it would be viable for the education authority to establish an all-Gaelic school in the area specified in the request.
- (2) In [subsection \(1\)](#), a “relevant person” is—
  - (a) a parent of a child resident in the education authority’s area,
  - (b) the body known as Comann nam Pàrant (Nàiseanta),
  - (c) Bòrd na Gàidhlig.
- (3) An education authority need not comply with the duty in [subsection \(1\)](#) if—
  - (a) it has published an assessment following a previous request under [subsection \(1\)](#),
  - (b) the further request is received within the period of 2 years beginning with the day on which that previous request was received, and
  - (c) the condition mentioned in [subsection \(4\)](#) is satisfied.
- (4) The condition referred to in [subsection \(3\)\(c\)](#) is satisfied if, assuming that an all-Gaelic school were to be established pursuant to the previous request (and regardless of the result of any assessment made under [subsection \(1\)\(b\)](#) in relation to that request), it would be reasonably practicable for children to whom the further request relates to access Gaelic medium education at that school.

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- (5) Despite [subsection \(3\)](#), the Scottish Ministers may, in such cases as they consider appropriate, direct an education authority to comply with the duty imposed by [subsection \(1\)](#) in relation to the further request.
- (6) The Scottish Ministers must consult the education authority before giving a direction under [subsection \(5\)](#).
- (7) The Scottish Ministers may give guidance to education authorities relating to their functions under this section and sections [13B](#) and [13C](#).
- (8) An education authority must have regard to any guidance given by the Scottish Ministers under [subsection \(7\)](#).

### **13B Process for assessment of viability**

- (1) In making an assessment under [section 13A\(1\)\(b\)](#), an education authority must—
  - (a) seek advice from—
    - (i) Bòrd na Gàidhlig,
    - (ii) His Majesty’s inspectors of schools (that is to say, the inspectors of schools appointed by His Majesty under the 1980 Act),
    - (iii) the body known as Comann nam Pàrant (Nàiseanta), and
    - (iv) other education authorities which have established all-Gaelic schools in their areas, and
  - (b) publicise arrangements for receiving representations from—
    - (i) parents of children resident or attending school in the education authority’s area,
    - (ii) children resident or attending school in the education authority’s area, and
    - (iii) such other persons with expertise or an interest in the Gaelic language as the education authority considers appropriate.
- (2) In making an assessment under [section 13A\(1\)\(b\)](#), an education authority must have regard to—
  - (a) the matters mentioned in [section 13A\(1\)\(a\)](#),
  - (b) the advice and representations mentioned in [subsection \(1\)](#),
  - (c) any guidance given by the Scottish Ministers under [section 13A\(7\)](#),
  - (d) its latest Gaelic language plan published under section 5(9) of the Gaelic Language (Scotland) Act 2005,
  - (e) its duty under section 14A,
  - (f) the location of any all-Gaelic school in the authority’s area or in the area of another education authority adjacent to that area,
  - (g) the extent to which—
    - (i) pupils resident in the area of an education authority adjacent to the area of the authority which is making the assessment could access an all-Gaelic school established in the area specified in the request,

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- (ii) pupils resident in the area specified in the request could access an all-Gaelic school in the area of another education authority adjacent to that area,
  - (h) the availability and suitability of any premises in the education authority's area in which an all-Gaelic school could be established,
  - (i) the cost of establishing an all-Gaelic school, and
  - (j) the potential to assign or recruit persons to teach in an all-Gaelic school.
- (3) The education authority must assess that it would be viable to establish an all-Gaelic school in the area specified in the request unless, having regard to the matters mentioned in [subsection \(2\)](#), it would be unreasonable to make that assessment.
- (4) The assessment may be that it would be viable to establish an all-Gaelic school if certain circumstances occur (see [section 13C\(3\)](#)).
- (5) The Scottish Ministers may by regulations—
  - (a) modify [subsection \(1\)](#) so as to amend, remove or add to the persons for the time being mentioned in that subsection,
  - (b) modify [subsection \(2\)](#) so as to amend, remove or add to the matters for the time being mentioned in that subsection.

### **13C Duties of education authority following assessment of viability**

- (1) An education authority must publish any assessment it makes under [section 13A\(1\)\(b\)](#), including—
  - (a) the result of the assessment,
  - (b) the evidence it has considered in making the assessment, and
  - (c) the reasons for the result.
- (2) Where the result of the assessment under [section 13A\(1\)\(b\)](#) is that it would be viable for the education authority to establish an all-Gaelic school, the education authority must—
  - (a) specify in that assessment (in addition to the matters mentioned in [subsection \(1\)](#)) the period within which the authority considers it would be reasonably practicable to establish the school, and
  - (b) take such steps to establish the school as are reasonably practicable.
- (3) Where the result of the assessment under [section 13A\(1\)\(b\)](#) is that it would be viable for the education authority to establish an all-Gaelic school if certain circumstances occur, the education authority must—
  - (a) specify in that assessment (in addition to the matters mentioned in [subsection \(1\)](#))—
    - (i) the reasons for that decision,
    - (ii) what those circumstances are,
    - (iii) how those circumstances will be kept under review, and
    - (iv) the period within which the authority considers it would be reasonably practicable to establish the school after those circumstances occur,
  - (b) publish the conclusions of any review of those circumstances, and

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- (c) after those circumstances occur, take such steps to establish the school as are reasonably practicable.

### **13D Power for Scottish Ministers to direct establishment of all-Gaelic school**

- (1) Where an education authority has—
- made an assessment under [section 13A\(1\)\(b\)](#) that it would be viable for the education authority to establish an all-Gaelic school, but
  - failed to take a step which is required by [section 13C\(2\)\(b\)](#) or [\(3\)\(c\)](#), the Scottish Ministers may direct an education authority to take that step.
- (2) Before making a direction under [subsection \(1\)](#), the Scottish Ministers must—
- seek advice from—
    - Bòrd na Gàidhlig,
    - His Majesty’s inspectors of schools (that is to say, the inspectors of schools appointed by His Majesty under the 1980 Act), and
  - consult the education authority which is to be given the direction.
- (3) The Scottish Ministers may vary or revoke a direction given under this section.”.
- (3) In section 18(1) (interpretation of Part 2), before the definition of “early learning and childcare” insert—
- ““child,””.
- (4) In section 18(2) (interpretation of Part 2), before the definition of “area” insert—
- ““all-Gaelic school” means a school in which—
- all of the education provided is Gaelic medium education,
  - all other services related to the provision of that education are delivered in the Gaelic language as far as reasonably practicable, and
  - the use of any facilities which are shared with another school is separate to the use of those facilities by that other school,”.

#### **Commencement Information**

**I48** S. 29 not in force at Royal Assent, see [s. 48\(2\)](#)

PROSPECTIVE

### *Early learning and childcare*

#### **30 Duty to consult and plan on delivery of early learning and childcare**

- (1) The Children and Young People (Scotland) Act 2014 is modified as follows.
- (2) In section 50 (duty to consult and plan on delivery of early learning and childcare)—



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- (a) in subsection (1)(a), after “Part” insert “, including whether and if so how it should make Gaelic medium early learning and childcare available”,
- (b) after subsection (2) insert—
  - “(3) In this section—
    - “Gaelic language” means Gaelic language as used in Scotland,
    - “Gaelic medium early learning and childcare” means early learning and childcare delivered by means of the Gaelic language.”.

#### Commencement Information

**I49** S. 30 not in force at Royal Assent, see [s. 48\(2\)](#)

### *Further and higher education*

## **31 Conditions of grants to the Scottish Further and Higher Education Funding Council**

- (1) The Further and Higher Education (Scotland) Act 2005 is modified as follows.
- (2) In section 9 (funding of the Council)—
  - (a) in subsection (3)(c), for “9D” substitute “9E”,
  - (b) in subsection (11), for “or 9B” substitute “, 9B or 9E”,
  - (c) in subsection (12)(a), for “section 9D” substitute “sections 9D and 9E”.
- (3) After section 9D insert—

#### **“9E Widening access to Gaelic education**

- (1) The Scottish Ministers may, under section 9(2), impose terms and conditions for the purpose of enabling, encouraging or increasing participation in fundable further education and fundable higher education in the Gaelic language and in Gaelic culture.
- (2) In this section—
  - “Gaelic culture” includes the traditions, ideas, customs, heritage and identity of those who speak or understand the Gaelic language,
  - “Gaelic language” means Gaelic language as used in Scotland.”.

#### Commencement Information

**I50** S. 31 not in force at Royal Assent, see [s. 48\(2\)](#)

**I51** [S. 31](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)



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*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

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## 32 Review of status of Sabhal Mòr Ostaig

- (1) The Scottish Ministers must take such action as they consider appropriate to support the development of Sabhal Mòr Ostaig as the national centre for Gaelic language, education and culture in Scotland.
- (2) In exercising their duty under subsection (1), the Scottish Ministers must conduct a review of the status of Sabhal Mòr Ostaig.
- (3) The review must in particular consider—
  - (a) the funding of Sabhal Mòr Ostaig,
  - (b) whether Sabhal Mòr Ostaig should be designated under section 44(1) of the Further and Higher Education (Scotland) Act 1992, and
  - (c) any other action that may be taken to support the development of Sabhal Mòr Ostaig.
- (4) The review must be completed within the period of 1 year beginning with the day on which this subsection comes into force.
- (5) For the avoidance of doubt, the Scottish Ministers may, before the completion of the review, take any action they consider appropriate to support the development of Sabhal Mòr Ostaig.
- (6) On completing the review, the Scottish Ministers must—
  - (a) publish a report on the review in such manner as they consider appropriate, and
  - (b) lay a copy of the report before the Scottish Parliament.
- (7) Following the publication of the report on the review, the duty imposed by subsection (1) is discharged by the Scottish Ministers taking the actions to support the development of Sabhal Mòr Ostaig which are set out in the report.
- (8) In this section, “Sabhal Mòr Ostaig” means the body with that name and with the company number SC361752.

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### Commencement Information

**I52** S. 32 not in force at Royal Assent, see [s. 48\(2\)](#)

**I53** [S. 32\(1\)\(5\)\(8\)](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

*Status:* This version of this Act contains provisions that are prospective.  
*Changes to legislation:* There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)

## PART 2

### SCOTS

## CHAPTER 1

### SUPPORT FOR THE SCOTS LANGUAGE

#### *Status of the Scots language*

#### 33 Status of the Scots language

- (1) The Scots language has official status within Scotland.
- (2) [Subsection \(1\)](#) is given legal effect by the provisions in this Act conferring functions on the Scottish Ministers and other persons in relation to promoting, facilitating and supporting the use of the Scots language.
- (3) [Subsection \(1\)](#) does not affect—
  - (a) the operation of any other enactment or rule of law,
  - (b) the status of any other language.
- (4) In this Part “Scots language” means the Scots language as used in Scotland.

#### Commencement Information

**I54** S. 33 not in force at Royal Assent, see [s. 48\(2\)](#)

**I55** [S. 33](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)

PROSPECTIVE

#### *Scots language strategy*

#### 34 Scots language strategy

- (1) The Scottish Ministers must prepare a Scots language strategy.
- (2) The Scots language strategy—
  - (a) must set out the Scottish Ministers’ objectives in relation to promoting, facilitating and supporting the use of the Scots language, including the different dialects of the Scots language used in different parts of Scotland,
  - (b) must set out the Scottish Ministers’ plans for meeting those objectives,
  - (c) must set out arrangements for monitoring progress towards meeting the objectives,
  - (d) may set out any other matters relating to promoting, facilitating and supporting the use of the Scots language which the Scottish Ministers consider should be included.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

- (3) In preparing the Scots language strategy, the Scottish Ministers must publish a draft strategy and consult—
  - (a) persons with an interest in the promotion of the Scots language,
  - (b) persons with an interest in the publication of books and other resources in the Scots language, and
  - (c) such other persons as they consider appropriate.
- (4) When publishing a draft strategy under subsection (3), the Scottish Ministers must also publicise the arrangements for making representations about the draft strategy.
- (5) The Scottish Ministers must publish the results of the consultation undertaken under subsection (3).
- (6) The Scottish Ministers must—
  - (a) publish the Scots language strategy in such manner as they consider appropriate, and
  - (b) lay a copy of the strategy before the Scottish Parliament.
- (7) Subsection (6) must be complied with before the end of the period of 12 months beginning with the day this section comes into force.
- (8) The Scottish Ministers—
  - (a) must keep the Scots language strategy under review, and
  - (b) may revise it as they consider appropriate.
- (9) Subsections (2) to (6) and (8) apply in relation to any revised Scots language strategy as they apply in relation to the first Scots language strategy.

#### Commencement Information

**I56** S. 34 not in force at Royal Assent, see [s. 48\(2\)](#)

### 35 Reporting on Scots language strategy

- (1) The Scottish Ministers must, as soon as reasonably practicable after the end of each reporting period, prepare a report setting out—
  - (a) progress made in the reporting period in respect of the objectives and plans included in the Scots language strategy,
  - (b) steps taken in the reporting period to keep the Scots language strategy under review.
- (2) The Scottish Ministers must—
  - (a) publish the report in such manner as they consider appropriate, and
  - (b) lay a copy of the report before the Scottish Parliament.
- (3) In this section “reporting period” means the period of 5 years beginning with the day on which the Scots language strategy was last published.

#### Commencement Information

**I57** S. 35 not in force at Royal Assent, see [s. 48\(2\)](#)

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

### 36 Effect of Scots language strategy

- (1) The Scottish Ministers must have regard to the Scots language strategy in—
  - (a) making policies (including proposals for legislation), and
  - (b) exercising their functions.
- (2) A relevant public authority must have regard to the Scots language strategy in exercising its functions.
- (3) In this Chapter “relevant public authority” means—
  - (a) a Scottish public authority,
  - (b) so far as not falling within paragraph (a), a cross-border public authority (but only in relation to functions exercisable in or as regards Scotland which do not relate to reserved matters),
  - (c) a post-16 education body within the meaning of section 35 of the Further and Higher Education (Scotland) Act 2005,
  - (d) Scottish Rail Holdings,
  - (e) Scottish Water, and
  - (f) the Scottish Parliamentary Corporate Body.

#### Commencement Information

**I58** S. 36 not in force at Royal Assent, see [s. 48\(2\)](#)

### *Power for Scottish Ministers to give guidance*

### 37 Power for Scottish Ministers to give guidance

- (1) The Scottish Ministers may give guidance to relevant public authorities relating to—
  - (a) promoting, facilitating and supporting the use of the Scots language, including the different dialects of the Scots language used in different parts of Scotland,
  - (b) developing and encouraging Scots culture.
- (2) In exercising its functions, a relevant public authority must have regard to any guidance given by the Scottish Ministers under [subsection \(1\)](#).
- (3) In preparing guidance under [subsection \(1\)](#), the Scottish Ministers must consult—
  - (a) persons with an interest in the promotion of—
    - (i) the Scots language,
    - (ii) Scots culture,
  - (b) persons with an interest in the publication of books and other resources in the Scots language, and
  - (c) such other persons as they consider appropriate.
- (4) The Scottish Ministers must publish any guidance given under [subsection \(1\)](#).
- (5) In this section “Scots culture” includes the traditions, ideas, customs, heritage and identity of those who speak or understand the Scots language.

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

#### Commencement Information

**I59** S. 37 not in force at Royal Assent, see [s. 48\(2\)](#)

**I60** [S. 37](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

### *Financial assistance for the promotion etc. of the Scots language*

#### **38 Financial assistance for the promotion etc. of the Scots language**

- (1) The Scottish Ministers may give financial assistance to any person for the purposes of promoting, facilitating and supporting the use of the Scots language.
- (2) In subsection (1), “financial assistance” includes grants and loans.
- (3) Financial assistance under subsection (1) may be made subject to such conditions as the Scottish Ministers think fit.

#### Commencement Information

**I61** S. 38 not in force at Royal Assent, see [s. 48\(2\)](#)

**I62** [S. 38](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

### *Scottish Ministers’ powers relating to research etc.*

#### **39 Scottish Ministers’ powers relating to research etc.**

The Scottish Ministers may, for the purposes of or in connection with the exercise of their functions under this Chapter—

- (a) conduct research and inquiries,
- (b) collect data and publish statistics or other information,
- (c) provide training,
- (d) encourage or assist other persons to do any of the things mentioned in paragraphs (a) to (c).

#### Commencement Information

**I63** S. 39 not in force at Royal Assent, see [s. 48\(2\)](#)

**I64** [S. 39](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

## CHAPTER 2

### SCHOOL EDUCATION

PROSPECTIVE

#### 40 Scots language education in schools

- (1) The Scottish Ministers must promote, facilitate and support Scots language education in schools.
- (2) The Scottish Ministers must in particular promote, facilitate and support the provision of adequate education resources in the Scots language for use in school education by teachers and pupils.
- (3) An education authority must promote, facilitate and support Scots language education in the schools under its management.
- (4) An education authority may discharge its functions relating to Scots language education through teaching and learning in the dialect of the Scots language most relevant to its area.
- (5) In this Chapter “Scots language education” means education consisting of teaching and learning in the use and understanding of the Scots language.

#### Commencement Information

**I65** S. 40 not in force at Royal Assent, see [s. 48\(2\)](#)

#### 41 Guidance to education authorities relating to Scots language education

- (1) The Scottish Ministers may give guidance to education authorities relating to Scots language education in schools.
- (2) In exercising its functions relating to school education, an education authority must have regard to any guidance given by the Scottish Ministers under [subsection \(1\)](#).
- (3) In preparing guidance under [subsection \(1\)](#), the Scottish Ministers must consult—
  - (a) persons with an interest in the promotion of the Scots language,
  - (b) persons with an interest in the publication of books and other resources in the Scots language, and
  - (c) such other persons as they consider appropriate.
- (4) The Scottish Ministers must publish any guidance given under [subsection \(1\)](#).

#### Commencement Information

**I66** S. 41 not in force at Royal Assent, see [s. 48\(2\)](#)

**I67** [S. 41](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), [reg. 2](#), [sch.](#)

*Status: This version of this Act contains provisions that are prospective.*

*Changes to legislation: There are currently no known outstanding effects for the Scottish Languages Act 2025. (See end of Document for details)*

## PROSPECTIVE

**42 Standards relating to Scots language education**

- (1) The Scottish Ministers may by regulations specify the standards and requirements to which an education authority must conform in discharging its functions relating to Scots language education in the schools under its management.
- (2) Regulations under [subsection \(1\)](#) may make different provision for different purposes and different areas (including different parts of the area of an education authority).
- (3) Regulations under [subsection \(1\)](#) are subject to the negative procedure.
- (4) In preparing regulations under [subsection \(1\)](#), the Scottish Ministers must consult—
  - (a) education authorities,
  - (b) persons with an interest in the promotion of the Scots language,
  - (c) persons with an interest in the publication of books and other resources in the Scots language, and
  - (d) such other persons as they consider appropriate.

**Commencement Information**

**I68** S. 42 not in force at Royal Assent, see [s. 48\(2\)](#)

## PROSPECTIVE

**43 Production of school education resources in Scots**

- (1) When the Scottish Ministers produce any information, guidance or documents in the English language for use in school education by teachers or pupils, they must consider whether also to produce that material in the Scots language.
- (2) The Scottish Ministers must, on request from an education authority, consider whether to produce a translation into the Scots language of any material of the type mentioned in subsection (1), including material produced before this section came into force.
- (3) In this section, a reference to the Scottish Ministers producing material includes—
  - (a) that material being produced, commissioned, procured or funded for or by the Scottish Ministers,
  - (b) that material being updated.

**Commencement Information**

**I69** S. 43 not in force at Royal Assent, see [s. 48\(2\)](#)

*Status: This version of this Act contains provisions that are prospective.  
 Changes to legislation: There are currently no known outstanding effects  
 for the Scottish Languages Act 2025. (See end of Document for details)*

## PROSPECTIVE

**44 Review of adequacy of school education resources in Scots**

- (1) The Scottish Ministers must keep under review the adequacy of education resources in the Scots language available for use in school education by teachers and pupils.
- (2) The Scottish Ministers must from time to time prepare and publish a report setting out the steps they consider necessary to address any issues identified by the review.

**Commencement Information**

**I70** S. 44 not in force at Royal Assent, see [s. 48\(2\)](#)

## PROSPECTIVE

**45 Reporting on Scots language education**

The Scottish Ministers must secure the provision of reports setting out progress made in the delivery of Scots language education in schools.

**Commencement Information**

**I71** S. 45 not in force at Royal Assent, see [s. 48\(2\)](#)

**46 Interpretation of Chapter 2**

In this Chapter the following expressions have the meanings given by section 135(1) of the Education (Scotland) Act 1980—

- “area,” in relation to an education authority,
- “education authority”,
- “school”,
- “school education”.

**Commencement Information**

**I72** S. 46 not in force at Royal Assent, see [s. 48\(2\)](#)

**I73** [S. 46](#) in force at 30.11.2025 by [S.S.I. 2025/348](#), reg. 2, [sch.](#)



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*Status: This version of this Act contains provisions that are prospective.*  
*Changes to legislation: There are currently no known outstanding effects*  
*for the Scottish Languages Act 2025. (See end of Document for details)*

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## PART 3

### FINAL PROVISIONS

#### 47 Ancillary provision

- (1) The Scottish Ministers may by regulations make any incidental, supplementary, consequential, transitional, transitory or saving provision they consider appropriate for the purposes of, in connection with or for giving full effect to this Act or any provision made under it.
- (2) Regulations under this section may—
  - (a) make different provision for different purposes and different areas (including different parts of the area of an education authority),
  - (b) modify any enactment (including this Act).
- (3) Regulations under this section—
  - (a) are subject to the affirmative procedure if they add to, replace or omit any part of the text of an Act, but
  - (b) otherwise are subject to the negative procedure.
- (4) In this section and [section 48](#) the following expressions have the meanings given by section 135(1) of the Education (Scotland) Act 1980—
  - “area,” in relation to an education authority,
  - “education authority”.

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#### Commencement Information

**I74** S. 47 in force at 1.8.2025, see [s. 48\(1\)](#)

#### 48 Commencement

- (1) This Part comes into force on the day after Royal Assent.
- (2) The other provisions of this Act come into force on such day as the Scottish Ministers may by regulations appoint.
- (3) Regulations under this section may—
  - (a) include transitional, transitory or saving provision,
  - (b) make different provision for different purposes and different areas (including different parts of the area of an education authority).

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#### Commencement Information

**I75** S. 48 in force at 1.8.2025, see [s. 48\(1\)](#)

#### 49 Short title

The short title of this Act is the Scottish Languages Act 2025.

**Status:** This version of this Act contains provisions that are prospective.  
**Changes to legislation:** There are currently no known outstanding effects  
for the Scottish Languages Act 2025. (See end of Document for details)

**Commencement Information**

**I76** S. 49 in force at 1.8.2025, see [s. 48\(1\)](#)

**Status:**

This version of this Act contains provisions that are prospective.

**Changes to legislation:**

There are currently no known outstanding effects for the Scottish Languages Act 2025.

Coinneamh:	Bòrd-stiùiridh
Ceann-là:	11 Dùbhlachd 2025
Tìotal:	Clàr-ama coinneamhan 2026-27
Gnìomh a dhìth:	Ri Aontachadh
Àireamh pàipear:	5.3
Neach-labhairt:	Ealasaid Dhòmhnallach, Ceannard
Pàipearan taic:	PT1 Clàr-ama Coinneamhan 2026/27

## 1. Adhbhar

- 1.1. Is e clàr-ama aontachadh airson coinneamh a' Bhùird is nan comataidhean ann an 2026 agus toiseach 2027 adhbhar a' phàipeir seo.

## 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Seo an clàr-ama airson bliadhna 2026/7 agus tha e ag amas air obair nan comataidhean fhilleadh a-steach do dh'obair a' Bhùird-stiùiridh gu h-èifeachdach.
- 2.2. Thèid aon choinneamh aghaidh ri aghaidh a chumail sa bhliadhna agus thèid an còrr de na coinneamhan bùird-stiùiridh agus comataidh a chumail air-loidhne.
- 2.3. Chaidh trì coinneamhan a chur air dòigh aig Comataidh Poileasaidh is Ghoireasan le coinneamh eile gu bhith air a cur air dòigh tron bhliadhna mar a bhios iomchaidh.
- 2.4. Bidh cothrom ann atharrachaidhean a dhèanamh ma bhios atharrachaidhean a dhìth tron bhliadhna.

## 3. Moladh

- 3.1. Thathar ag iarraidh air buill a' Bhùird-stiùiridh
  - Beachdachadh air a' chlàr-ama a tha an cois seo agus aontachadh.

## 4. Prìomh Bhuaidhean Ro-innleachdail

- 4.1. Buaidhean air Ionmhas: Chan eil buaidh ann.  
Buaidhean air Luchd-obrach: Buaidhean air Luchd-obrach: Tha obair nach beag an lùib a bhith a' planadh, ag ullachadh airson, agus a' cumail nan coinneamhan seo, ach tha seo mar phàirt de dh'obair an Sgioba airson na bliadhna.
- 4.2. Buaidhean air Trèanadh: Buaidhean air Trèanadh: Tha sinn daonnan ag obair air dòighean gus piseach a thoirt air pròiseasan nan coinneamhan agus thèid seo a sgaoileadh air feadh an sgioba.
- 4.3. Ceanglaichean ri Amasan Ro-innleachadh agus Corporra: PCC 6 Tha Bòrd na Gàidhlig èifeachdach na dhleastanas agus tha e a' cur ri lìbhrigeadh Plana Nàiseanta na Gàidhlig 4.
- 4.4. Buaidhean air Cliù: Buaidhean air Cliù: Tha a bhith a' craoladh choinneamhan air-loidhne a' cur ri fosgailteachd is cunntachalachd.
- 4.5. Buaidhean air Slàinte is Sàbhailteachd: Chan eil buaidh ann.
- 4.6. Buaidhean air Laghail: Chan eil buaidh ann.

4.7. Buidhean air Co-ionannachd: Chan eil buaidh ann.

4.8. Buidhean air an Àrainneachd: Chan eil buaidh ann.

5. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input type="checkbox"/>
Cultar	<input type="checkbox"/>	Coimhearsnachdan	<input type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input type="checkbox"/>	Eaconamaidh	<input type="checkbox"/>

Gnothachasan soirbheachail is ùr-ghnàthach



6. Cùrsa Riaghlachais

6.1. Air aontachadh leis an Sgioba-stiùiridh air 27 Samhain 2025.

7. Dearbhadh air Cuairteachadh Sgrìobhainn

7.1. 'S e pàipear fosgailte a tha seo.

Clàr-ama Coinneamhan | Meeting Schedule 2026-27

2026									2027		
Gibl April	Cèit May	Ògmh June	Iuch July	Lùna Aug	Sult Sept	Dàmh Oct	Samh Nov	Dùbh Dec	Faoi Jan	Gearr Feb	Màrt March
		1 Dil								1 Dil	1 Dil
		2 Dim			1 Dim			1 Dim		2 Dim	2 Dim
1 Dic		3 Dic	1 Dic		2 Dic			2 Dic		3 Dic	3 Dic
2 Diar		4 Diar	2 Diar		3 Diar	1 Diar		3 Diar		4 Diar	4 Diar
3 Dih	1 Dih	5 Dih	3 Dih		4 Dih	2 Dih		4 Dih	1 Dih	5 Dih	5 Dih
4 Dis	2 Dis	6 Dis	4 Dis	1 Dis	5 Dis	3 Dis		5 Dis	2 Dis	6 Dis	6 Dis
5 Did	3 Did	7 Did	5 Did	2 Did	6 Did	4 Did	1 Did	6 Did	3 Did	7 Did	7 Did
6 Dil	4 Dil	8 Dil	6 Dil	3 Dil	7 Dil	5 Dil	2 Dil	7 Dil	4 Dil	8 Dil	8 Dil
7 Dim	5 Dim	9 Dim	7 Dim	4 Dim	8 Dim	6 Dim	3 Dim	8 Dim	5 Dim	9 Dim	9 Dim
8 Dic	6 Dic	10 Dic	8 Dic	5 Dic	9 Dic	7 Dic	4 Dic	9 Dic	6 Dic	10 Dic	10 Dic
9 Diar	7 Diar	11 Diar	9 Diar	6 Diar	10 Diar	8 Diar	5 Diar	10 Diar	7 Diar	11 Diar	11 Diar
10 Dih	8 Dih	12 Dih	10 Dih	7 Dih	11 Dih	9 Dih	6 Dih	11 Dih	8 Dih	12 Dih	12 Dih
11 Dis	9 Dis	13 Dis	11 Dis	8 Dis	12 Dis	10 Dis	7 Dis	12 Dis	9 Dis	13 Dis	13 Dis
12 Did	10 Did	14 Did	12 Did	9 Did	13 Did	11 Did	8 Did	13 Did	10 Did	14 Did	14 Did
13 Dil	11 Dil	15 Dil	13 Dil	10 Dil	14 Dil	12 Dil	9 Dil	14 Dil	11 Dil	15 Dil	15 Dil
14 Dim	12 Dim	16 Dim	14 Dim	11 Dim	15 Dim	13 Dim	10 Dim	15 Dim	12 Dim	16 Dim	16 Dim
15 Dic	13 Dic	17 Dic	15 Dic	12 Dic	16 Dic	14 Dic	11 Dic	16 Dic	13 Dic	17 Dic	17 Dic
16 Diar	14 Diar	18 Diar	16 Diar	13 Diar	17 Diar	15 Diar	12 Diar	17 Diar	14 Diar	18 Diar	18 Diar
17 Dih	15 Dih	19 Dih	17 Dih	14 Dih	18 Dih	16 Dih	13 Dih	18 Dih	15 Dih	19 Dih	19 Dih
18 Dis	16 Dis	20 Dis	18 Dis	15 Dis	19 Dis	17 Dis	14 Dis	19 Dis	16 Dis	20 Dis	20 Dis
19 Did	17 Did	21 Did	19 Did	16 Did	20 Did	18 Did	15 Did	20 Did	17 Did	21 Did	21 Did
20 Dil	18 Dil	22 Dil	20 Dil	17 Dil	21 Dil	19 Dil	16 Dil	21 Dil	18 Dil	22 Dil	22 Dil
21 Dim	19 Dim	23 Dim	21 Dim	18 Dim	22 Dim	20 Dim	17 Dim	22 Dim	19 Dim	23 Dim	23 Dim
22 Dic	20 Dic	24 Dic	22 Dic	19 Dic	23 Dic	21 Dic	18 Dic	23 Dic	20 Dic	24 Dic	24 Dic
23 Diar	21 Diar	25 Diar	23 Diar	20 Diar	24 Diar	22 Diar	19 Diar	24 Diar	21 Diar	25 Diar	25 Diar
24 Dih	22 Dih	26 Dih	24 Dih	21 Dih	25 Dih	23 Dih	20 Dih	25 Dih	22 Dih	26 Dih	26 Dih
25 Dis	23 Dis	27 Dis	25 Dis	22 Dis	26 Dis	24 Dis	21 Dis	26 Dis	23 Dis	27 Dis	27 Dis
26 Did	24 Did	28 Did	26 Did	23 Did	27 Did	25 Did	22 Did	27 Did	24 Did	28 Did	28 Did
27 Dil	25 Dil	29 Dil	27 Dil	24 Dil	28 Dil	26 Dil	23 Dil	28 Dil	25 Dil		29 Dil
28 Dim	26 Dim	30 Dim	28 Dim	25 Dim	29 Dim	27 Dim	24 Dim	29 Dim	26 Dim		30 Dim
29 Dic	27 Dic		29 Dic	26 Dic	30 Dic	28 Dic	25 Dic	30 Dic	27 Dic		31 Dic
30 Diar	28 Diar		30 Diar	27 Diar		29 Diar	26 Diar	31 Diar	28 Diar		
	29 Dih		31 Dih	28 Dih		30 Dih	27 Dih		29 Dih		
	30 Dis			29 Dis		31 Dis	28 Dis		30 Dis		
	31 Did			30 Did			29 Did		31 Did		
				31 Dil			30 Dil				

CPG Air Dimairt	CSD Air Dimairt	Bòrd Stiùiridh Air Diardaoin	Laithean saor-poblach - Oifis Dùinte Public Holidays - Office Closed	Dil-Mon Dim-Tue Dic-Wed Diar-Thur Dih-Fri
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Coinneamh:	Bòrd-stiùiridh
Ceann-là:	11 dùbhlachd 2025
Tìotal:	Plana Obrach a' Bhùird-stiùiridh
Gnìomh a dhìth:	Ri Aontachadh
Àireamh pàipear:	6.1
Neach-labhairt:	Ealasaid Dhòmhnaillach, Ceannard
Pàipearan-taic:	PT1 Plana Obrach 2025/26

### 1. Adhbhar

- 1.1. Is e adhbhar na h-aithisge seo Plana Obrach a thoirt dhan Bhòrd-stiùiridh a tha a' mìneachadh nam prìomhan nithean air am feumar beachdachadh air thar na bliadhna.

### 2. Cùl-fhiosrachadh/Prìomh aithris

- 2.1. Tha e cudromach gum bi plana obrach aontaichte aig a' Bhòrd-stiùiridh airson na bliadhna air thoiseach. Thèid sùil a chumail air a' phlana obrach tron bhliadhna.
- 2.2. Chaidh beachdachadh air a' phlana-obrach seo an co-cheangal ri clàr-ama nan coinneamhan.
- 2.3. Chaidh am plana obrach atharrachadh, mar a chaidh aontachadh aig coinneamh a' bhùird san Dàmhair 2025, gum biodh an aithisg air na Prìomh Chomharran Coileanaidh agus an Aithisg air adhartas air a' Phlana Nàiseanta air an aithris aig gach dàrna coinneamh.

### 3. Moladh

- 3.1. Thathar ag iarraidh air buill aontachadh ris a' phlana-obrach

### 4. Prìomh Bhuidhean Ro-innleachdach

- 4.1. Buidhean air Ionmhas: Chan eil gin ann.
- 4.2. Buidhean air Luchd-obrach: Chan eil gin ann.
- 4.3. Buidhean air Trèanadh: Chan eil gin ann.
- 4.4. Ceanglaichean ri Amasan Ro-innleachadh agus Corporra: Bidh seo a' cur ris an amas chorporra gun cùm Bòrd na Gàidhlig air a' leasachadh nan dòighean-obrach aca.
- 4.5. Buidhean air Cliù: Cuiridh seo ri cliù na buidhne le bhith fosgailte.

- 4.6. Buaidhean air Slàinte is Sàbhailteachd: Chan eil gin ann.
- 4.7. Buaidhean Laghail: Nì seo cinnteach gum bi modh-obrach iomchaidh ann a rèir Achd na Gàidhlig agus achdan eile a bhios a' bualadh air Bòrd na Gàidhlig.
- 4.8. Buaidhean air Co-ionannachd: Chan eil gin ann.
- 4.9. Buaidhean air an Àrainneachd: Chan eil gin ann.

5. Ceanglaichean ri Frèama-obrach Coileanadh Nàiseanta

Còraichean Daonna	<input type="checkbox"/>	Clann is Òigridh	<input type="checkbox"/>
Cultar	<input type="checkbox"/>	Coimhearsnachdan	<input type="checkbox"/>
Àrainneachd	<input type="checkbox"/>	Bochdainn	<input type="checkbox"/>
Slàinte	<input type="checkbox"/>	Eadar-nàiseanta	<input type="checkbox"/>
Foghlam	<input type="checkbox"/>	Eaconamaidh	<input type="checkbox"/>
Gnothachasan soirbheachail is ùr-ghnàthach	<input checked="" type="checkbox"/>		

6. Cùrsa Riaghlachais

- 6.1. Thug an Sgioba Stiùiridh fa-near don phàipear seo air 27 Samhain 2025.

7. Dearbhadh air Cuairteachadh Sgrìobhainn

- 7.1. 'S e pàipear fosgailte a tha seo.



Plana Obrach a' Bhùird-stiùiridh 2025/26		Ògmhios 26/06/2025	Damhair 09/10/2025	Dùbhlachd 11/12/2025	Màrt 12/03/2026
Puingean Stèidhichte	Cùisean Tòiseachaidh / Fàilte	✓	✓	✓	✓
	Nochdadh Com-pàirt	✓	✓	✓	✓
	Geàrr-chunntas	✓	✓	✓	✓
	Clàr-gnìomhan	✓	✓	✓	✓
	Aithisg air PCCan 25/26	✗	✓	✗	✓
	Aithisg Ionmhas	✓	✓	✓	✓
	Clàr Mì-chinntean	✓	✓	✓	✓
	Geàrr-chunntasan nan Comataidhean	✓	✓	✓	✓
	Aithisg a' Chathraiche	✓	✓	✓	✓
	Aithisg a' Cheannard	✓	✓	✓	✓
	Am Plana Obrach	✓	✓	✓	✓
	Iarrtasan Taic-airgid £100,000+	✓	✓	✓	✓
	Conaltradh le luchd-uidh	✓	✓	✓	✓
	Fios as ùr air foghlam agus ionnsachaidh	✓	✓	✓	✓
	Aithisg air adhartas air a' Phlana Nàiseanta	✓		✓	
	Lèirmheas air a' choinneimh	✓	✓	✓	✓
Priomhachasan Ro-innleachdail	Plana Corporra	✓	-	-	✓
Puingean Cunbhalach Bliadhnail	Plana Gnìomh	-	✓	-	-
	Buidseat na Bliadhna	-	-	-	✓
	Plana Ionmhas Meadhan-teirm	-	-	-	✓
	Riaghladh Ionmhas	-	✓	-	-
	Aonta Frèam-obrach	-	✓	-	-
	Aithisg Bhliadhnail na Comataidh Sgrùdaidh is Dearbhachd	✓	-	-	-
	Aithisg Bhliadhnail na Comataidh Poileasaidh is Ghoireasan	✓	-	-	-
	Aithisg Bhliadhnail is Cunntasan	-	✓	-	-
	Aithisg an Luchd-sgrùdaidh on Taobh a-muigh	-	✓	-	-
	Aithisg Luchd-obrach	✓	-	-	-
	Aithisg Slàinte is Sàbhailteachd	✓	-	-	-
	Èifeachdas is Trèanadh a' Bhùird-stiùiridh	-	✓	-	✓
	Plana Feachd-obrach	-	✓	-	-
	Plana Trèanaidh		✓	-	-
	Gnàth-Riaghailtean	✓	-	-	-
	Prògram coinneamhan a' Bhùird-stiùiridh	-	-	✓	-
	Maoineachadh nam Buidhnean Gàidhlig	-	-	✓	✓
Puingean Ad Hoc	Aithisg air Planaichean Gàidhlig	✓	-	-	-

Plana Obrach a' Bhùird-stiùiridh 2026/27		Ògmhios 25/06/2026	Damhair 08/10/2026	Dùbhlachd 10/12/2026	Màrt 11/03/2027
Puingean Stèidhichte	Cùisean Tòiseachaidh / Fàilte	✓	✓	✓	✓
	Nochdadh Com-pàirt	✓	✓	✓	✓
	Geàrr-chunntas	✓	✓	✓	✓
	Clàr-gnìomhan	✓	✓	✓	✓
	Aithisg air PCCan 25/26		✓		✓
	Aithisg Ionmhas	✓	✓	✓	✓
	Clàr Mì-chinntean	✓	✓	✓	✓
	Geàrr-chunntasan nan Comataidhean	✓	✓	✓	✓
	Aithisg a' Chathraiche	✓	✓	✓	✓
	Aithisg a' Cheannard	✓	✓	✓	✓
	Am Plana Obrach	✓	✓	✓	✓
	Iarrtasan Taic-airgid £100,000+	✓	✓	✓	✓
	Conaltradh le luchd-uidh	✓	✓	✓	✓
	Fios as ùr air foghlam agus ionnsachaidh	✓	✓	✓	✓
	Aithisg air adhartas air a' Phlana Nàiseanta	✓		✓	
	Lèirmheas air a' choinneimh	✓	✓	✓	✓
Priomhachasan Ro-innleachdail	Plana Corporra	✓	-	-	✓
Puingean Cunbhalach Bliadhnail	Plana Gnìomh	-	✓	-	-
	Buidseat na Bliadhna	-	-	-	✓
	Plana Ionmhas Meadhan-teirm	-	-	-	✓
	Riaghladh Ionmhas	-	✓	-	-
	Aonta Frèam-obrach	-	✓	-	-
	Aithisg Bhliadhnail na Comataidh Sgrùdaidh is Dearbhachd	✓	-	-	-
	Aithisg Bhliadhnail na Comataidh Poileasaidh is Ghoireasan	✓	-	-	-
	Aithisg Bhliadhnail is Cunntasan	-	✓	-	-
	Aithisg an Luchd-sgrùdaidh on Taobh a-muigh	-	✓	-	-
	Aithisg Luchd-obrach	✓	-	-	-
	Aithisg Slàinte is Sàbhailteachd	✓	-	-	-
	Èifeachdas is Trèanadh a' Bhùird-stiùiridh	-	✓	-	✓
	Plana Feachd-obrach	-	✓	-	-
	Plana Trèanaidh		✓	-	-
	Gnàth-Riaghailtean	✓	-	-	-
	Prògram coinneamhan a' Bhùird-stiùiridh	-	-	✓	-
	Maoineachadh nam Buidhnean Gàidhlig	-	-	✓	✓
Puingean Ad Hoc	Aithisg air Planaichean Gàidhlig	✓	-	-	-